

WILLIAM M. DAVIES, JR. CAREER AND TECHNICAL HIGH SCHOOL
50 Jenckes Hill Road, Lincoln, RI 02865

Board of Trustees

Minutes of the Regular Meeting
October 1, 2012

Minutes were accepted at the Dec. 3, 2012 Board meeting.

I. Routine

A. Call Meeting to Order

At 8:14 am, Dr. James Segovis, Chairperson, called the meeting to order.

B. Roll Call of the Board

Davies' Executive Assistant called the roll of the Board.

Members Present: Raymond Chartier; Lawrence Gemma; Robert Halkyard; Paul Ouellette;
John Quinn; James Segovis, Ph.d., *Chairperson*; Robin Smith

Members Absent: Richard Beaupre; Carolyn Kyle, *vice-Chairperson*

Others Present: Victoria A. Gailliard-Garrick; Cheryl Carroll; Bernie Blumenthal;
Gerry Manning, Susan Paquin

C. Approval of Minutes

*Dr. Segovis asked for a motion to accept the minutes of the September 10, 2012 meeting.
Mr. Ouellette made the motion; Mrs. Smith seconded the motion; and all were in favor.*

D. Recess to Executive Session Pursuant to R.I.G.L. 42.46-5 (A) (1) and (2) to Discuss Pending Litigation and Personnel Issues

Recessing into Executive Session was postponed until the end of the agenda.

E. Return to Regular Session

N/A at this time on the agenda.

F. Opportunity for Audience to Comment

II. Business Agenda

A. Finance Report – Cheryl Carroll, Business Office Coordinator
No report.

B. Human Resources Report – Joanne Andrews, Human Resources Coordinator
No report.

III. Informational Time/Program Updates

A. Director's Report

1) Davies Teachers' Association
No representative present

2) Davies Teacher Assistants' Association
No representation present.

3) **2012 Senior Graduate Placement Report Update**– *B. Blumenthal, Partnerships in Education Coordinator*

(See Supplemental Material: “Davies Graduates: 2012 Placement Data (as of 9/24/12”)

This report is an update to the one Mr. Blumenthal presents annually to the Board at the June meeting regarding the seniors’ plans after graduation and it is broken down by technical area. It includes college placements and related employment situations. There is a shift toward college from 48 to 58%. There are still some in the undecided category that are still looking at college, but they were not included in the 58%. 21%, which is down from 24%, are in the workforce, but within that group, 14% are working in their field. Some of the students in the “undecided” want to find a job but it is difficult finding one. Some students, especially those in Health Careers, are doing double-duty. They are working and going to college. The “military” increased from 3 to 4% which is really small, but generally we have about 5% of our students go into the military even though it was up to 11% last year. The “undecided” is 17% which is a little higher than in the past; otherwise, it is pretty constant depending on the group, but generally the students are pursuing opportunities.

There was a strong emphasis on college with the students in Biomanufacturing, Business Technology, Electronics, Graphics and Health Careers and within that, related course work. The engineers are definitely coming out of Electronics. Surprisingly, 8 of the 10 seniors in Business Technology are going into the health field so Mr. Blumenthal spoke to them and they told him that actually they were interested in Health Careers but switched out into Business Technology but always kept that interest. Biomanufacturing is highly interested in the science.

On the second page of the report, there is a five-year trend comparison. This year 33% is going onto a four-year school, and again, 63% is going onto a two-year school which is an on-going trend primarily because of finances and not having a clear direction. Within the number going to a two-year school, 60% of them are going to CCRI and then transferring. Not too many of our students are actually leaving the state. 12% of our students are going out of state.

One of our students had actually dropped out of CCRI, didn’t enroll, because she found that she could get an opportunity, on-line, at Brigham and Young University for the same cost. It’s too bad that our RI students can’t afford to go to URI, a state school. They know CCRI gives them an opportunity for the best price. Mrs. Smith added that CCRI also has a joint admissions agreement with the two 4-year state colleges in that if the student completes two years with a certain grade point average, they get a 30% reduction in their tuition at URI or RIC. It is the JAA Program. Mr. Chartier added that CCRI really pushes it.

