



Board of Directors Meeting

Thursday, February 12, 2009

8:00 - 10:00 a.m.

**RI Department of Labor & Training
1511 Pontiac Avenue, Cranston, RI**

AGENDA

- 1. Welcome and Call to Order - J. MarcAurele**
- 2. Approve Minutes of 1-22-09** **Vote**
- 3. Chairman's Comments - J. MarcAurele** **Information**
- 4. Acting Executive Director's Report - John J. O'Hare** **Information**
- 5. Consent Agenda (Items 1-3)** **Vote**
A board member may request that any item be removed from the consent agenda and moved to the regular agenda
- 6. Committee Report Updates** **Chairs**
- 7. Adjournment**

NEXT MEETING
Thursday, March 12, 2009
8:00- 10:00 a.m.

February 12, 2009 MEETING CONSENT AGENDA

(Detailed Information Follows as Appropriate)

Items 1- 3

Item 1: WIA Policy Issuances

For Board approval are three Workforce Investment Notices for Program Year 2008/2009. (These are listed with hyperlinks for detailed information on the following page.)

Item 2: Request for funding: Knowledge Retention Symposium – Student Capture for the Knowledge Economy

For Board approval is the funding request proposed by the Association of Independent Colleges & Universities of Rhode Island for a “*Knowledge Retention Symposium – Student Capture for the Knowledge Economy*”.

Item 3: Consent Agenda Adult Education Committee

At the February 5, 2009 meeting, the Adult Education and Literacy Committee approved the Consent Agenda enabling the Office of Adult and Career and Technical Education to prepare for the next procurement process (competition) for adult education funding for FY11-FY15.

ITEM 1 – WIA CONSENT AGENDA

WIA POLICY ISSUANCES

Background: The US Department of Labor's Employment and Training Administration (USDOL, ETA) requires that the WIA Statute and Regulations be implemented by the issuance of State Policy by the Governor. USDOL, ETA, from time to time, issues changes in policy impacting the administration of the Workforce Investment Programs in Rhode Island. These issuances are called Training and Employment Guidance Letters (TEGLs) and require that changes in State policy be implemented to conform to changes in federal policy and communicated to the workforce development system. In addition, these communications now include policy issuances for initiatives funded by the Governor's Workforce Board's Job Development Fund when appropriate.

REFERENCES: [All WIA Policy Issuances 1999-2008](#)

New Workforce Investment Notices

WIN NOTICE #	DATE	SUBJECT
08-06	1/29/09	Governor's Workforce Board 5 Year Strategic Workforce Plan This issuance provides information concerning a public hearing for the Governor's Workforce Board RI 5 Year Strategic Workforce Plan.
08-07	1/30/09	Local Planning Guidance Year Five (Program Year 2009) To provide guidance to the local Areas in the preparation of the second year modification to the 2 year Local Plan.
08-08	2/4/09	Workforce Investment Act Title I /Wagner Peyser Act This issuance provides information concerning a public hearing for the Workforce Investment Act Title I/ Wagner Peyser Act.

CONSIDERATION: The policies listed for PY 2008/09 above were issued pursuant to federal and GWB policy as appropriate.

POSSIBLE ACTION: Review and approval of policy issuances.

Mr. John O'Hare
Acting Executive Director
Governor's Workforce Board
Building 73, 3rd Floor
1511 Pontiac Avenue
Cranston, RI 02920-4407

Dear Mr. O'Hare:

Please accept this letter and attached program outline as our respectful request for funding from, and leadership by, the Governor's Workforce Board for our proposed "*Knowledge Retention Symposium – Student Capture for the Knowledge Economy*".

The development of a Knowledge Retention Symposium will be a nearly 12-month project to act as a genesis for numerous student-capture activities. The symposium will bring together all of the players interested in retention opportunities – colleges and universities, businesses and business groups, along with State leaders on economic development and labor and training – to create a forum for broad-reaching dialogue among all key stakeholders.

