

**CRANSTON SCHOOL COMMITTEE PUBLIC WORK SESSION**

**SEPTEMBER 11, 2013**

**WILLIAM A. BRIGGS BUILDING (REED CONFERENCE ROOM)**

**845 PARK AVENUE, CRANSTON, RI**

**EXECUTIVE SESSION 5:00 P.M. (NOTE SPECIAL TIME)**

**PUBLIC WORKSESSION IMMEDIATELY FOLLOWING EXECUTIVE  
SESSION**

**PUBLIC SESSION IMMEDIATELY FOLLOWING PUBLIC WORK  
SESSION**

**MINUTES**

**This School Committee meeting was held on the evening of the above date with the following members present: Chairperson Iannazzi, Mrs. McFarland, Mr. Traficante, Mrs. Ruggieri, Mrs. Culhane, Mr. Colford and Mr. Gale. Attorney Cascione was present for executive session.**

**The meeting was called to order at 5:07 p.m. and convened to Executive Session pursuant to RI State Laws -**

**1. PL 42-46-5(a)(1) Personnel:**

**2. PL 42-46-5(a)(2) Collective Bargaining and Litigation:**

**A. (Contract Negotiations' Update – Secretaries)**

**B. (Teachers)**

**C. (Teacher Assistants)**

**D. (Bus Drivers, Mechanics)**

**E. (Tradespeople)**

**3. PL 42-46-5(a)(5)**

**A. (Lease with UBIO Inc.)**

**Called to Order – Public Work Session was called to order at 5:25 p.m.**

**The roll was called; a quorum was present.**

**4. Public Work Session**

**a. Lease of Dell Computer Equipment**

**Dr. Lundsten stated- as you know we need to purchase additional computer equipment in order for us to do the current assessments we have as well as we get ready to do the PARCC assessments. Before Donna-Marie begins her presentation I was just notified of the buildings that will be doing the field test in March and May of next year. I do have a memo put together for you and that will be in your update on Friday. Almost every single building has been selected but only one grade in each building; one class in each building; and then only one sub-section of the test. So we're not talking about a three day test. Donna-Marie is going to explain to you why we want to go with the option of a lease instead of purchasing outright.**

**Donna-Marie stated – the Department of Ed is kind of pushing the lease idea. They made an agreement with CDWG and they have this**

really small laptop, 11" that they are promoting us to use and they chose it thinking we were going to use it for PARCC. So when I had CDWG send me one for me to use I absolutely hated it; it's really small; the high school students would have a horrible time trying to use it and so because we have done business with Dell for so many years I reached out to Dell and asked them what they could do with leasing; and leasing is something we would have never even thought of doing in the past just because the cost impact was ridiculous. But because CDWG does it everyone has kind of gone down on their costs. CDWG initial, even though I didn't like the unit as much, I still wanted to compare apples to apples with pricing and their interest came to about \$20,000 over two years and I kept reiterating to the guy, it's really \$20,000 and he's like oh yeah. I think that is ridiculous, for that I can have two more carts set up somewhere so that didn't make any sense. So when I reached out to Dell, Dell sent me this product which is a 13" and is very similar to the MAC Air, it's really light but has that titanium finish so I tested this and they came up with pricing and I have in front of you is the actual Dell lease price (see handout #1 – on file in the Superintendent's office) they gave us. Then I broke it down (see handout #1a – on file in the Superintendent's office) in case you wanted to see it in bits and pieces. But this unit is going to cost us \$531.00 if we do the two year lease on here you will see the annual charge for the two years is \$421,000. The equipment costs alone are \$413,000 so over the two year term we are paying interest of \$8,000; \$4,000 a year. What you get for the \$4,000 a year is 660 laptops; 22 mobile carts; 22 access

