

The Compass School

December 13, 2016 Meeting of the School Council Minutes

Meeting Location: The Compass School, 537 Old North Road, Kingston,
RI 02881

Date and Time of Meeting: December 13, 2016 6:00 p.m.

Members Present: Marisa Gallagher (MG), Rachel Axelson (RA), Nicole Gardner (NG), Polly Cuddy (PC), Linsey Trombino (LT) Michelle Salisbury (MS), Nicole Saulan (NS), Evan Pressier (EP), Susannah Strong (SS)

Others Present: Brandee Lapiskey (BL), Mike Commendatore (MC), Kristen Kardos (KK), Elisa Lucia (EL)

Presiding Officer: RA

1. Call to Order: Rachel Axelson, Council President, calls the meeting to order at 6:03 PM
2. Roll Call
3. Adoption of Consent Agenda
 - a. Discussion/vote to approve Consent Agenda (including agenda of this meeting)

RA entertains a motions to adopt the consent agenda.

LT so moved

NS seconds

Discussion: none

Vote to approve consent agenda

In favor: 7 Opposed: 0 Abstain: 0

Motion passes. Yes

4. Public Comment

Rachel read public comment that was sent to her from a parent through email from a parent with a wondering on why Compass does not do holiday activities. "I know that Compass doesn't celebrate holidays, but I never knew the reasoning behind it."

5. Approval of minutes (2 minutes)

- a. Discussion/vote to approve minutes from 11.8.16

RA entertains a motion to approve the open session minutes for November 8, 2016

NS so moved

MS seconds

Discussion: none

Vote to approve the open session minutes for November 8, 2016

In favor: 8 Opposed: 0 Abstain: 1

Motion passes. Yes

6. Director's Report (10 minutes)

- a. Discussion/vote to approve the Director's Report

BL reviewed the Director's report and invited questions. There were no questions.

RA entertains a motion to approve the Director's Report

MS so moved

NG seconds

Discussion: none

Vote to approve the Director's Report

In favor: 9 Opposed: 0 Abstain: 0

Motion passes. Yes

7. Standards-Based Progress Report (15 min)

- a. Discussion on Compass K-8 progress report evolution

Compass uses a narrative based reporting system. The thought is to move to standards base to help inform the families where their students are and what they should be learning in their grade level. The key is to make sure that not only are we keeping the social emotional as well add the clear concepts of the standards.

NS Gave a little more detail into what it will look like.

PC the idea is also that conferences will still be happening

NG This also helps with transitioning to high school

SS can they be blended together?

NS we as a committee are cognisant that making sure that the social emotional piece stays connected to the progress being sent home.

8. Farm Advisory Board Update (15 minutes)

b. Green light next section of strategic plan

i. [Executive Summary of Project](#)

ii. [Farm Headquarters Layout](#)

c. Vote to approve

BL went over the site plan and what will be developing. To answer the long range planning for Compass. The idea is to move from dead buildings to things that are functional and being utilized for education and community.

RA this is the point that the council can now decided yes move forward or stop the movement.

Members of council voiced both encouragement and concern for moving forward. Some of the thought discussion pieces were, concerned about the scale with the money that we have now and when we don't have that money what are we going to do? Maybe scaling it back year one and keep the connections and then pushing ahead in year two. There is a septic issue/root issue. Where is the money coming from? How does this explicitly tie into the Compass vision? How is this going to bring in the other communities?

BL We are constantly feeling the budget squeeze. My hope is that with this will bring others to support us because of the things that we are doing.