This short-term project will occur in mid 2009 with a follow-up post-symposium event within nine (9) months of the event. We are confident that the project demonstrates value in helping to grow the knowledge economy in the city and region.

Expected outcomes for the symposium will attempt to:

- create innovative engagements with the business community
 - create greater student awareness of opportunities (undergraduate internships and post-graduate employment)
 - increase experiential learning opportunities
 - catalog existing programs
 - assist formation and implementation of Internship Portal activity with Tech Collective, GPCC, and partners
 - study retention trends and student post-graduate plans – who stayed and why, who is leaving and why?
 - create increased industry buy-in for mentoring, intern, and extern opportunities
 - determine innovative ways to connect alums of our institutions with the next generation of workers
 - identify student-captured centered web or electronic presence opportunities
 - identify any and all ideas aimed at knowledge retention/student capture
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The post-symposium will bring together all participants to assess successes and failures while identifying the next steps needed to strengthen student capture.

Lead collaborators/partners beyond Providence College and the Association of Independent Colleges of Rhode Island (*AICU Rhode Island*) include the Greater Providence Chamber of Commerce (GPCC), the Rhode Island Board of Governor's for Higher Education, and the Rhode Island Department of Labor & Training, Tech Collective, and the Governor's Workforce Board of Rhode Island

The \$10,000 request attached will be use to for planning, management, speaker fees, site selection, collateral, research and marketing of, and for, a statewide event to identify, evaluate and develop long-term, student-retention activities. In addition we have a \$10,000 fund request pending before the Innovation Providence Implementation Committee as part of the Knowledge Economy Project of the Greater Chamber of Commerce, the Providence Foundation and *AICU Rhode Island*.

Thank you in advance for the Board's consideration of this exciting planning and strategy opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Egan', with a stylized flourish extending to the right.

Daniel P. Egan
President
AICU Rhode Island

Consent Agenda

Adult Education Committee Governor's Workforce Board – Rhode Island

Board of Regents Rhode Island Department of Elementary and Secondary Education

February 2009

Whereas preliminary findings regarding the introduction of outcome-oriented funding indicate considerable improvements in student outcomes;

Whereas recommendations from a practitioner work group regarding ways to operationalize the network system architecture approved by the Adult Education Committee in summer 2007 are realistic and doable;

Whereas data from demonstrations where adult education is offered in conjunction with or in an integrated fashion with wrap-around support services and training tied to career pathways in critical and emerging sectors indicate promising results;

Whereas the introduction of Transition to College has enabled the State in just one year to increase the number of adults transitioning from adult education programs to postsecondary education and training more than fourfold;

The following decisions are hereby made to enable the Office of Adult and Career and Technical Education to prepare for the next procurement process (competition) for adult education funding for FY11-F15:

1. Transition from a three- to a five-year funding cycle;
 2. Develop a performance-based funding formula with appropriate harm and gain limits consisting of base funding, performance-based funding, and bonus funding and implement that formula gradually so that by the third year of the funding cycle no less than 40% of funding will be performance-based;
 3. Implement to the extent that funding permits, the new system architecture consisting of regional networks of adult education agencies in at least two regions in the event of level funding and in one or more additional regions depending on the amount of additional funding available;
 4. Implement at least three tiers of skills certifications with the highest level representing college readiness using minimum scores on Accuplacer and GED tests and scores on other meaningful assessments that ensure that adults can place directly into nondevelopmental education courses or at the highest level of developmental education courses that would not delay enrollment in credit bearing courses by 1-2 semesters;
 5. Adopt and implement a career pathways model and ensure that by the end of the grant cycle no less than 50% of adult education funding supports services tied to career pathways in Rhode Island's critical and emerging sectors;
 6. Focus professional development resources increasingly on skill development for administrative and direct service staff using an in-service model that is standards-based and leads to credentialing and more adequate compensation where feasible.
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