points; 660 headsets and 660 mice. That's all in this cost. There are no buy-outs. That account that we are taking this from is the account where we currently have \$245,000 in. So if you look at the \$210,000 that we are going to take off the top for the 660 units and we want to possibly purchase additional units for the high schools, get them an extra cart, if you take the pricing it comes to \$18,000. That would not be a lease. That would be \$18,800.27 for an actual 30 unit cart. That is based on this pricing. This way I think we can get everybody their cart and the Windows 7 and all the specifications on this meet and exceed PARCC's specifications all the way through to 2016 with the minimum specifications which we already meet and they are only going to change it after 2015-2016 according to Mike Ferry. So we are already 2017-2018 and still usable. So we have two years that we are going to end up with 660 units; next year what we can try to do is take that extra money; get a couple of other carts; I would recommend at the high school and middle school level; and then on that third year into it with that \$245,000. Everything we have we own. These are going to last us. The computers we have now we have had for 7 to 8 years easy. So two years, they are still going to have three year warranties; it's going to be everything we normally do with Dell except for spreading it over that two year time we are addressing the PARCC issues; if RIDE comes in and gives us the wireless initiative fund that's just going to go right alongside with this.

Ms. Iannazzi stated – I don't know who can answer this but I ran into George Zainyeh who for those who don't know he is Chafee's Chief of Staff, and he indicated that the governor's office was working with

**RIDE to try to provide 25% of the costs for the technology upgrade for any additional technology that districts would have to purchase to comply with PARCC. Just didn't know if you guys had heard about that.**

**Donna-Marie stated – I haven't heard of it either. My only concern with that is all along with PARCC for the past two years they have been having us do these surveys. We, versus other districts, actually look fantastic. All they do is a count. How many computers do you have in this building versus the amount of students in the building and we look really good. In three years we won't look so good because when that 15-16 year comes and all our XP machines might be not usable that will be a different story but right now what we have works perfectly fine and I'm thinking that minimum spec year is probably pushing up a bit and people will have to use the equipment they have.**

**Mrs. Ruggieri stated – I just wanted to double-check about the insurance.**

**Donna-Marie stated – we don't do insurance because we are under warranty and it's not a take home. We have already presented this to the principals; these are the assessment carts; not to be used for any other reason. Microsoft office was purchased in last years' budget so there is no additional cost for that.**

**Mr. Colford stated – kind of tied to that...the warranty covers any replacement, any broken parts.**

**Donna-Marie stated – the same thing we get on all laptops; three years (warranty).**

## **b. Shades in Classrooms**

**Dr. Lundsten stated – I have surveyed the schools (see handout #2 – on file in the superintendent’s office) to find out about shades. Joel (Zisseron) tells me it has been years since we have had money in the capital budget for shades. There are some schools that have no shades and the teachers have made curtains for the windows. Some buildings have no shades period. Some buildings have shades that are falling down off the windows. There are two things you need to consider, obviously the health aspect of keeping the rooms either cool or warm. There is also the security piece of this and I am going to ask Jeannine to speak on this because she has been working with the police on the security piece.**

**Ms. Nota-Masse stated – I spoke with Officer Jennings today who is the Cranston Police liaison to us and he was the person who visited the majority of our buildings back after Newtown and he said that he feels pretty strongly that we should have shades for a couple of reasons. One is anything that is on one level you can basically just walk up to the windows. They are not tinted; anybody can walk in and walk up to a window and the more grim side of his security measures is that the folks that look to damage kids look for a body count and if that individual can walk up to a window and see 30 kids that would be**

appealing to that individual. However, if you can't see into a classroom that would save you that gamble of time; especially during lockdowns and shelters in place it would be critical to have shades.

Mrs. Culhane stated – I guess my question is that this was brought up when one of our...somebody came, I can't remember who the police officer was, to a PTO meeting and he talked about how there was a little bit...amongst the fellow officers and like forget the fire department because they have all the specifications they want and I would be presuming that any industrial shades we buy will already be flame retardant. I'm not so worried about that. There was a little bit of difference of opinion of whether or not it would be better to hide the kids behind shades versus if there is a SWAT situation the police then can't see in so I just think that maybe when we are deciding what's going to happen we have everybody on the same page and maybe it needs to be part of our safety plan so that every school is doing the same thing but we are making sure we are working in concert with Officer Jennings and what the police vision is as well as ours.

Dr. Lundsten stated – I think there will be many different opinions as there are police officers.

Mrs. Culhane stated – I'm not saying let them make that decision I am saying we kind of come to an agreement so that it is the same at every school.

Dr. Lundsten stated – I asked Joel for an approximate cost per

window because it has to be good quality, 32 ounce shade, approximately \$40.00 a shade without installation and prioritize placement of shades. Examples of safety issues were discussed.