RA entertains a motion to approve removing 6 pines and one sick tree

NS so moved

SS seconds

Discussion: none

Vote to approve removing 6 pines and one sick tree

In favor: 9 Opposed: 0 Abstain: 0

Motion passes. Yes

RA entertains a motion to launch fundraising

SS so moved

NS seconds

Discussion: none

Vote to approve to launch fundraising

In favor: 9 Opposed: 0 Abstain: 0

Motion passes. Yes

RA entertains a motion to approve Initiate Partner Relationships – foundations, trades, institutions

NS so moved

SS seconds

Discussion: none

Vote to approve the

In favor: 9 Opposed: 0 Abstain: 0
Motion passes. Yes

RA entertains a motion to approve Refine Building Plan

NS so moved farm

SS seconds

Discussion: none

Vote to approve the refine building plan

In favor: 9 Opposed: 0 Abstain: 0
Motion passes. Yes

RA entertains a motion to approve the budget for the Farm House

NS so moved

PC seconds

Discussion: none

Vote to approve the budget for the Farm House

In favor: 9 Opposed: 0 Abstain: 0
Motion passes. Yes

9. Policy Update on check signatures required (3 minutes)

- a. Discussion/vote to approve the amended dollar limit on checks requiring two signatures from \$1000 to \$2500

RA entertains a motion to approve the amended dollar limit on checks requiring two signatures from \$1000 to \$2500

NS so moved

NG seconds

Discussion: none

Vote to approve the amended dollar limit on checks requiring two signatures from \$1000 to \$2500

In favor: 9 Opposed: 0 Abstain: 0
Motion passes. Yes

10. Barn Feasibility Study (8 minutes)

- a. Discuss/Vote to approve Barn Feasibility Study: Request for Proposal

EP referred to the notes from the site committee meeting.

RA entertains a motion to approve Barn Feasibility Study: Request for Proposal

NS so moved

NG seconds

Discussion: none

Vote to approve the Barn Feasibility Study: Request for Proposal

In favor: 9 Opposed: 0 Abstain: 0

Motion passes. Yes

11. Policy Development Guidance (5 minutes)

- b. Discussion/vote to approve the amended Policy Development Guidance

NS looked at the policy and it does not need to be amended. There was no vote.

12. Updated [Homework Policy](#) (8 minutes)

- a. Discussion/vote to accept Updated Homework Policy

BL learned about a policy that went viral this year. Decided to connect with two parents and see if there was a change. We noticed through the policy that there was not a director portion. NS after going through the whole process, we made sure that the process was followed. We felt it was important to add the director's responsibilities.

EP entertains a motion to accept Updated Homework Policy

MS so moved

NS seconds

Discussion: none

Vote to accept Updated Homework Policy

In favor: 9

Opposed: 0

Abstain: 0

Motion passes. Yes

13. Role and Composition of the Council Bylaws (4 minutes)

- a. Discuss/vote on Updated Bylaws: Role and Composition of the Council

The language has been changed to reflect the removal of the Save the Bay seat.

RA entertains a motion to Updated Bylaws: Role and Composition of the Council

MS so moved

NS seconds

Discussion: none

Vote to accept Updated Bylaws: Role and Composition of the Council

In favor: 9

Opposed: 0

Abstain: 0

Motion passes Yes

14. New Business

15. Adjourn at 7:36

The public is welcome to any meeting of the School Council or its subcommittees. If communication assistance (readers/interpreters/captions) or any other accommodations are needed to ensure equal participation, please contact the Student Service Coordinator, Julie Wynsen at (401) 788-8322 at least two (2) business days prior to the meeting.

Any changes in the agenda will be posted on The Compass School's website and place of business, and will be electronically filed with the secretary of state at least forty-eight (48) hours in advance of the meeting.

THE BYLAWS OF THE COMPASS SCHOOL

SECTION 3: The Role of the Council

The role of the Council of The Compass School is to ensure that the school remains faithful to its mission. It must be accountable for the educational program and insure the financial solvency of the school. In order to do this it shall be the responsibility of the Council to select and appoint the School Director and Business Manager of the school, to monitor the performance of said appointees and to provide annual written evaluations and other evaluations deemed prudent by the Council.

The Council will work to enhance the public standing of the school and engage the community in the work of the school. It will assess the programs and services of the school and will serve as the court of final appeal. The Council shall develop such policies as will provide guidance to the staff of the school in its administration and application of the educational program as outlined in the charter. In order to achieve this the Council will engage the staff in monitoring and assessment of the school's policies and procedures

The Council shall work to insure that the school will forward the long-range goals and objectives of promoting quality education in a safe and productive environment.

