

Providence School Board
 797 Westminster Street
 School Board Room
 March 27, 2006
 Minutes #639

A scheduled workshop was held in the Providence School Board Room at 797 Westminster Street, Providence, RI.

Ms. McClure called the meeting to order at 6:00 PM

MOTION TO CONVENE TO EXECUTIVE SESSION PURSUANT TO RIGL (a)(1)

<u>MSV</u>		<u>Roll Call Vote:</u> 9 – 0			
Holloway	Yes	Touray	Yes	Gonzalez	Yes
McClure	Yes	Castro	Yes	Young	Yes
Wise	Yes	Crenca	Yes	McKenzie	Yes

The workshop was called to order by Ms. McClure at 6:30 PM

MOTION TO SEAL THE MINUTES OF EXECUTIVE SESSION.

MSV Touray, Wise 9 - 0

BOARD MEMBERS PRESENT: Ms. McClure, Ms. McKenzie, Ms. Castro, Mr. Touray, Mr. Wise, Mr. Crenca, Ms. Holloway, Mr. Young, Ms. Gonzalez

MOTION TO APPROVE RESOLUTIONS 3-15-06 THROUGH 3-24-06.

MSV Touray, Wise 9 – 0

3-15-06 Approval of Minutes

- Mar 13, 2006 Minutes

3-16-06 Nomination of Probationary Teachers/Change of Status

Resolved, the following individuals are hereby appointed provided that they are certified by the RI Department of Elementary and Secondary Education. These appointments conform to the Employee Classification Plan and will not exceed the number of authorized positions in the respective category. These appointments are for the remainder of the 05-06 school year only

LAST	FIRST	ASSIGNMENT	EFFECTIVE	SALARY
Pena	Clara	Central/Social Worker (<i>job fair</i>)	5/1/06	10 th step Masters Sp. Ed.
Roe	Jennifer	E Cubed Academy/Chemistry/Physics	3/20/06	1 st step B+30

3-17-06 LTS 2nd Semester/Change of Status

Resolved, the following individual is appointed as a long-term substitute teacher for the term of the regular teacher's leave not to exceed a semester only by such appointment, not to be renewed except by reappointment by the School Board. These appointments conform to the Employee Classification Plan and will not exceed the number of authorized positions in the respective category.

LAST	FIRST	ASSIGNMENT	EFFECTIVE	SALARY
Dorion	Darlene	G. J. West/Gr. 4	1/23/06	1 st step

3-18-06 Nomination of Long Term Substitute Teachers in Pool/New Hire

Resolved, the following individuals are hereby appointed provided that they pass the physical examination prescribed by the regulations of the School Board and are certified by the RI Department of Elementary and Secondary Education. These appointments conform to the Employee Classification Plan and will not exceed the number of authorized positions in the respective category. (****All new hire employees start at 1st step until previous employment experience can be verified.**) . This appointment is for the remainder of the 05-06 school year only

LAST	FIRST	EDUCATION	CERTIFICATION	EFFECTIVE	SALARY**
German	Plinio	B.S./RIC/2005	Elementary, Sp. Ed.-Elementary/Middle	3/28/06	1 st step

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3-19-06 Nomination of Executive Director of Middle Schools

LAST	FIRST	EXPERIENCE	EDUCATION	EFFECTIVE	SALARY
Carpenter	Denise	Providence School Department Supervisor of Elementary Education 7/11/05-Present Principal-Bailey Elementary 2000-2005 Assistant Principal-Veazie St. Elem. 1999-2000 Assistant Principal-Veazie St. Elem. 1998-1999 Acting Elementary Educational Curriculum Coordinator 1997-1998 Teacher 1984-1997	B.S./RIC/1986 M.Ed./Lesley U./1995	3/28/06	\$101,713 <i>(base salary)</i>

3-20-06 Nomination of Middle School Principal – Esek Hopkins

LAST	FIRST	EXPERIENCE	EDUCATION	EFFECTIVE	SALARY
Montaquila	Thomas	Providence School Department Assistant Principal-Mt. Pleasant H. S. 2001-Present Assistant Principal-Hopkins M. S. 1997-2001 Teacher 1996-1997 Teacher 1972-1983	B.A./PC/1971 M.Ed./PC/1976 J.D./Suffolk U. Law School/1980	3/28/06	\$96,318 <i>(base)</i>

3-21-06 East Bay Education Collaborative

This Immersion Science Grant aligns District expectations for improving student achievement in math and science, building teacher capacity to support and facilitate math/science professional development, and supports curriculum improvements for Science, Technology, Engineering and Math (STEM) initiatives in support of equity and access for all students. The resulting artifacts from the work are aligned to GSE's and will support proficiency based graduation requirements, (PBGR's) as well as applied learning connections and pathways to the workplace. The work supported by this grant accommodates NCLB and RIDE directives for the development of high qualified teachers. The grant will purchase 20 hours of Teacher Training from the East Bay Education Collaborative for six (6) district science teachers. The grant funding includes a \$1000 stipend for each teacher. The contract will begin April 1, 2006 and end June 30, 2006
 Amount: \$ 14,100 Source of Funds: NSF SCALE Grant PSD Contact: Mike Lauro: Supervisor for Math/Science/PE-Health

