

**Career Pathways Advisory Committee
Meeting Minutes
April 20, 2015
9:00 – 10:30 am, 73-1**

Attendees:

Sarah Griffen, On Ramps	Ruth Gobeille, Polaris MEP
Monica Dzialo, ORS, Committee Chair	Shirley Francis-Fraser
Amelia Roberts, GWB	Ken Findlay, DOC
Laura Carbone, Stepping Up	Kim (Washor) Stack, URI
Jill Holloway, PDC	Linda Larsen, URI Transportation Center
Kim Chouinard, DHS	Judy Titzel, Building Futures
Sharon Lee, RIDE	Nancy Fritz, RIFLI
Vanessa Cooley, RIDE	Carmen Ferguson, DHS
Brittany Morrison, GWB Intern	Chris Selwyn, Tech Collective
Sherri Carello, GWB	Keith Stokes, Defense Industry Partner
Shana Bloom, Stepping Up	Lisa Tomasso, TPC – Recovery Works
Sharon Miles, CCRI	Chris Matteson, RIMA
Liana Fenton, Middletown School Board	Tracy Miller, Interested Citizen/Workforce Specialist
Philip Less, RIDE	Carolyn Birbiglia
Jen Giroux, RIC	Michelle Brophy, BHDDH
Peter Woodberry, CCRI	Chris Tanguay, DLT
Karen Mellor, OLIS	

1. Welcome and Introductions

Chair Monica Dzialo welcomed everyone to the meeting, provided an overview of the agenda, and asked everyone to introduce themselves.

2. Presentation on K-12, CTE, and establishing bridges to higher education

Articulation Agreements

- Began in mid-west about 50 years ago in Career and Technical Education
- Articulation agreements with schools outside of the school
- Difficult to get articulation agreements within the state
- Most of the current agreements are with CCRI
- Agreements with private institutions on the local level such as New England Tech
- Most interested in agreements that travel, for example from high school to CCRI to URI
- Many agreements with BCC
- Align programs with what's offered at state institutions, but many state institutions do not offer programs such as automotive

Statewide Articulation Agreements

- Dual enrollment legislation passed last year with 3 public higher education institutions

- Workgroup charged with going to the Board of Education with work plan for dual enrollment
- Vision of workgroup is to increase early college access for students
- Many students in urban and rural areas that do not have the opportunity
- Greatly decreases cost of college and time
- Fosters a partnership between K-12 and higher education
- Concurrent vs. dual enrollment
- Previously limited on the courses the students could take
- Included career and technical programming
- Looking to the Board to approve the regulations on Wednesday April 27th
- Once approved, work on publishing and addressing local policies
- Governor has budgeted funds to pay for student to receive dual enrollment credits
- Some students have taken courses and are eligible to receive credit but they can't pay for the college credit
- This is just the start – grow and connect to training programs to help adults pay for credits
- Does not supersede anything that already exists
- No student in need will be denied
- Students who take college level courses must count toward graduation requirements

State Projects

- Current projects include Secondary and Post Secondary projects
- Hired 3 individuals to work with secondary programs to align curriculums with post secondary
- State project with NEIT, automotive and construction
- Roger Williams - Law and Public Safety and the Arts

Feedback

- Doesn't matter where the courses take place including online courses
- What is the backup if the budget isn't passed?
- Schools are required to pay for the materials for college courses
- Each of the three higher education institutions are required to hire a coordinator to be a point of contact and help students maneuver the system more easily
- What about GED students - Right now law states only high school students can participate
- Working with school counselors to bring them on board so they understand what's available for all students
- Students are allowed to take courses during summer to free up their high school schedules
- Information will be available on RIDE website after April 27th
- Contact individual school for information on CTE

3. Review of Career Coaching framework and standards being developed for RI

- Sarah Griffen reviewed the career coaching system building handout and discussed the career coaching activity standards development and objective to share resources and tools
- Design models and reviewed general customer groups, methods, and sample activities
- Applications for career coaching activity standards

Group Feedback:

- Need better definition of providers
- Missing prior work on career mapping
- Aligning other state agencies to this process would be beneficial
- Who is going to train these coaches?
- Concerned with populations left out in certain models
- Standards with documentation and reporting - important that they have access to Employ RI to ensure continuity
- Web-based career tool
- Everyone has to have access to the same tools
- Need involvement and input from high school career counselors , DCYF, CBOs, DOC
- Barriers in DOC and Veteran populations
- Promoting standards – who is going to be the lead? Lead for disabled populations?
- Map of all options
- Bring employers on board to bring continuity between career and career coach
- Pg 5 objectives – think about having core group representation of key stakeholders
- Agencies should require this in RFP to bring validity and align to standards
- Sharing resources – make sure they are vetted and include past work
- Change IEP to PIE
- Projected period of time over which an individual is expected to complete 4 phases
- How will impact be measured? Data collection? Evaluation of project? Performance measures?

4. Statewide Career Pathways work plan progress to date and working groups

- Career Pathways Advisory Committee will be vital in WIOA implementation
- Areas of excellence report at next month's meeting
- Health care convening – 70 reps of employers, higher education, and training to identify in-demand careers and gaps – 10 different occupations including medical coding, experienced CNA, specialized care within nursing, mental health
- Online career pathways system – in process, draft RFP

5. Memorandum of understanding review

- Asked partners to start thinking about what each particular agency will contribute
- Reviewed a few of the changes
- Dedicate more time next meeting
- Next step is to assign roles for each partner
- Will send out some examples before the next meeting