Mr. Traficante stated – the first thing we need to do is to meet with the mayor regarding setting up the bond referendum for a repair and replacement bond for the school department. We haven't had a bond in that area for at least 3 or 4 years.

Ms. Iannazzi stated – Traf would you Trent and Joe want to go over and schedule that meeting? Dr. Lundsten stated she would join in this meeting to discuss the safety issue.

Mrs. Culhane stated – I just know from my school the PTO purchased shades for the cafeteria and they are interested in purchasing shades for the classrooms; probably not altogether but bit by bit and my recommendations to all my PTO's is before you do anything you need to contact Joel and the school department because we don't want to be putting anything infrastructure up that would go against what we are doing so in some schools obviously won't have the PTO support to do that but some of the schools will and even if they are going to be trying to do it say we're going to pick a half dozen classrooms this year and more next year some of the PTO's are willing to make those safety improvements with their money.

c. Discussion of Personnel policies to be deleted:

#4100 – Professional

**#4111.8 – Criminal Conviction Data Search**

**#4112.1 – Contracts**

**#4112.4 – Orientation**

**#4112.6 – Volunteer Policy – Coaching/Extracurricular Positions**

**#4113 – Certification**

**#4113.1 – Elementary Certification**

**#4113.2 – Secondary Certification**

**#4115(a)(b) – Involuntary Reassignments and Transfers**

**#4115(c) – Voluntary and General Reassignments and Transfers**

**#4115.1 – Teaching Hours and Teaching Load**

**#4116.1 – Civil and Legal**

**#4116.12 – Personal and Academic Freedom**

**#4116.21 – Academic Freedom**

**#4116.35 – Librarians**

**#4117 – Probation and Evaluation**

**#4117.1 – Administrative Evaluation**

**#4117.2(a) (b) – Extracurricular and Related**

**#4118 – Tenure – Probationary Period**

**#4119 & 4119.2 – Separation/Emergency Suspension**

**#4120 – Replacement Teachers**

**#4122.1 – Substitute Teachers**

**#4125 & 4126 – Positions in Summer School, Evening School, under Federal Programs and in Extracurricular Activities**

**#4131 – Professional Growth**

**#4131.1 – Long-term Leaves of Absence**

**#4133 – Travel/Professional Activities**

**#4133.1 – Travel/Professional/Activities**

**#4134 – Tutoring**

**#4135 – Organizations**

**#4135.1(a) – Rights of the Alliance**

**#4135.1(b)(c) – General**

**#4135.1(a) (b)(c)- Agreements**

**#4135.2 – Committees/Meetings**

**#4135.3 – Negotiation Procedure**

**#4135.4 – Grievances**

**#4136 – Meetings**

**#4141 – Salaries**

**#4142(a)(b) – Dues Deduction**

**#4143 – Extra Pay for Extra Work**

**#4144 – Insurance; Workmen’s Compensation**

**#4144(a)(b) – Salary Continuation Policy**

**#4145 – Insurance**

**#4147.4 – Faculty Facilities/Aides**

**#4148 – Teacher Protection**

**#4150 – Absences, Leaves and Vacations**

**#4151(a)(b)(c)(d) – Absences**

**#4152(a)(b)(c) – Long-Term Leaves of Absence**

**#4152.1 – Sabbatical Leave**

**#4152.3 – Maternity Leave**

**#4152.4 – Military Leave**

**#4152.5 – Health and Hardship Leave**

**#4152.7 – Political Leave**

## **Personnel-Non-Certified**

**#4210 - Employment: Conditions of Work**

**#4211 – Recruitment and Selection**

**#4214 – Health Examination – Cafeteria Workers**

**#4215.2 – Promotion**

**#4216 – Responsibilities and Duties**

**#4216.2 – Bus Drivers**

**#4216.6 – Teacher Aides**

**#4217 – Evaluation**

**#4219 – Separation**

**#4221 – Growth in Job Skills**

**#4232 & 4236 – Salary Checks and Deductions**

**#4233 – Overtime Pay**

**#4234 - Insurance: Workmen's Compensation**

**#4235 – Hospitalization**

**#4236 & 4232 – Retirement Compensation**

**#4236.1 – Tax Sheltered Annuities**

**#4237.4 – Uniforms**

**#4241.1 (a)(b) – Personal Illness and Injury**

**#4241.3 – Bereavement**

**#4241.4 – Legal Commitments and Transactions**

**#4241.21 – Quarantine**

**#4243(a)(b)(c) – Vacations/Holidays**

### **d. Discussion of Policies to be amended:**

**#4112.7 – Cranston Public Schools Athletic Department Handbook**

**(attached)**

**(Changes are on page 15 of the handbook.)