The biggest problem is trying to track our students, especially with those undecided. They move; they change cell phones. Maybe we need to begin using the social media such as Facebook. RIDE with the new CTE Regulations, will want us to track 4-5 years and it is difficult for us to track them just after one summer. This is the next thing we are going to have to look at. Mr. Chartier asked if we are proactive in our guidance to follow these students and work with them earlier in their senior year when they say they don’t know where they want to go. He has been hearing it is because of finances. There is some money out there that can help them. The School-to-Career Office only does follow-up with the work-based learning opportunities. Perhaps we need a greater dialogue with the Guidance Office. Some students do come into our office and ask us to help them. Mr.

Chartier knows the auto industry is looking for mechanics and will hire them if they had gone onto higher education training in that trade. Our students go out on internships or work-based learning experiences in their senior and junior years. We need to see interest, aptitude, and attitude, and we haven't seen that in this current Auto Careers group this year.

The new secondary regulations is requiring us to track our students in three domains: academics, social, and careers. Through the ILP process (Individualized Learning Plan), Mrs. Gailliard-Garrick has asked Guidance, School-to-Career Office and the Special Ed. Office to work more closely and put together a tracking system. They have been working on it as a group and looking at the "undecided" to make sure that a higher percentage of the students that leave here know what they want, where they are going, and how they are going to get there. It is going to be available to parents on-line as well as at the RI Dept. of Education. There is a lot of changes going on and a lot of tracking of students in a number of ways.

4) Update on the Building and Construction Trades Program – Gerry Manning, Supervisor of Technical Instruction

This program has gone through the first rotation of 9th graders at this time. They are doing basic safety, introduction to construction technology, use of hand tools (saws, hammers, pry-bars, along with power tools such as circular saws, nail guns, and palm sanders). With the move into Construction Technology, they also created a module for students working with PVC piping (cutting, cleaning, priming and gluing) and also with copper tubing (cutting, reaming and soldering). Thus far, the students seem to be receptive to the different components they have been introduced to.

After three years of trying to communicate about a freshman-grade project that each of the rotations would be able to participate in, they are doing the skateboard ramp. The first rotation of students was able to put their thumbprint on a little component of this major project.

In terms of industry connections, they contacted Mr. Keenan from Amtrol to invite him to Davies and introduce our program. They are waiting to hear back from him. They continue to work on their certifications. He asked them to chart it out for him so he can see what their progress is in moving the students toward their certifications as they go through Core and Level I modules. He will do a monthly tracking to see what the progress is toward their goal.

In terms of what projects they are working on, they are ready to install one shed at a Burrillville site and they are planning and designing a gazebo project for one of our teachers. They have a mark-up of what that project is going to look like and they have been reviewing it with the students.

The program is moving forward. It is going to take a couple of months to really track and see what the movement is. He provided the teachers with the information from Mrs. Smith, Mr. Chartier, and Mr. Gemma in terms of the feedback at the last Board meeting and asked them to make a conscience effort within the next month to get those other components in place.

There is a minor change in the program. Currently Mr. Esser is doing the 9th grade rotation. He has not been successful in recruiting students in the past so Mr. Almeida will take over that role who is also concerned. Mr. Almeida also asked if he could come out and meet Mr. Gemma at his company. Mr. Chartier feels we are heading in the right direction.

Mr. Gemma believes kids need a mentor. There is someone in everyone's past that made a difference to them. They know they have to sign up for something but they don't know if it is their passion. Even as adults, we don't know what that is. Sometimes it isn't about the money but about what they love to do. Should the board play more of a role finding these mentors? Mrs. Gailliard-Garrick thought that would be wonderful.

5) Student Athletic Eligibility Policy— V. Gailliard-Garrick, Director

Postponed to the next meeting

6) Status of Board Nominations - V. Gailliard-Garrick, Director

(See Supplemental Material/Article: "Education—State-run schools need volunteers)

Mrs. Kyle said she would speak to someone in the Governor's office and apparently it worked. Mrs. Gailliard-Garrick told a RIDE rep that she was not happy about not being warned about this article. She made it clear to her that the Board was going to question her about this article; here she is with egg on her face and she doesn't like to be in that position. The rep was totally understanding and went on to explain that the Regents is looking at making some changes. They would like to create a pool of applicants based on generating some volunteers to sit on the state boards. Mrs. Gailliard-Garrick told her that she feels Davies Board should have some input on this. Is RIDE going to dictate who sits on these boards? What kind of involvement are the current members going to have in this? She couldn't answer her. Then Mrs. Gailliard-Garrick asked her what they were looking at in the by-laws. The Regents have some concern about the terms, how long they sit on the board. Not so much with Davies, but they are having major problems with CF, some with the Met, but Davies has a great board. Mrs. Gailliard-Garrick then told her that the bottom line is the Davies board has been waiting for over a year for two nominations to be put forward. It hasn't happened and this is why they are concerned and no one is saying anything. She has contacted RIDE numerous times. Her executive assistant has contact them many times, no answers. Are the Regents going to vote them in before this whole process? She couldn't answer that question. Like she has a responsibility to the Regents, she has a responsibility to the Davies Board.

