

Academic Standards Committee Meeting Agenda

Thursday, February 18, 2016

1 Ship Street

Providence, RI

4:30-6:30 pm

Deb Fletcher, Joshua Laplante, Amy Pratt, Alex Edelmann, Jen Sherer

1. Data on semester academic data and building blocks
 - Each grade data set discussed
 - Ms. Edelmann will lead 504 support; Mr. Laplante and Ms. Sullivan will be part of the support team.
 - IEP students who are struggling will get support from SPED teachers.
 - Teachers will work to differentiate and support.
2. Curriculum Review
 - a. Ms. Carvalho will end writing workshop and second semester will work on ELA curriculum instead. Develop a year at a glance document. Department meetings twice a month. Will develop a plan for the summer for curriculum development.
 - b. Mr. Laplante met with Island Foundation to discuss grant money for curriculum development, including assessment development
 - c. Vertically across content, expeditions, etc. as well as Common Core, GSS, clear learning targets
 - d. Ms. Carvalho leading ELA, Mr. Haggerty leading science, Ms. Edelmann leading history, Mr. Laplante supporting math
 - e. Math structure—possible integrated curriculum
 - i. Geometry/Algebra year 1
 - ii. Geometry/Algebra II year 2
 - iii. Allow for calculus, statistics, math support
 - f. Support for co-teaching will continue
3. Routines in place to support ninth grade teachers and students
 - a. Brendan supporting 9th grade science
 - b. Laura is back
 - c. Ms. Carvalho supporting ELA 9th grade
4. Routines in place to build curricular coherence for second semester
 - a. Backwards planning
 - b. Working through transition: rebuilding documentation
5. Reading assessments
 - a. Not purchasing anything at this time
 - b. See curriculum development
6. Language courses
 - a. Students more compliant, more positive this year
 - b. Students moving along
 - c. Ms. Pettis has turned the program around
 - d. Deb will send her a note to acknowledge her hard work
7. Update on new positions

- a. Meaningful, visionary structure for TGS
 - b. Directors of Teaching and Learning
 - i. School culture/classroom management
 - ii. Curriculum and instruction
 - iii. Teach one class (electives)
 - c. Computer literacy
 - i. Two classes (35 of 50 9th graders)
 - ii. Clarify expectations for the non-teaching time.
 - d. Dean of students
 - i. Potential leadership shift for next year
8. REN Time
- a. REN time was not productive.
 - b. Attempt in the fall to do sign up was unsuccessful.
 - c. Changed schedule: Thursday REN time. Instead of three classes a day, change to four classes a day, shorter (70 minutes instead of 85) and in each three-day segment, two classes back to back. Students have to adjust their homework—sometimes they have homework for the next day instead of having two nights.
9. Next steps
- a. Mid year review—Mr. Laplante will roll out to faculty on Monday Feb 22
 - b. PD Calendar revised last week so go to faculty next week
 - i. Targeted on planning strategies
 - ii. Open time in April
 - iii. 50 minutes PD—20 min break—50 minutes PD
 - c. Restructuring school leadership team to focus on:
 - i. Helping to develop the school work plan for next year
 - ii. Scheduling options for next year
 - d. Faculty meetings
 - i. Week one: Whole faculty
 - ii. Week 2 and 3: Department meetings
 - iii. Week 4: Crew
10. Next meeting: May 11 in Warwick at 5 pm
- a. Summer reading
 - b. Grade 9 structure (transition academy)
 - c. Update: Graduation rates
 - d. Summer credit recovery eligibility
 - e. Language data
 - f. Elective courses

Vote to approve the meeting minutes.