3.1.1 Composition of the Council:

The nine member Compass School Governing Council will be composed of three representatives of The Compass School teaching staff, three representatives of the parents of The Compass School students, and three members of the community at large. Ideally, parent and teaching staff representatives will be elected from three different steps (student age groups).

THE COMPASS SCHOOL HOMEWORK POLICY

Policy Section: Student/Parent Handbook

Guiding Belief/ Purpose

The Compass School believes homework is a valuable tool in helping students achieve learning goals. Homework serves many objectives. It connects and extends learning and thinking beyond school to home and the outside world. Homework gives students opportunities to practice, synthesize, and extend learning. It fosters responsibility, positive work habits, and time management skills. In the upper step levels, homework prepares students for learning in class. Homework also provides useful information for teachers to inform future instruction.

Together teachers, students, and families will support each other to make this process meaningful. The Compass School Homework Policy includes specific roles for students, teachers, and parents/guardians including:

Student Responsibilities:

- Ensure clear understanding of the assignment and the due date.
- Take home all necessary materials to complete the assignment.

- Take primary responsibility for completion of homework and utilize before, during, or after school time to work on homework or to seek help.
- Complete homework by date required by the teacher.
- Obtain assignments when absent by utilizing electronic communication, peers, or meetings with teachers.
- Use teacher feedback on homework to improve understanding of the content.
- Communicate with the teacher when the homework assignments are helpful or challenging.
- Submit work that is your own and represents your best effort.

Teacher Responsibilities:

- Assign homework that is relevant, meaningful, and reinforces classroom learning and that is appropriate to students' learning needs.
- Use homework as one measure to inform instruction and students' progress with learning goals.
- Allocate appropriate time for students to record homework and to explain the homework assignment clearly and address questions to clarify any misunderstanding.
- Provide a timeline and/or due dates in which homework must be completed.
- Provide timely and constructive feedback.
- Adhere to and communicate the school's homework policy to students and parents.
- Involve parents/guardians and contact them if a pattern of late, inaccurate, or incomplete homework develops.

Family Responsibilities:

- Promote a positive attitude towards homework and assist the student in prioritizing activities and managing time by making school and assignments a top priority. Convey the message: Homework is Important.
- Support the student by providing a reasonable time and place to work.
- Encourage the use of school resources/materials.
- Support students to complete homework on time and encourage them to prepare clarifying questions for class.
- Help out when necessary while encouraging independent completion of assignments.
- Communicate to teachers any need, issues, or concerns about homework.
- Support the school's policy regarding the value and purpose of homework.
- Support your child to make up work due to absence.

Director Responsibilities:

- Communicate to teachers once per year about homework procedures and practices.
- Provide support as a mediator between teachers and families.

Site Committee

...has been busy busy busy. We've pieced together details regarding previous attempts to construct new Compass buildings, met with an architect from the firm (Northeast Collaborative Architects) that developed those plans, and decided to go ahead with a feasibility study RFP. The committee wrote and edited the RFP, which is now in the hands of Matt Plain for legal proofing; the Compass Council will need to approve its issuance. We've also been in touch with several organizations who might be willing to provide a more suitable home to our 1920s-era 'Clipper Cleaner' (NOTE: it's nowhere near as small and cute as it sounds). The Executive Director of the South County Museum came out to look at it, but said they don't have enough space; Rick Gardner, one of the Board of Directors for the Washington County Farm Museum, came and saw the Clipper Cleaner on 12/7. He thought that it was something they'd be interested in.... fingers crossed that everything works out.

Development Committee

Vision Event debrief

Everyone thought the event was a success. Over 100 members of the Compass community, including ten new families, attended. Thirty-one families pledged over \$6,000 to the Annual Fund. One of the new families won the pledge raffle. Elisa has already reached out to coordinate possible dates for use of her family vacation home. Going forward, we plan to invite alumni to the event. It was optioned to return to the previous annual fundraiser, A Celebration of Local Foods at Kinney Bungalow, which was held in 2011, 2012 and 2013. (The event netted less than last year's annual fund and had decreasing revenues and participation over the years). It was unanimously decided that we should continue with the Vision Event as our annual community event, which is not a fundraiser but a kickoff to the annual fund.

