



Governor's Commission on Disabilities
Joint Legislation & Executive Committees Agenda
Monday, September 9, 2013
3:00 PM - 4:30 PM

John O. Pastore Center, 41 Cherry Dale Court,
 Cranston, RI 02920-3049
 (voice) 401-462-0107 (fax) 462-0106 (tty) via RI Relay 711
 (e-mail) disabilities@gcd.ri.gov (website) www.disabilities.ri.gov



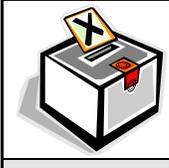
Attendees: Linda Ward (Chair.); Angelina Stabile(Vice Chair.); Sharon Brinkworth; Rosemary C. Carmody; Casey Gartland; William R. Inlow; Ron McMinn; & Arthur M. Plitt
Absentees: Joseph Cirillo; Heather Daglieri; Julie DeRosa; Linda Deschenes; Jon Dupre, Sarah Everhart Skeels; Timothy Flynn; Kathleen Heren; Paula Parker; Msgr. Gerard O. Sabourin; Meredith Sheehan & Dawn Wardyga

Staff:

Bob Cooper



3:00 Call to Order and Acceptance of the Minutes, Linda Ward, Chair
 Chair calls the meeting to order at 3:10 PM
 Introductions of Commissioners and guests



MOTION: To accept the minutes of the previous meeting as *presented*
 Motion moved by RMcM, seconded by AS, *passed unanimously*

Action Items:



3:05 Authorization for HAVA Grant Purchase, Bob Cooper, Executive Secretary
Purpose/Goal: To authorize the purchase of HAVA Polling Place Directional Flags and Display Totems that make it easier for voters with disabilities to find accessible entrance and priority voting registration lines.
Discussion: The Election Assistance Committee authorized the purchase of 50 Polling Place Access Directional Flags and poles, not to exceed \$12,000.00
 It authorized reimbursing the State Board of Elections for completion of the 2012 Election Technician Surveys (total based on submitted invoice) up to \$25,000.
 It considered but did not authorize the purchase of 500 Display Totems, **pending further review**).
 The State Board of Elections decided not to seek reimbursement for the technicians, since those expenditures were in state fiscal year 2013.
 Up to \$28,000 of HAVA funding that must be used or loosed by September 30, 2013.
 Should the Commission purchase 150 display totems with a stipulation that the top portion of the display contain in bold print information concerning priority voting for seniors and persons with limited mobility, and these be placed where the beginning of the line of voters?

	<p>MOTION: To <i>not/authorize</i> the purchase of up to 150 vote here flags. Motion moved by AS, seconded by AP, <i>passed abstained RC & WI.</i></p>
 <p>Compass and Protractor graphic</p>	<p>3:15 Creating Public Forum Working Groups, Linda Ward</p> <p>Purpose/Goal: To create working groups to review the testimony from the Public Forums on the Concerns of People with Disabilities and their Families</p> <p>Discussion: Members review the testimony from the public forums.</p>
	<p>MOTION: To create the following working groups to review the 2013 Public Forum testimony:</p> <ol style="list-style-type: none"> 1. Affordable housing, 2. Financial assistance: <ul style="list-style-type: none"> o Gluten free diet - SNAP not covered o Energy assistance - financial assists, 2. Health Care: <ul style="list-style-type: none"> o Behavioral health - spend down/6 month cycle o Applied Behavioral Analyst early intervention for infants w/ autism o Publicizing resources to pediatrician 3. Employment <ul style="list-style-type: none"> o Transition from school to adult 4. Human Service Funding 5. Transportation (Ride fare) <p>Motion moved by RMcM, seconded by CG, <i>passed unanimous</i></p>
	<p>3:45 Agenda for the Next Meeting, Linda Ward</p> <p>Purpose/Goal: To set the agenda for the next meeting.</p> <p>Discussion: The Legislation Committee meets the 2nd Monday 3 - 4:30 PM. The remaining scheduled meetings in 2013 are on 09/09; 10/21; and 12/09.</p>
	<p>3:50 Fellowship Interviews, Linda Ward</p> <p>Purpose/Goal: To select the Mary Brennan Policy Fellow for the fall semester to assist the Legislation Committee review the testimony from the Public Forums</p> <p>Discussion: Members reviewed the application and interviewed the applicant.</p> <p style="text-align: center;">Mary Brennan Public Policy Fellowship</p> <p><u>Fall semesters</u></p> <p>The focus of the fellowship is a series of Public Forums on the Concerns of People with Disabilities and their Families are held annually during the week the anniversary</p>

of the signing of the Americans with Disabilities (July 26th). The purpose of the forums is to ensure the State Government and the sponsoring organizations hear from people with disabilities and their families, their concerns and ideas from improving the lives of all Rhode Islanders with disabilities.

