

WILLIAM M. DAVIES, JR. CAREER AND TECHNICAL HIGH SCHOOL
50 Jenckes Hill Road, Lincoln, RI 02865

Board of Trustees

Minutes of the Regular Meeting

May 12, 2011

Minutes were approved at the June 2, 2011 Board Meeting.

I. Routine

A. **Call Meeting to Order**

At 8:09 a.m., Dr. Segovis, Chairperson, called the meeting to order.

B. **Roll Call of the Board**

Davies' Executive Assistant called the roll of the Board.

Members Present: Raymond Chartier; Carolyn Hebert; Paul Ouellette; James Segovis,
Chairperson; Robin Smith

Members Absent: Richard Beaupre; Robert Boisselle; Lawrence Gemma; Robert Halkyard;
Carolyn Kyle, *Vice-Chairperson*; John Quinn

Others Present: Victoria A. Gailliard-Garrick; Joanne Andrews; Cheryl Carroll;
B. Blumenthal; Susan Paquin, Chris Burke, Joe Fantozzi,
Angelica Stavros, Mr. Stavros

C. **Approval of Minutes**

A quorum was not present; therefore, the approval of the minutes was deferred until the June meeting.

D. **Recess to Executive Session Pursuant to R.I.G.L. 42.46-5 (A) (1) and (2) to Discuss Pending Litigation and Personnel Issues**

A motion to recess into Executive Session was deferred until later on the agenda.

E. **Return to Regular Session**

Did not recess out of Regular Session at this point on the agenda.

F. **Opportunity for Audience to Comment**

No comments from the audience.

Lindsay Ann Burke Memorial Fund Poster Contest – *Christopher Burke, Culinary Teacher and President of the Memorial Fund.*

Mr. Burke introduced Angelica Stravros, a senior, who won second place in the Lindsay Ann Burke Memorial Fund poster contest. He also presented a copy of the winning poster.

This memorial fund is a non-profit organization dedicated to education and awareness of teen dating violence. A law was passed in 2007 mandating teen dating violence education in all health classes at the middle and high school levels throughout the state.

For the past four years, they have sponsored a poster contest that promotes the fund's mission. It is open to all high school students, public and private in the state. This year as well as last year we have a winner from Davies. Angelica Stravros, Graphic Arts senior, is this year's 2nd place finisher. Joe Fantozzi is her instructor. A copy of the poster will be displayed in Mr. Cabral's health class and another copy in the Library.

Mr. Burke presented Angelica with a check for \$200.00. Mr. Burke and the Board congratulated both Angelica and Mr. Fantozzi. Mr. Burke thanked Mr. Fantozzi for his dedication to this very important cause and he thanked the Board and Mrs. Gailliard-Garrick.

Dr. Segovis asked Angelica what her plans were after she graduates. She has been accepted into Wentworth College and she is looking at a career in Industrial Design. Mr. Stavros, Angelica's father, took the floor. He stated that he is very proud of his daughter. She has done a great job. She had a couple of set-backs, but she is very smart. She cares about everything she does. She puts a lot of effort into her work. Mainly, this school is a phenomenal school. It has done so much for her. His son went to Davies. He is doing great as a full-licensed electrician. Everything you do here is wonderful and he wanted to say "thank-you" to the staff and to the Board for giving his daughter a fantastic education.

The School-to-Career Office really likes Angelica. She was the State Silver Medalist for the SkillsUSA Job Interview Contest last year and represented the state at the nationals. You can see how talented she is with graphic design, her ability to communicate, and her passion to help Chris Burke. She is off to a great future. She will represent Davies in a fabulous way. Mrs. Hebert echoed what Mr. Blumenthal just said. She knows Angelica through her son. She does know that she has such empathy for people who are going through struggles and such. It is obvious through her artwork, but she knows through personal experience. For example, every year she has participated in the Breast Cancer Awareness Walk, getting up early on that Saturday morning. She has an art and a heart for reaching out like that.