Annual Fund mailing and timeline

Abby drafted and distributed the Annual Fund appeal. We plan to have it mailed before Thanksgiving. All those who pledged to the Annual Fund at the Vision Event will be omitted from the mailing and an email reminder will be sent in place of the appeal. Elisa offered to help with stuffing the envelopes. This year's Annual Fund goal is \$20,000. Our major push will be during the holiday season with wrap up at the end of January 2017. We will continue to message the importance of 100 percent participation from stakeholders to show commitment for potential funders (only 75 percent of families and staff participated last year). Drew offered to contact fellow teachers who have yet to participate, need be. Other options to increase participation were Popcorn Friday proceeds or a Poland Springs bottle change collector with sign up sheet.

Additional comments

Abby recently submitted grants to the Whole Kids Foundation and The Nature Conservancy in support of The Compass Farm. She is currently working on an application for a Farm to School grant from the USDA. Colleen has been updating the website in preparation for increased traffic from the Annual Fund appeal and online giving capability. Mike will check PayPal periodically to look for online donations.

Policy Committee

Discussion and review of Policy Development Guidance:

- We decided to not make any amendments to the Policy Development Guidance policy
- We will be adding another member from council for a balance of members

Discussion of Public Comment Policy: agreement to add public comment to beginning of Council meetings.

Discussion of Staff Communication-Complaint policy:

- Led to a discussion of communication with The Compass School community
- Use of social media to voice problems/issues that should be addressed through the proper channels within the school as stated in the Student-Parent Handbook
- Adding a reminder of these channels through Ms. Brandee's update

Upcoming agenda items: reviewing the Student-Parent Handbook

Learning Committee

On November 17, 2016 the Learning Committee met. The main focus of the meeting was to discuss our take-aways from the videos we watched and documents we read about blended/personalized learning and what the implications would be for Compass. A small working group is working on drafting a definition on personalized learning for Compass. Another group will work on gathering information from Compass staff about current tech tools that are being utilized.

Finance Committee

Reviewed monthly balance sheets. Discussed implementation of budget amendments voted on by Council on 11/8/16.

Farm Advisory Committee

THE COMPASS CHARTER SCHOOL
Health/Safety/Farm Launch Meeting
537 Old North Road, Kingston, RI 02881
Tuesday, November 15, 2016
3:15 - 4:15 PM

MINUTES

1. Discussion on Grants:

- Diane mentioned that she applied for 'Fuel Up to Play 60; \$4000 grant for 'Health and Wellness'. Diane requested funds for starting berry bushes for students to plant, maintain, harvest and consume ☺ .
- Annies' School Garden Grant is open, due Dec. 5th. Monique to follow up.
- Whole Kids Foundation Grant (\$2000) submitted Oct. 31
- Nature Conservancy Grant submitted Oct. 31
- USDA Farm To School Grant: \$45,000 planning grant, due Dec. 8. This grant is a beast, requiring much research and focus. As a starting point 4 proposed goals were presented to the team, to see if there is consensus around the focus of the Farm project. A few ideas that came up: What is involved with having a Community Farm at Compass School? Discussion around offering land and opportunities to members of the community, who can in turn pass on skills to the Compass community. The South County Pollinator Conservation Group has contacted Compass to use the grounds for a site for a pollinator garden. Melissa offered the suggestion of beekeeping, where a beekeeper would use Compass School, involving students in the process. The idea came up regarding community garden beds, where neighbors can 'rent' a plot to grow their own produce. Brandee brought up the fact that these garden beds could not be in the direct vicinity of the school

grounds, but might work in an adjoining field; the Northwest field for example...