Mr. Ouellette believes this is coming from the Governor's office because they are looking at attendance, longevity, and what they refer to as lifetime board members. Now when you read something like this article asking for volunteers, the Governor's Office is under the impression there is a lot of people lined up to serve on these boards and commissions. It is very frustrating particularly in our case with the board he and Mrs. Smith sits on; we struggle with quorums. You still have to adhere to the quorum even though you are missing three or five people.

They have a concern about race and women. The problem is many manufacturing companies are not owned or run by women. The bigger issue is we have never been invited to sit down with them to get our input on how we see the system. We have been hired and brought in as volunteers and not once have we been asked for our perspectives on technical and career education. At least invite the chairs in on a round robin. You can't run a corporation this way.

In addition to this, Mrs. Smith added the Board of Regents and the Board of Governors are being dissolved as of Jan. 1st and there will be a new board of education.

If you look at the plaque at the front of the school, the board make-up was one of this and one of that and Mr. Halkyard had a big fight with Mr. Lippett when he was chairman of the Regents when they told him they were going to look at the makeup of the board. He said, "Do you want people who are going to be effective and want to be there, or do you just want one of these and one of those?"

Mr. Ouellette said we do that naturally anyway. We look at what sector we need represented. Yes but we don't necessarily look at where they came from, what their sex is, etc, what they care about. They don't care if they are competent enough to sit on the boards.

7) New England Common Assessment Plan (NECAP) – V. Gailliard-Garrick, Director

- 2012 Fall Testing – ELA/Math
- 2012 Spring Testing – Science

Mrs. Gailliard-Garrick bragged about our science scores. We did an excellent job and we have Julie Steiny coming in to do an article on what it is that we did that resulted in significant changes in our NECAP Science scores. Our new Supervisor of Academic Instruction, Mr. Flynn, was the chair of the Science Dept. They have been progressing over a number of years. We reduced the number of kids that were substantially below by 6. We reduced the number of kids that were partially proficient by 8; and we went up 14 percentage points in the proficient category. We are doing quite well in moving these kids forward. Dr. Segovis said "congratulations" and that we will discuss it further at the next session.

8) Other

—Next agenda

- 1) Continue with the update on Building and Construction Trades Program
- 2) Award ceremony with the recipients
- 3) Follow-up on the nominations
- 4) Student Athletic Eligibility Policy

Recess to Executive Session Pursuant to R.I.G.L. 42.46-5 (A) (1) and (2) to Discuss Pending Litigation and Personnel Issues

At 8:40 a.m., Dr. Segovis asked for a motion to recess into Executive Session; Mr. Ouellette made a motion to recess into Executive pursuant to R.I.G.L. 42.46-5 (A) (1) and (2) to discuss pending litigation and personnel issues. Mr. Halkyard seconded the motion and all were in favor.

Return to Regular Session

At 9:34 a. m., Dr. Segovis asked for a motion to return to Regular Session; Mr. Quinn made the motion; Mr. Halkyard seconded the motion and all were in favor.

Dr. Segovis asked for a motion to seal the minutes of the Executive Session; Mr. Halkyard made the motion; Mr. Beaupre seconded the motion and all were in favor.

During Executive Session, the Teachers' Association Contract was discussed in detail.

On a motion duly made by J. Quinn and seconded by R. Chartier, it was

VOTED That the Davies Board of Trustees accept the Davies' Teachers' Association's contract.

Vote: 7 members voted in the affirmative and 0 members voted in the negative as follows:

Yeas: R. Chartier, L. Gemma, R. Halkyard, P. Ouellette, J. Quinn,
J. Segovis, R. Smith

Nays: 0

One of the other things discuss in Executive Session was the Teacher Excellence Awards and we will have a ceremony at the next meeting.

V. Adjournment

At 9:37 a.m., Dr. Segovis asked for a motion to adjourn and all were in favor.