**

**Mr. Traficante stated – as you know, Ray, Cheryl Coogan and I met on all the personnel policies and everything we looked over and discussed was run by Ron (Cascione) for final approval. We are recommending tonight that 74 policies be deleted. We will also be recommending next month that 10-12 other policies be revised because they are outdated. Ron stated to us that any policy that is part of state law should not be in our personnel policy book and any policy that is part of a contractual obligation, part of our collective bargaining language should also not be in our personnel policy and that is why we are recommending that 74 policies be deleted. Mr. Votto reviewed the changes to the Athletic Department handbook.**

**Adjourn Public Work Session to Public Meeting**

**Executive Session Minutes Sealed – September 11, 2013 – no votes were taken in executive session.**

**Moved by Mrs. Culhane; seconded by Mr. Colford. All were in favor.**

**Adjournment**

**A motion to adjourn was made by Mr. Gale; seconded by Mr. Traficante. All were in favor. The meeting adjourned at 6 p.m.**

**Respectfully submitted,**

**Paula BM McFarland**

**Clerk**

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**4112.7**

**CRANSTON**

**PUBLIC SCHOOLS**

**ATHLETIC DEPARTMENT HANDBOOK**

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## **GOALS AND OBJECTIVES**

**The major goals and objectives of the Athletic Department are:**

**\$ to encourage good sportsmanship**

**\$ to foster development of skills and teamwork**

**\$ to develop self-discipline**

**\$ to develop a positive self-image**

**\$ to develop a respect for constituted authority**

**\$ to cultivate healthy values and attitudes**

**\$ to develop goals geared toward achievement and success**

**\$ to develop enthusiasm and appreciation for athletics**

**\$ to provide a positive role model for athletes in language and decorum**

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## **PURPOSE OF HANDBOOK**

**This Handbook is designed to serve the Athletic Director, all coaches and managers in the Cranston Public School's Athletic Program. It will serve as a directory and guide for effective athletic administration at the middle school and high school levels. It will assist in answering basic questions relating to the Rhode Island Interscholastic League requirements, school athletic requirements and team administrative responsibilities.**

**The policies outlined in this handbook summarize current policies of the Cranston Public Schools Athletic Department Programs and are intended as guidelines only. In addition, the language and policies of this handbook do not create and cannot be construed to create an expressed or implied contract of employment or continuation of employment between the Cranston Public Schools and any or all of its coaches. While we believe wholeheartedly in the policies described herein and while there are contractual conditions of employment, employment with the Cranston Public Schools, with regard to the Athletic Director, coaches and managers is on an at-will basis. This means that the employment relationship may be terminated at any time by either party for any reason not expressly prohibited by law.**

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**The Cranston Public Schools retains the right to make all decisions involving policies, management and employment. The Cranston Public Schools reserves the right to modify, revoke, suspend, terminate, amend or change any or all of the policies contained herein.**

**The handbook supersedes and replaces any and all prior handbooks and/or policies with regard to the Cranston Public Schools Athletic Department.**

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## **ROLE OF ATHLETIC DIRECTOR**

### **Duties of the Athletic Director**

**The overall function of the Athletic Director is to plan, develop, and**

**supervise all activities related to interscholastic participation.**

## **Responsibility to Chief Operating Officer**

**The Athletic Director is responsible to the Chief Operating Officer and is a liaison between the Rhode Island Interscholastic League and the coaching staff. Special duties include:**

### **1. Responsible for submitting required reports:**

**\$ team bus schedules**

**\$ team eligibility lists**

**\$ confirmation of home schedule with opposing schools**

**\$ complete team schedules**

**\$ equipment inventory**

**\$ annual budget request for athletic department**

**\$ equipment order and purchase**

**\$ insurance claims with the RIIL Injury Fund**

**\$ end of season coaching evaluations**

**\$ gate receipts**

**\$ Athletic Department checkbook**

**\$ end-of-year report to superintendent**

**\$ end-of-year report to Title IX Office**

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**2. Major areas of responsibilities and essential duties:**