(from Agenda):

Proposed Goals for Farm Project (to include in USDA Farm-to-school planning grant):

- a. Compass School students gain connection to land and health benefits from growing organic food
- b. Region gains a 'community farm', offering access to prime agricultural land for growing and educating, including countywide public school partnerships
- c. Youth in the area are offered paid internships; learning agricultural skills and passing these on to local school children
- d. Historic Farm revitalized with the help of The Compass School community, volunteers, URI, RINLA, regional schools & food pantries

Chartwells: The USDA grant discussion also brought up the question about Compass' student meal supplier; Chartwells. **John O'Malley** has worked with Chartwells at the South Kingstown High School. The board will reach out to him for insight on how to introduce the concept of adding food grown on the future school farm to the school lunch program.

Commercial Kitchen: useful for storing food for winter use. **Karen** mentioned that the Food Co-Op in Wakefield has a commercial kitchen that is underused. She will speak with Liz at the Co-Op to see if that kitchen is available for use in the future.

GAP Certification (food safety course) for those prepping food for school cafeterias. There was discussion about following this program when we're ready to harvest food for students

- Two other grant opportunities from Diane Barzaghi include:
 - South County Hospital (Closest community hospital here) receives federal funding as a Health Equity Zone, essentially for community wellness.
 - The Sharpe Family Foundation has historically been very environmental minded & are local.

2. 'Real Jobs' Internships - do we need interns? expectations? (start date: mid Feb.'17)

Discussion on internships, whether they should be paid or unpaid. Shaune Martin, education coordinator for the 'Westerly Regional Real Jobs Partnership' could offer up to 3 interns who are re-entering the workforce. It was felt that these interns could be useful doing basic chores but not working on grants or other work requiring computers or writing. Discussion around the possibility of these interns helping to teach 'hands on skills' in smaller groups but not wanting these 'interns' to take tasks or learning opportunities away from teachers and students.

3. Nov. 6th Cleanup day: results? plan another? lessons learned
Good turnout, communication. Parent Facebook page appears to be good tool for communicating to Compass School community. Everyone not only showed up; they worked hard. Great work everybody!!!
Still need to add cardboard and mulch around cleaned out garden bed area. **Brandee** to look into mulch/woodchip delivery. **Rachel** has plenty of cardboard boxes to donate...also, there are cardboard chairs in office basement to use.
Melissa mentioned that she can speak with Dave Renzi (RINLA member) to ask about tree assessment, including health of existing trees, possibilities of pruning/limbing up, especially around 'Garden of Ideas', since this will be the first garden we focus on for the School Farm project.

4. Half Camp Day Plans - include work for 'farm school':
Daffodil Planting Day, **November 23 12:30 - 2:30**) Suggest planting bulbs in prepped beds, in front of: Farmhouse (office), Explorers modular, Investigator modular and south side of Main Building.

5. Clean out of Shed & Barn - how to 'get it done'?: Need to include office basement on list for clean out! There is a shed behind modular that can be used for 'facilities/maintenance". **Brandee** will make sure teachers have stickers to mark what they want to keep. Only mark things for now. Will revisit how to organize/toss/move materials after Thanksgiving. Old stored computers need to be wiped of data. **Brandee** to check on this.

6. Moving meetings to Mondays? Meetings will be moved to the 2nd and 4th Monday of the month, starting in February. January is tricky, due to other scheduled meetings/holidays. For January we will meet January 23rd & 30th.

Meeting was adjourned at 4:45 pm

Director's Report

Provided By: Brandee Lapisky, M.Ed.

Enrollment

The enrollment tallies below are updated as of 12/9/2016 .

Step Levels	Grade	Enrollment (Actual by grade)	Enrollment (Actual by step)
Explorers	K	18	36
	1	18	
Adventurers	2	19	19
Discoverers	3	19	38
	4	19	
Investigators	5	19	38
	6	19	
Navigators	7	19	37
	8	18	
Total Enrollment	K-8	168	168

*Note that The Compass School is fully enrolled and our population has stayed stable with no transfer students in or out since the last reporting period.

Strategic Plan Updates

Charter Renewal:

- On 12/6/16, The Council of Elementary and Secondary Education voted to offer Compass a 5 year unconditional charter renewal. This was the best possible outcome of the charter renewal process.
- This vote came after a strong letter writing campaign from [Compass families](#) and 5 speeches given by Ms. Heidi, Mr. Drew, Rachel Axelson, Monique Bosch, Stella Lanz and I.
- One thing that the Commissioner did note was that Compass has a very low percentage of our students who qualify for free or reduced lunch; it is lower than any of our sending districts. Please note that Compass has *not been excluding* this population - we run a blind lottery (as we're required to) and this has been the outcome.