3-22-06 Dr. Sickenger, After-School Program Coordinator

The consultant will coordinate Bridgman's After School Programs. The consultant will communicate with parents and guardians to facilitate a connectedness to what their children are doing after school. The consultant will strengthen our relationship with Providence College and supervise a cadre of Providence College students and faculty who provide support for our students. The consultant will attend meetings with our partners such as Providence After School Alliance and John Hope Settlement. The contract runs from November 2005 through June 2006. The consultant will be paid \$40.00 an hour.
 Amount: \$30,800. Source of Funds: Title 1 PSD Contact: Dr. Larbi Principal, Bridgman Middle School

3-23-06 Work Opportunities Unlimited

The purpose of Work Opportunities Unlimited is to customize a pilot career service program for students involved in the Providence Career and Technical schools. As part of the customization process, Work Opportunities Unlimited will supplement and work cooperatively with internal school programs. A two-part seminar will be scheduled with each High School (approximately 30-50 students per school). The student seminars will provide an introductory career exploration course to each of the 13 Providence schools. The consultants will meet with the Providence area school based coordinators for 2- hours on topics such as Job Seeking Skills , teaching Job Seeking Skills, Creating Resumes with Students, Teaching students to fill out Job Applications, Teaching students to approach employers introduce themselves, leave voicemail, etc.
 Amount: \$13,200 Source of Funds: Perkins Grant PSD Contact: Domenic Spera Career & Technology Coordinator

3-24-06 Rhode Island College CORRECTED

This grant has been approved by the Rhode Island Department of Education under Perkins funding. In partnership with Rhode Island College this grant provides the following:

- Dual enrollment courses to Hope students, awarding 3 college credits
- Student after-school Future Teachers Club
- One-on-one tutoring for students, provided by education majors at Rhode Island College
- Graduate level courses for Hope teachers to meet their professional development requirements

Amount: **\$29,685.49** Source of Funds: Perkins PSD Contact: Scott Sutherland; Principal, Hope Arts High School & Dominic Spera: Career/Tech Coordinator

Whole School Effectiveness (WSE)

Facilitator: Dr. Gallo Deputy Superintendent

Board Questions/Observations

- Is role of principal expanded to include hiring?
- How does whole school effectiveness mesh with contract?
- How do we see high expectations in all schools, for example with advanced courses across all schools in all grades?
- How do we handle the question, why another change?
- How will we solicit feedback from all stakeholders?
- How does WSE apply on the district level?
- How does WSE fit into Realizing the Dream?
- How is the Performance Management Plan supported by POP plans?
- How do we protect continuity of WSE agenda?
- How do we communicate the WSE to the external community?
- How will we make WSE measurable?
- How does our operational structure need to evolve to support WSE -- e.g do we have adequate assessment and data systems?
- Where is PSD curriculum dealt with explicitly in WSE documents?
- The Board wants to hear about rigor and outcomes for curriculum such as Math and English.
- The Board seeks a better understanding of interim assessments.
- The Board requests timeframes and indicators for implementation.
- What are the student achievement goals? What are our expectations?
- What is the environment for learning? Is it ideal for school learning?
- What is role of principal in establishing the culture to raise student achievement?
- What are internal implications for staff communications and external implications for community communications?
- What is Board work in setting measurable objectives and outcomes?
- What are the student achievement goals? What are our expectations?
- What is the environment for learning? Is it ideal for school learning?

Next Step: Update to follow in May after school improvement plans are completed and submitted to RIDE

Capital Plan

Facilitator: Mr. Dunham, CFO

Board Questions/Observations

- New building issues – is it possible to get beyond the “prison” model building
 - o What are obstacles/opportunities to build “green” buildings
 - o How can PSD encourage “inspired design”
- Change Enrollment Projections to accommodate drop-out students
 - o What would happen to seat space if no one dropped out?
- Do enrollment projections include immigration rates w/numbers?

MOTION TO CONVENE TO EXECUTIVE SESSION RIGL 42046-5 (a) 1 Personnel

MSV Touray, Wise Roll Call Vote: 9 – 0

Holloway	Yes	Touray	Yes	Gonzalez	Yes
McClure	Yes	Castro	Yes	Young	Yes
Wise	Yes	Crenca	Yes	McKenzie	Yes

MOTION TO SEAL MINUTES OF EXECUTIVE SESSION MSV McKenzie, Holloway 9 – 0

MOTION TO ADJOURN at 9:40 PM MSV Touray, Wise 9 – 0

Submitted by: Maureen Cotter, Special Assistant to the Superintendent & School Board