Mr. Fantozzi has known Angel for quite a few years now. He has seen a tremendous amount of growth. She is a very quick learner and she is very willing to help other students when she can. On the topic of this poster contest, he has been here for three years now and he has gotten quite an education on this very important topic by working with Chris Burke. Although some of guidelines may be challenging because it is traditional artwork, not digital, some of our students are not as artistic as Angel, but the importance of this topic is something he feels very strongly in. Although some of the students may not produce the best artwork, they are still learning about this topic; they are still researching it; and they are still putting their ideas down on paper. He feels this is a win-win situation. Mr. Fantozzi is very proud of Angelica.

Dr. Segovis wished Angelica well. The poster would be a great asset to her portfolio. He then thanked Mr. Burke for everything and to Mr. Fantozzi.

Recess to Executive Session Pursuant to R.I.G.L. 42.46-5 (A) (1) and (2) to Discuss Pending Litigation and Personnel Issues

At 8:14 a.m., Dr. Segovis asked for a motion to recess into Executive Session. Mrs. Smith made the motion to recess into Executive Session pursuant to R.I.G.L 42.46-5 (A) (1) and

(2) to discuss pending litigation and personnel issues; Mr. Chartier seconded the motion; and all were in favor.

Return to Regular Session

At 9:00 a.m., Dr. Segovis asked for a motion to recess out of Execution Session. Mrs. Smith made the motion to recess back into Regular Session; Mr. Chartier seconded the motion; and all were in favor.

Dr. Segovis asked for a motion to seal the minutes of the Executive Session; Mr. Ouellette made the motion to seal the minutes of the Executive Session; Mr. Chartier seconded the motion; and all were in favor.

A vote was not taken during Executive Session. Strictly personnel information was discussed.

(See Supplemental Material: “Economic Outlook; where do we go from here?” and “Healthcare Jobs; Jobs! Jobs! Jobs!”—Dr. James Segovis, Chairperson

This is a study done by Edinaldo Tebaldi, Ph. D., a great colleague of Dr. Segovis at Bryant University. He does the state’s economic forecast. The handout is a PowerPoint he uses in a leadership class. It provides the best statistics. It gives a sense of where we should be in terms of what is good in healthcare and other areas. The healthcare jobs handout also provides growth data of the different occupations within the healthcare sector nationally. They both give us a sense of what direction the school needs to go in. We are part of the solution. If you want economic development, then help us redesign the school the way you think is the most appropriate to help our students become successful. They will want to get an education. Some say we are a private school and in one sense we are because we take in kids who really want to learn and move them to the next level. Parents should want to make that happen as well.

II. Business Agenda

A. Strategic Planning

No report given.

B. Finance Report – Cheryl Carroll, Business Office Coordinator

Report was given in Executive Session.

C. Human Resources Report – Joanne Andrews, H.R. Coordinator

Report was given in Executive Session.

III. Informational Time/Program Updates

A. Director’s Report

1) Davies Teachers’ Association —William Foley, President

No representation present.

2) Davies Teacher Assistants’ Association

No representation present.

3) Commissioner’s Visit – May 18, 2011— V. Gailliard-Garrick, Director

Commissioner Gist is coming to the school on May 18th. She will visit a science class during the last period of the day and then she will hold an open forum with the teachers. She is just looking for feedback from the school on some of the initiatives she has in place.

She will be here starting at about 1:15 p.m. Mrs. Gailliard-Garrick will escort her to the Science class that she is going to observe. Immediately following around 2:15, she will be escorted to the Cafetorium for the open forum

4) Graduation Ceremonies – June 7, 2011 – V. Gailliard-Garrick, Director

Graduation will be at CCRI-Warwick and she is looking for a board volunteer to address the graduates. Last year Mr. Gemma did it. We have been rotating through the board every year. Mr. Beaupre, Mrs. Kyle, and Dr. Segovis have done it. Dr. Segovis can't do it because he will be away. Two or three board members should attend to show the students the importance of the ceremony.

5) Partnership in Education Breakfast Follow-up Report – B.

Blumenthal, Business and Education Partnerships Coordinator

Mr. Blumenthal was thrilled with the partnership breakfast. He appreciated the Board's participation and support. We honored 41 partners in most of our technical programs and 42 students who successfully completed the work-based learning. He was thrilled because he had an opportunity to see the chair of the Board of Regents, George Caruolo, and interact with him along with the Commissioner, Deborah Gist. George Caruolo said that of all the invitations he has received, this was the first event that he actually went to because he is very interested in career and technical education.