- The Commissioner said he looks forward to working with Compass on recruitment efforts to increase this percentage, but he did not add it as a condition to our renewal. The Commissioner and the RIDE Council recognized Compass' strong work over the renewal term and didn't want to take away from that achievement with a condition.

Development:

- Thus far this year, we have submitted grant applications for the following opportunities:
 - Annie's School Garden Grant: \$3,000
 - Nature Works: \$2,000
 - Whole Kids Foundation: \$2,000
 - USDA Farm to School Grant: \$40,000
- We learned that we were not selected for the Nature Works grant.
- The Annual Fund has begun. To date, \$2,830 has been raised from 7 contributors.

Blended Learning

- Dates have been established for the FUSE blended learning coaching.
- A follow up leadership conference call is scheduled for Friday, 12/9.

Facilities Life Cycle: Current Campus

- Mr. Art completed the modular walkway project.
- For the cost of \$500, we contracted with a company to repair the roof of the barn, replacing the shingles. This will protect the structure from water damage in the event that we intend to use the space in the future.

Facilities Life Cycle: Future Campus

- The feasibility study RFP is under review by Matt Plain. We anticipate that this will be posted within the week on our website, should Council vote to endorse it at the December meeting.

Facilities Life Cycle: Compass Farm

- Most recent [farm update](#) from our Farm Launch Directors.
- We are actively involved in the cleanout of the "middle building" or "shed" in order to utilize this space for farm headquarters. This has involved a tagging system for staff to identify what should be preserved and what can be disposed. The project will have great value for the farm initiative and also helps to support the goal of reducing the number of unused building structures on campus.
- Over 70 Compass community members participated in the Compass Clean Up day on November 6th and were successful in cutting brush back from the areas lining the stonewalls.

Staff Configuration:

- I am involved in a schedule analysis of middle school schedules from our sending districts. This will help us better understand the course offerings and the amount of instructional time per class offered at our area schools.

STEAM Pilot

- The STEAM pilot has just concluded its first trimester with the Investigator step.
 - Since October, Navigator and Investigator students have been collecting, uploading and analyzing atmospheric and soil data as part of the worldwide GLOBE Phase 2 El Nino Field Study. Installation of the new GLOBE (Global Learning and Observations to Benefit the Environment) weather station, components of which were provided by SciStarter and Eco-Schools USA, were completed in the 1st trimester in the field behind the barn.
 - Students selected project ideas from a menu of options - one of which including conducting a weather report that was recorded through the use of a green screen.
- Planning is underway for the launch with the Discoverer step.

