

**SPECIAL MEETING**

**CRANSTON SCHOOL COMMITTEE**

**WEDNESDAY, JUNE 9, 2010**

**HOPE HIGHLANDS ELEMENTARY SCHOOL**

**300 HOPE ROAD**

**EXECUTIVE SESSION 6:00 P.M.**

**IMMEDIATELY FOLLOWED BY PUBLIC SESSION**

**AGENDA**

**1. Call to order – 6:00 p.m. Convene to Executive Session Pursuant to RI State Laws PL 42-46-5(a)(1) Personnel; PL 42-46-5 (a)(2) Collective Bargaining and Litigation (Contract Negotiations' Update – Food Service, Teachers, Teacher Assistants/Bus Aides, Technical Assistants, Secretaries, Custodians) (Cranston Area Career & Technical Center)**

**2. Executive Session**

**3. Call to Order – Public Session**

**4. Roll Call/Quorum**

**5. Executive Session Minutes Sealed – June 9, 2010**

**6. Public Acknowledgements/Communications**

**7. Chairperson's Communications**

**8. Superintendent's Communications**

**9. School Committee Member Communications**

**10. Public Hearing**

**a. Students (Agenda/Non-agenda Items)**

**b. Members of the Public (Agenda Matters Only)**

**11. Consent Agenda / Consent Calendar**

**RESOLUTIONS**

**ADMINISTRATION**

**PERSONNEL**

**NO. 10-6-01 – RESOLVED, that at the recommendation of the Superintendent, said certified personnel be recalled from layoff, and**

**Be it further RESOLVED, that the Superintendent notify those individuals of the committee's actions.**

**NO. 10-6-02 – RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed as substitutes on a temporary basis as needed:**

**Heather Tullos, Elementary, Elem/Mid SE**

**Ahadul Quazi, Chemistry**

**Tara Chavez, Elementary, Elem/Mid SE**

**NO. 10-6-03 – RESOLVED, that at the recommendation of the Superintendent, the retirement of the following certified personnel be accepted:**

**Charles Ruggieri, Jr., Teacher**

**Cranston High School West**

**Effective Date...June 30, 2010**

**NO. 10-6-04 – RESOLVED, that at the recommendation of the Superintendent, the following individual(s) be appointed as an athletic coach:**

**Cranston High School West**

**Martin Crowley Head Coach – Girls' Basketball**

**Cranston High School East**

**Richard Perrotta Interim Head Coach – Girls' Basketball**

**NO. 10-6-05 – RESOLVED, that at the recommendation of the Superintendent, the resignation of the following coach(es) be accepted:**

**William Monigan, Head Girls' Basketball Coach**

**CHSE**

**Effective Date...June 1, 2010**

**NO. 10-6-06 – RESOLVED, that at the recommendation of the Superintendent, the following non-certified personnel be appointed as substitutes on a temporary basis as needed:**

**Paula DeRuosi, Teacher Assistant**

**Anthony Melise, Custodian**

**POLICY AND PROGRAM**

**NO. 10-6-07 - RESOLVED, that at the recommendation of the Superintendent, the following Conferences/Field Trips of Long Duration be authorized:**

**1. Lori Velino, Steven Versacci and Elizabeth Romeiro, all teachers at the Cranston Area Career & Technical Center, and sixteen (16) students to travel to Kansas City, MO from June 20, 2010 – June 26,**

**2010 to compete in National SkillsUSA Competition and attend leadership/career development conference sessions, at no cost to the school department. Please see the attached “Field Trip of Long Duration” form and backup information.**

**2. Mrs. Joanne P. Spaziano, teacher at Park View Middle School, and four (4) students from the Park View NEED (National Energy Education Development) Cougars, to travel to Washington DC to participate in the NEED Youth Awards Program from June 25, 2010 through June 28, 2010, at no cost to the School Department and no school missed. Please see attached “Field Trip of Long Duration” form and backup information.**

**3. LTC (Ret.) John E. Murray, JROTC Senior Army Instructor at Cranston High School East and 15 students (cadets) to travel to Camp Varnum, Narragansett, RI from June 22, 2010 through June 25, 2010 to attend and participate in the Junior ROTC Cadet Leadership Challenge (JCLC) “Summer Camp” Cadet Command Mandated, at no cost to the School Department and no school missed. Please see attached “Field Trip of Long Duration” form and backup information.**

## **POLICIES**

**NO. 10-6-08 - RESOLVED, that at the recommendation of the Superintendent, Policy #5124 (a) and #5124 (b) District Grading Policy (as amended), be approved for first reading. (Policy attached).**

**NO. 10-6-09 - RESOLVED, that at the recommendation of the**

**Superintendent, Policy for Special Education – Procedural Safeguards Notice (as amended), be approved for first reading. (Policy attached).**

## **BUSINESS**

**NO. 10-6-10 – RESOLVED, that the 2010-2011 Operating Budget, as adopted by the School Committee, be revised**

**12. Action Calendar / Action Agenda**

**13. New Business**

**14. Public Hearing on Non-agenda Items**

**15. Announcement of Future Meetings (July 14th and July 19th, 2010)**

**16. Adjournment**

**School Committee members who are unable to attend this meeting are asked to notify the Chairman in advance.**

**Any changes in the agenda pursuant to RIGL 42-46-6(e) will be posted on the school district's website at [www.cpsed.net](http://www.cpsed.net), Cranston Public Schools' Administration Building, 845 Park Avenue, Cranston, RI; and Cranston City Hall, 869 Park Avenue, Cranston, RI and will be**

**electronically filed with the Secretary of State at least forty-eight (48) hours in advance of the meeting.**

**Individuals requesting interpreter services for the hearing impaired must notify the Superintendent's Office at 270-8170 72 hours in advance of hearing date.**