**\$ Provide effective leadership for continued evaluation, development, and improvement of the interscholastic athletic program within the goals and objectives and with particular reference to the special needs of the community.**

**\$ Observe and evaluate all head coaches in their discharge of duties.**

**\$ Prepare and submit a budget annually to assure adequate funding for the interscholastic athletic program.**

**\$ Submit annually a financial and extent of participation statement, for the total interscholastic athletic program—receipts, expenditures and student participation.**

**\$ Supervise and coordinate the care, maintenance, storage, and inventory of all athletic equipment and supplies.**

**\$ Supervise the maintenance, repair and preparation of all athletic fields and gyms and coordinate the schedule for their use.**

**\$ Supervise and arrange for the securing and paying of game officials and attendants.**

**\$ Serve as an official school representative to local, district, and state meetings in matters pertaining to athletic policies, rules, regulations, and tournaments.**

**\$ Assure adherence to the Rhode Island Interscholastic League policies, regulations, and procedures.**

**\$ Maintain complete team records for all sports at all levels to include won and loss records, league standings, championships, and number of participation at the beginning and end of each sport season.**

**\$ Maintain and approve all varsity eligibility lists, parent permission documents, assumption of risk, medical examination, and insurance forms for each sport.**

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**\$ Arrange schedules and transportation for all interscholastic sports at all levels of competition (7-12) including league and non-league opponents, and file game contracts in athletic office.**

**\$ Provide for the proper administration and supervision of all athletic contests including ticket sellers and takers, security, medical and ambulance service, announcers, game personnel, spectator seating, and parking of vehicles.**

**\$ Approve all recommendations for athletic awards, distribute awards to coaches and maintain records per sport and season for all awards issued.**

**\$ Assume responsibility for the revision and recommendation of the “Coaches’ Handbook” for Cranston Public Schools.**

### **3. Responsibility to the coaches**

**a) Arrange for coaches to receive all required student athletic forms including:**

**\$ assumption of risk form**

**\$ annual questionnaire form**

**\$ form for physical**

**\$ team eligibility form**

**\$ bus request form**

**\$ injury report form**

**\$ tournament request form**

**b) Arrange for coaches to receive and collect coach's administrative forms including:**

**\$ equipment inventory and budget request**

**\$ end-of-season game reports (where applicable)**

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**\$ student athletic awards**

**\$ coaching evaluation forms**

**\$ game schedule and bus request**

**\$ RIIL "Blue Book" (now available online: [www.riil.org](http://www.riil.org))**

**c) Arrange for issuance, collection, and storage of team athletic supplies, equipment, and uniforms.**

**d) Draw up practice times for use of facilities.**

**e) Prepare game schedule and practice schedule for custodial staff.**

**f) Assist the head coach in inspection of facilities for safety before utilization.**

**g) Insure that coaches follow all rules and regulations pertaining to athletic practices, schedules, games and facilities.**

**h) Maintain a file for every student participating in high school athletics.**

**i) Evaluate head coaches at the end of their season of coaching for the school year.**

**j) Ensure that all rules and regulations of the RILL are followed.**

#### **4. Responsibility to the Athletic Contest**

**\$ Be responsible for recruiting personnel supplemental to game officials necessary for various games or matches**

**\$ Be responsible for payment of officials and all game personnel or delegate such responsibilities.**

**\$ Supervise the inspection of all athletic facilities before a contest - work with the custodial staff and/or city personnel in planning for contests.**

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**\$ Work closely with the custodial staff and/or city personnel to provide the necessary maintenance of athletic areas**

**\$ Arrange for varsity teams and officials to be escorted to the locker facilities or back to their method of transportation.**

**\$ Supervise the sale of tickets and file a financial report following the contest**

**\$ Assist with home athletic contest, spectators, crowd control, injuries, and game responsibilities.**

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**Duties of the Head Coach**

**Safety of the athletes is the primary responsibility of the Head Coach. The Head Coach shall also be responsible for the total program of his/her sport. This includes varsity, junior varsity and freshman teams. Each head coach should establish a program development format for each level of play.**