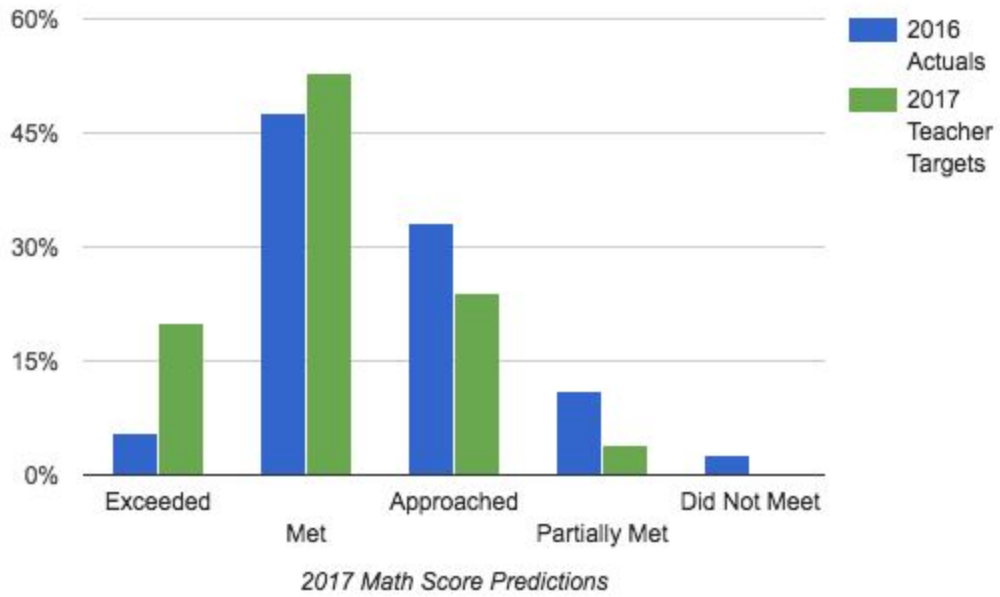
Elective Pilot

- The learning committee received feedback from families via a survey regarding 1st trimester electives.
- Overall, the culture around electives has been very positive - students are excited and eagerly offer updates about their elective work. I have been invited to participate in classroom-based project updates and approved a number of project-related proposals. This has been an active learning experience.
- 2nd trimester elective offerings have been posted and are being communicated with families. During the 1st trimester, there were only 2 offerings at the Investigator Step by Ms. Nikki and Ms. Erica. In the 2nd trimester, the elective pilot will also include Ms. Tala (the art teacher) as an instructor.
- The 2nd trimester elective offerings can be found here: [2nd trimester elective menu](#).

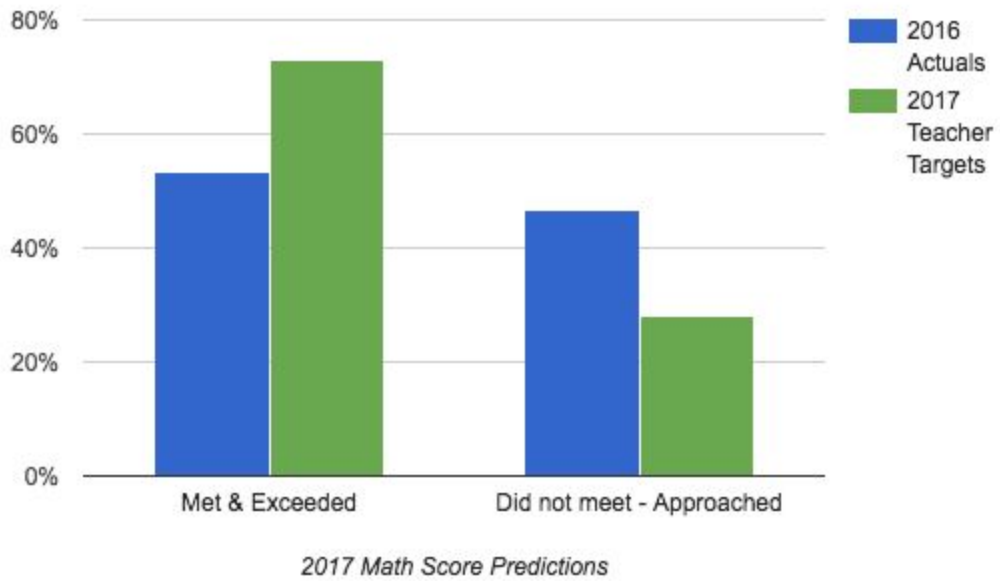
Math

- PARCC Math Target: Teachers and I have reviewed prior student scoring and have updated the spreadsheet with target achievement levels for each student. I have then compiled those targets into school-wide targets. See the charts below for additional information.