**Notice Posted: June 3, 2010/Cranston Herald**

## **DISTRICT GRADING POLICY 5124(a)**

### **Students**

### **Reporting to Parents/Guardians and Students**

### **Procedure**

- 1. Teachers will be expected to maintain accurate records of student progress and class attendance. These records will be used to determine quarterly grades.**
- 2. Teachers will be expected to use a variety of means to determine and report student progress. Never should the quarterly grade be determined on the basis of just one test or project.**
- 3. Behavior/citizenship will not be considered a factor in the**

**determination of the academic grade. There is a separate code for noting student decorum.**

**4. The following numerical equivalent for use in the letter grade reporting system will be used by all secondary teachers for the calculation of all marking period and cumulative grades:**

**97-100 A+ Superior**

**93-96 A Excellent**

**90-92 A- Outstanding**

**87-89 B+ Very good**

**83-86 B Good**

**80-82 B- Above average**

**77-79 C+ High average**

**73-76 C Average**

**70-72 C- Low average**

**65-69 D Poor**

**50-64 F Failure (Eligible for summer school)**

**00-49 F- Low Failure (Eligible for summer school as determined by the principal)**

**5. The calculation and reporting of each marking period grade will be independent of the grade earned during the preceding marking period(s).**

**6. The cumulative grade considers each marking period grade as a separate and equal grade, and it will be reported as an average of the equivalent numerical grades.**

**7. Progress reports will be issued at the approximate midpoint of each marking period to all students with an apparent cumulative or marking period grade average in the failing range. The purpose of the progress report is to provide a warning and to seek grade improvement. Any teacher issuing a failing grade without first having issued a progress warning – for reasons beyond the teachers' control, will do so only with the permission of the principal.**

**Students            5124(b)**

## **Reporting to Parents/Guardians and Students**

**Procedure continued:**

**8. Student grades will be treated as a confidential communication between the school and the student/home. Grades of individuals will not be publically posted or announced.**

**9. Nothing in this procedure will exclude a student's right of appeal.**

## **Report Card Comments**

**In addition to class grades, the report card includes a score for "effort" and "citizenship"**

**(1-Excellent, 2-Satisfactory, or 3-Unsatisfactory) as well as an area for**

**each teacher to provide up to three comments. These comments are chosen from a list that is approved by the School Committee, which includes both positive feedback and areas of concern. These comments are also used for progress reporting at the midpoint of each quarter.**

### **Progress Reports**

**Progress reports are an important form of communication between the classroom teacher and the parent. Progress reports do represent an opportunity for the teacher to communicate positive messages to parents. Progress reports also represent an attempt to notify the parent and student of serious academic concerns and, more importantly, to elicit parental involvement so that remediation of the problem(s) can take place prior to the end of the quarter in accordance with the following procedure:**

- Progress reports are to be sent to parents when the need becomes obvious or at the middle of the first, second, third and fourth marking periods under the following conditions:**

- 1. Whenever a student is failing or is in danger of failing on a quarterly and/or cumulative basis.**

- 2. Whenever a student's quarterly grade has dropped two or more letter grades (second, third, fourth marking periods).**

- 3. Whenever a teacher determines that a progress report would be helpful.**

- 4. Whenever a student is in danger of failing, after the progress report**

**and before the end of the quarter, the parent will be notified in writing.**

**Present technology provides an opportunity for the teacher to easily convey an expanded number of remarks to the student/parent, both in the form of praise or notes for improvement. In keeping with the intent of The Cranston Public Schools to provide clear, accurate, and timely information, this committee therefore recommends that:**

- The available comment option of the progress reporting system be explored and possibly expanded.**

**Students            5124(c)**

## **Reporting to Parents/Guardians and Students**

### **Grade Point Average Calculations**

**In keeping with guidelines of the National Association of Secondary School Principals, the table below will be used to assign quality points based on final grades in all courses. These quality points will be used to calculate a grade point average. This system utilizes a two level (Honors-AP, College Prep-General) system to encourage and reward students to participate in as vigorous an academic program as is reasonable. The grade point average is used to determine eligibility for the high school honor roll, membership in the several honor societies, and the student's rank in class.**

## **CORE COURSES**

### **MARK HONORS C.P. GENERAL**

**A+ 5.3 4.3 4.3**

**A 5.0 4.0 4.0**

**A- 4.7 3.7 3.7**

**B+ 4.3 3.3 3.3**

**B 4.0 3.0 3.0**

**B- 3.7 2.7 2.7**

**C+ 3.3 2.3 2.3**

**C 3.0 2.0 2.0**

**C- 2.7 1.7 1.7**

**D 1.0 1.0 1.0**

**F 0 0 0**

**F- 0 0 0**

**M not included in calculations**

**N not included in calculations**

**S not included in calculations**

**W not included in calculations**

**U not included in calculations**

**A Core Course is one which is at least 75% academically oriented and has course objectives designed to prepare the student for matriculation at a four year college.**

**1. AP and Honor\* courses will be weighted the equivalent of one letter grades. These courses will not be weighted if the final grade is below “C”.**

**2. Non-core courses will be treated as general courses unless specifically approved otherwise by the Director of Curriculum or Assistant Superintendent.**

**3. Grade point average will be calculated using the final cumulative grade.**

**Students            5124(d)**

**Reporting to Parents/Guardians and Students**

**Grade Point Average Calculations Continued**

**4. A cumulative grade point average will be calculated at the end of grades 9, 10, 11, and 12 for all students.**

**\*Early Enrollment courses are considered Honor Courses.**

**POLICY AMENDED: July 20, 2009 CRANSTON PUBLIC SCHOOLS**

**RES. NO. 09-7-19 CRANSTON, RHODE ISLAND**

**POLICY AMENDED:**

**RES. NO.**