



Providence School Board  
Providence School Department  
797 Westminster Street  
Providence, RI 02903

Junta Directiva Escolar de Providence

JANUARY 13, 2014  
MEETING AGENDA

- A. Convene Meeting - Call to Order 6:30 PM (Action)
- B. Approve Agenda (Action)
- C. Public Comment (Info)
- D. School Board Comments (Info)
- E. Consent Agenda
  - Minutes 12-09-13 (Action)
  - Personnel Actions (Action)
  - Home School Candidates (Action)
- F. Report on Personnel
  - Central Supply Warehouse Foreman – B,.E,S,T 1033 Position - Salvatore Palumbo (Action)
- G. Report on Contracts
  - Providence After School Alliance High School Expanded Learning Opportunities (Info/Action)
  - Providence Full Service Community Schools Management Entity (Info/Action)
  - New Approaches for Urban Districts / Lehoullier Consulting (Info/Action)
  - Contract Addendum for Adult Education services at PCTA (Info/Action)
  - Providence Full Service Community Schools – YMCA Services SY2013-2014 (Info/Action)
  - Performance Assessments (Center for Collaborative Education) (Info/Action)
  - Young Leaders Fellowship / Father Ray Smith Wellness Support for High School Students (Info/Action)
  - Mass Insight Contract Addendum (Info/Action)
- H. Policy & Planning
  - Graduation Policy Requirement – 2<sup>nd</sup> Read & Adoption (Action)
- I. Presentations
  - IT Update to the Board (Info)
- J. Retirements & Resignations (Info)
- K. Executive Session Pursuant to RIGL 42-46-5(a)(9)Level B. Grievances; RIGL 42-46-5(a)(1)Personnel; RIGL 42-46-5(a)(3)and in Accordance with RIGL16-21-25(b)to discuss the matter of security, specifically the review the SY 2013-2014 Safety and Emergency Response Plan (Review)
- L. Report on Executive Session Votes (Action)
- M. Adjourn (Action)

For translations or services for the hearing impaired: 456-9211  
Please call by 10 AM on day of the School Board meeting.

Para traducciones o servicios para sordos: 456-9211  
Favor de llamar antes de las 10:00 a.m. del día de la sesión

PSB Agenda online: <http://www.providenceschools.org/pesb>