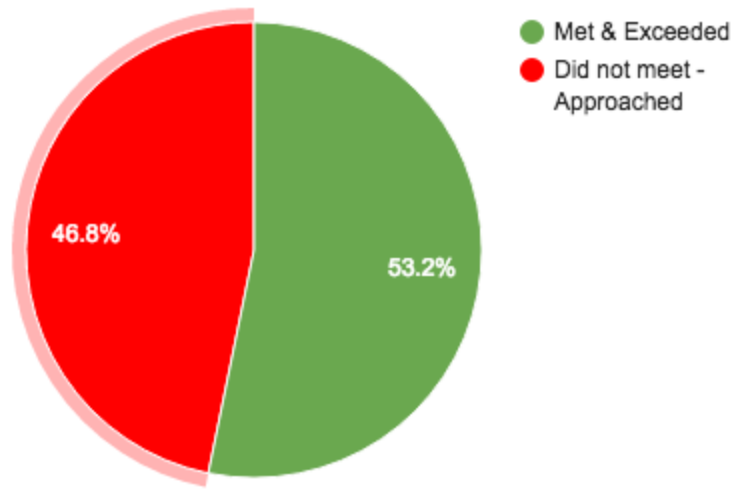
2017 Math Score Predictions



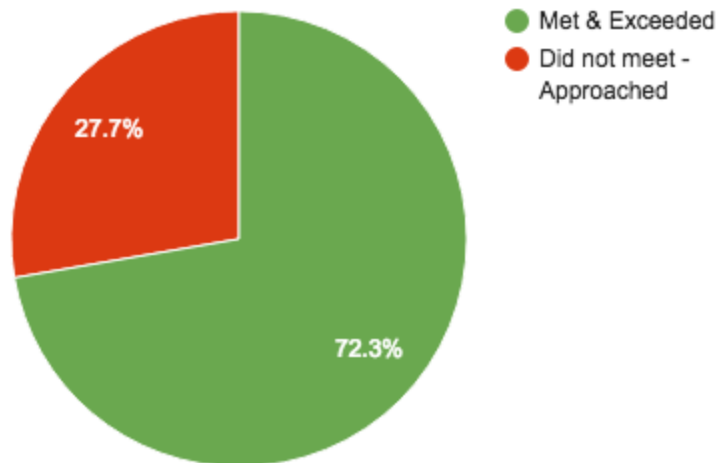
2016 Actuals and 2017 Teacher Targets



2016 Math Actuals



2017 Teacher Targets



- We will have more iReady testing information by the next Council meeting and will be able to better see student growth toward meeting these targets.

Other Topics

Financial Update:

- Jason Smith has been actively working on preparing the audit for our FY 16 records and has submitted a draft to Mike Commendatore and I. The draft indicates that there are no major discrepancies or material issues with the accounting practices in place at The Compass School.
- A settlement in the amount of \$1,000 was reached with the Attorney General's Office regarding the APRA issue. A copy of the settlement can be found [here](#).
- [State Aid preliminary figures](#) are in for FY18.

RI Legislative Updates: No information to report at this time.

National Education Updates: President Elect Trump has nominated Betsy Devos for the secretary of education position.

- Devos is a school choice supporter, but different than the RI goal of district-charter collaboration, Devos' position more aligns with the privatization of the education sector through the use of school vouchers to support private and religious entities.
- Here is a [recent article about Devos](#).
- Of note, some of the members of the League of Charter Schools have come out against the Devos nomination. Here is [one letter](#) that was shared via social media campaigns.

League of Charter Schools:

- Expansion Requests: 6 charter schools in the state have requested to expand the number of students they serve beyond their current caps. Of those who have applied, the discussion leans toward the following outcomes, which will be decided on 12/20.
 - Approve:
 - Learning Community Charter
 - Achievement First
 - Paul Cuffee
 - Deny
 - Greene School
 - Segue
 - Trinity Academy for the Performing Arts
 - The major deciding factor in all of these recommendations was the PARCC score achievement levels.

- The two schools up for charter renewal, Blackstone Academy and Compass both received unconditional 5 year renewals due to strong performance.

Community Outreach

- High School Choice Night:
 - This event took place on Wednesday, November 9th and was extremely well attended by Navigator students and their families.
 - The following schools attended the event. In most situations, the principal him/herself was at Compass for the High School Choice Night.
 - Bishop Hendricken
 - Rocky Hill School
 - The Greene School
 - The Met School
 - Chariho Career & Tech
 - North Kingstown Engineering Program
 - South Kingstown High School
 - North Kingstown High School
 - Chariho High School