- 1) The Fall Fellow:
 - a) Reviews the transcripts from each of the forums;
 - b) Identifies common concerns and issues;
 - c) Tags the transcript with hyperlinks for easy retrieval of testimony by those themes;
 - d) Assists in setting up working groups to review the testimony, and develop recommendations to address the concerns raised at the forums; and
 - e) Compiles the findings and recommendations and edits the final report for submission to the Commission for its adoption and creating of the Commission's legislative agenda for the next General Assembly session.
- 2) The fellows must observe the rules of confidentiality regarding the privacy of the parties and cases before the Commission.

APPLICATION FORMAT

- ❖ **Biographical data:** A listing of the following information on a single sheet or two:
 - Name, home & school addresses, email address, and day time telephone numbers;
 - Education data (including universities or colleges attended, major fields, degree(s) granted and dates);
 - Employment history for two most recent positions (including title and dates, name of employer, and description of duties), and
 - Life experience(s) related to people with disabilities
- ❖ **Indicate whether you are:**
 - A resident of Rhode Island with disabilities, enrolled in a Rhode Island college or university;
 - A resident of Rhode Island enrolled in a Rhode Island college or university's course of study in education and/or human services for persons with disabilities;
 - A non- resident of Rhode Island with disabilities, enrolled in a Rhode Island college or university; or
 - A non-resident of Rhode Island enrolled in a Rhode Island college or university's course of study in education and/or human services for persons with disabilities.
- ❖ **Narrative Statement:** A one-page typewritten description (ASCII disk or audiotape) identifying:
 - Which Fellowship(s) you are interested in;
 - Why you are applying for that (those) Fellowship(s);
 - What skills and experience you offer the Commission;
 - What you expect to gain and how will you use the knowledge and skills gained after you complete your fellowship; and
 - A description of your ability to perform the duties of the fellowship(s) [see list of duties on the attached pages]
- ❖ **Letter of Recommendation:** A letter of recommendation from a current or most recent supervisor (i.e. employer, teacher, counselor) describing your:
 - Skills and abilities as they relate to the duties of the fellowship(s);
 - Ability to work with groups; and
 - Relationship to the supervisor (i.e. employer/ employee, teacher/ student, counselor/ client).

- ❖ **College Credit:** A letter from your college/university stating that if you are selected, the college will award credit for the fellowship.

Standard Fellowship Interview Questions

1. Please tell us about yourself i.e. where you're going to school, what your studying, why, etc.
2. What interests you about the work that the Commission does and why are you interested in becoming a fellow?
3. Tell us about your experience working/interacting with people with disabilities.
4. What knowledge or skills do you currently have that can be applied to the Commission's work?
5. Tell us about your computer skills:
 - a. Describe your experience with Microsoft products including Access.
 - b. Describe your experience building or maintaining web sites? (only necessary for the communication fellowship)
6. We're interested in your availability and time constraints, given this:
 - a. When would you be able to work during regular business hours 9 - 4 weekdays? {Fridays before 5 PM, Thursdays 1- 3 PM}
 - b. Occasionally, work needs to be done, primarily for presentations, would you be available before or after regular business hours? {Evenings & weekends}
 - c. Do you participate in other activities or have another job, in addition to attending classes?
7. Please share with us your approach to managing your time and meet deadlines. {quit Chelos if awarded fellowship}
8. How do you expect to use what you acquire during this fellowship, in the future?
9. Do you have any questions for us or is there anything else you feel we should know about you?

	<p>MOTION: To appoint Bryana Boucher the Fall Semester 2013 Mary Brennan Public Policy Fellow, Motion moved by RC, seconded by RMcM, <i>passed unanimously</i></p>
	<p><i>4:30 Adjournment, Linda Ward</i></p>
	<p>MOTION: To adjourn at 4:42 PM Motion moved by RMcM, seconded by AS, <i>passed unanimously</i></p>