He had a conversation with Regent Betsy Shimberg. She asked if he had any concerns on behalf of Davies that the Regents should look for. Naturally he said the first thing is we are very concerned that we haven't seen a strong emphasis yet publically on career and technical education, and we are worried that perhaps the Board of Regents may not make it as a high priority. She assured him that it is one of their top priorities and they take it very seriously. She also wanted to know if a student could get a certification in more than one technical area at the same time. He indicated that it is very difficult to do so because of the way our structure is and our time; however, it is possible for a student to earn more than one certification within the same program. It is not really doable unless we change our structure to have a student who can be a part of two technical programs.

The second point was that he is very worried about the funding formula on behalf of Davies because we do a marvelous job with the resources we have been given; and we will continue to do a marvelous but it will short change us. We know there will be cuts coming from the state. We also know that there is a challenge with sending funding from the districts; that there may be an opportunity for schools to withhold students. He has already gotten a call from Central Falls asking what type of programs our students are in. All he told them was the number of students we have from Central Falls but he wasn't giving out any other information. He told Betsy Shimberg that we are concerned about trying to operate and do the most effective job we can on the funds that will be given us. Thirdly, he mentioned that he is really worried about the impact that charter schools will have on us. There is an increase emphasis on charter schools and some of our programs that we offer, e.g., the nursing program. They will draw students away from us as well. He told her that these are our concerns and that we will be willing to sit down and talk with her. We are on the move and we need the Regents to support what we are doing. She rest assured him that the Regents have really strong feeling towards Davies and they are treating C & T education as a top priority.

Overall, Mr. Blumenthal was pleased with the breakfast. More and more partners are calling us because they want to get more involved. They want to meet now and get going. With what Mrs. Gailliard-Garrick reported on regarding the new emerging fields, partnerships will be a major

component along with higher education. We are positioned well but he knows he needs to be more aggressive in this area to help Davies.

Mrs. Hebert asked how many charter schools are out there that could take students away from us. Mr. Blumenthal doesn't have that answer only that they are beginning now to be really focused in their approach. Mrs. Gailliard-Garrick answered that there are three right now. There is Construction Union and Laborers School in Cranston, there is Beacon Charter that is culinary based, and then there is Middle College for registered nursing. There are rumors about another charter school for construction. Mr. Ouellette said there is proof-in-the-pudding. He doesn't see any charter schools making the top 14 schools.

6) RI Career Pathway System – V. Gailliard-Garrick, Director
(See Supplemental Material: “Career and Technical Education in Rhode Island”)

This quick overview ties into the Dr. Tebaldi's economic forecast information given by Dr. Segovis. Mrs. Gailliard-Garrick will give a more in depth report when more trustees are present. This is the Board of Regents' top priority at this point, looking at career and technical education and filling the needs of the state's workforce and improving the state's economic development.

Governor Chafee commissioned this. Mrs. Smith sits on the Governor's Taskforce on Career and Technical Education. They are looking at developing a statewide CTE Career Path System. This is a lengthy document, so Mrs. Gailliard-Garrick asked the board to take their time to review it. She doesn't have all the answers on what is going on with this system. What she was told was they are looking at a K-16 system. They focusing on nine emerging industries to build RI's workforce and improve the economy: IT, Health and Sciences, Marine Technology, Construction, Advanced Manufacturing, Hospitality, Green Technology, Finance. RIDE will be tying it into post-secondary education and the push for articulation agreements, advanced credits, more business partnerships to help infuse some of the curriculums and industry equipment that we will need, etc.

Mrs. Gailliard-Garrick will give a more detailed report once she gets more information. This is just a snapshot of what is going on at this point at the CTE **centers** that is reported to the feds for Perkins funding. It does not include data from programs at the comprehensive high schools, but Mrs. Gailliard-Garrick and the other CTE directors agree that if they are going to give a snapshot, they need to give a total picture of the centers as well as the high schools. The last page of the handout gives you a list of all the programs that are offered at the centers and Davies, but it does not give you a complete list of what is being offered statewide.

Dr. Segovis said that this PowerPoint is too general. When you say “Green Technology,” it is an emerging field, but how do we sink out teeth into it? This is what that taskforce is supposed to be doing. With Mrs. Smith on the committee, hopefully she can give us more information as they progress toward the final design. This handout was given out at a 15 minute meeting with not a lot of information. She will keep the board updated as they move ahead in this design and the process. They have all these different stakeholders involved; the two major ones are DLT and post-secondary education whether it is URI, CCRI, or RIC to have this seamless C&T education. This report today didn't give the Board a whole lot of information, but at least it prepares them in case they start hearing discussions on it.

7) Schooling by Design: Revisit, Revise, and Redesign/Restructure
– V. Gailliard-Garrick, Director
(See Supplemental Material: “School Redesign”)

Mrs. Gailliard-Garrick informed the board that she will be giving a more in depth presentation on this concept, Schooling by Design. It nicely fits into some of the state's requirements. Every two years we have to submit to RIDE a strategic plan and a school improvement plan. This design does things a little differently. It is a pyramidal approach with a concept and a process that begins at the bottom of the pyramid and continues upward. At the base is the the mission and the philosophy of the school. What are the desired results? What do we want to achieve in this school? Where are we going; what do we want to do with our students; what are we trying to get our students to achieve and be successful at? It also includes what types of programs we want to look at. Think about some of the recommendations that came out of the Board retreat.

Then after all the input comes in from staff, dept. chairs, board, business and industry, advisory board members, we build our learning principles based on that mission and philosophy. Moving up the pyramid, you have the curriculum and assessment system; then the programs and practices, hiring and professional development, and lastly at the top is state and local policies.

It is a backward design that is basically built on the desired results, what direction you want the school to move forward in. Mrs. Gailliard-Garrick began cross-referencing the structure, alignment, and the organization of it toward some of the new state mandate requirements. The design does align with the Commissioner's strategic plan and the Race-to-the-Top, but the Board's focus needs to be on what we are doing that is in compliance and having the policies in place for whatever we design.

Mrs. Gailliard-Garrick has been going to a lot of conferences and that is because she doesn't get a lot from RIDE. We have to go out there and do our own professional development. She went to this pre-conference on this model at a three-day conference. She had read some information on it. She was interested in possibly instituting this type of schooling by design concept. She went to the training, came back and looked at it to see how it fits in and where we need to begin. She realized that we already started some of it when we had the strategic retreat. We have half of the vision, mission and philosophy from the Board and now we can start building on it. She now has to get the teachers' insight and then start building the learning principles with them.

This was just a quick overview and if the Board agrees with this concept, model which she feels is more focused on what we want to do with the school, the students, and the programs we want to offer and how we spend our money. She is a major advocate of performance outcomes. You have to have data; you have to have some measurement. If we are going to do it, we have to do it right. It has to be research-based. It will give a better picture of what we are doing here and an opportunity to make adjustments based on the students needs. It will be the foundation for our strategic and school improvement plans.

The board had questions about the order of the levels of the pyramid. Mrs. Gailliard-Garrick will do a PowerPoint presentation at a later time when she will define all the parts, eg, why we have to look at curriculum and assessment first after determining what our mission, philosophy, and learning principles are. What is the curriculum we have to put in place to meet the end result.

8) RI's Top High Schools 2011: Davies

– V. Gailliard-Garrick, Director

(See Supplemental Material: "RI's Top High Schools")

Mrs. Gailliard-Garrick is so proud over what has happened. The school's performance classification changed. It was changed to "met" which is wonderful. Also, Davies is ranked 14th in RI's top high schools from 25th last year. We have several digits in all our NECAP scores on

improvement. Also our SATs scores have improved. We are moving in the right direction. We are doing a lot of good things, but it is time for a shift, a change on some of our practices.

9) **Other**

Mr. Ouellette mentioned that Mrs. Gailliard-Garrick hosted a Workforce Partnership Committee meeting here at Davies and a lot of the members were quite impressed. It was a very good idea to hold a meeting here. They really enjoyed it. Some of them even went into the kitchen to talk to some of the students.

V. Adjournment

At 9:40 a.m., Dr. Segovis asked for a motion to adjourn and all were in favor.