**The Head Coach must be familiar with the rules and regulations of the Rhode Island Interscholastic League which is available on the league website: [www.riil.org](http://www.riil.org).**

#### **1. General Responsibilities:**

**\$ Attend the mandatory pre-season coaches meeting. Sport schedules and league rules will be clarified and established. This is an excellent opportunity to contact teams regarding junior varsity game schedules. Failure to attend this meeting will result in a fine from the RIIL that will be your responsibility to pay.**

**\$ Meet with assistant coaches before the season to discuss league, school, and team policy procedures.**

**\$ Coaches in consultation with the school staff will be aware of students with special needs and follow appropriate procedures and processes.**

**\$ Attend the Athletic Director's mandatory pre-season meeting where the following forms will be distributed and each form explained: assumption of risk, annual questionnaire, form for physical, eligibility list, league schedule (if ready), Injury Fund reports, bus schedules, and tournament request form.**

**\$ Meet with potential athletes two to four weeks prior to the beginning of the season. At this meeting, distribute all necessary athletic forms. Establish a list of athletes by grade. Give potential athletes the practice dates, the return date of athletic forms, and general team requirements. Coaches who are involved in fall sports should meet with athletes before the close of the school year preceding the fall season. All fall head coaches should contact the appropriate middle school(s) that may feed your particular high school's program and have a day to sign up all interested incoming**

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freshmen.**

**\$ Bus request schedules for all levels of play must be handed in to your school's equipment manager as soon as possible. Please pay particular attention to your departure time and make sure you list the actual location of your game as the destination (many teams play certain sports off campus). Remember, busses are more difficult to book in the fall and spring because many of the games are after**

**school, causing us to use a private contractor. Most winter events occur after 3:30 p.m. which allows us to use our own busses. Extremely important: when the athletic department provides transportation to an athletic event, all athletes are required to ride the bus to and from the contest. Only in rare circumstances can the head coach grant permission for an athlete not to ride the bus. In this particular case, a letter from a parent or guardian in advance of the contest must be in the coach's hand prior to making a decision. This is certainly something that should not be encouraged and must be closely monitored.**

**\$ Junior varsity and freshmen schedules must be returned to the athletic director as soon as possible. The athletic director must place these schedules on the RIIIL website and secure officials.**

**\$ Establish team goals and practice schedules.**

**\$ Determine the system of play at all levels.**

**\$ Assign responsibilities to assistant coaches including: locker room, field, gym, and weight room supervision. Your athletes should never be left unsupervised at any time.**

**\$ Arrange for fundraising if so desire. Check with principal for school policy (principal approval required).**

**\$ Determine weekend practice schedule; notify the Athletic Director so he/she can make the necessary arrangements with the custodial staff.**

## **2. In Season Responsibilities:**

**\$ Conduct tryouts in such a manner as to provide each athlete an  
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**equal opportunity to achieve a position on the team. Be sure you are able to justify your selections by using a scoring system you are comfortable with.**

**\$ Prior to selecting your team, determine the eligibility of your athletes. You can ask to see their report card, you can check with Guidance, or you can ask the main office for an “Ineligibility List”. Never take the word of the athlete as being completely accurate.**

**\$ After determining the eligibility of your players and after your team has been chosen, head coaches at Cranston East should submit an Eligibility List to a secretary in the main office at Cranston East, and coaches at Cranston West should submit their Eligibility Lists to the Athletic Director so it can be posted on the RIIL website. Remember, all Eligibility Lists MUST be posted on the RIIL website twenty-four hours prior to your first RIIL contest, including the Injury**

**Fund Game. Failure to do so will result in a fine from the RIIL that will be your responsibility to pay if you did not have your Eligibility List in on time.**

**\$ Have on hand at all times an “emergency call card” - a list of all your players along with all important contact numbers in the event of an injury of significance.**

**\$ Comply with mandates set forth by the Student Handbook: e.g. attendance policy governing participation. Have one of your athletes stop by the main office daily for an attendance sheet and other necessary correspondence.**

**\$ Cooperate with the sports media seeking interviews regarding team personnel, performance, etc. Bear in mind that statements are published and read by people for and against athletic programs; therefore, statements should be carefully weighed. The news media is not the proper channel for a coach’s criticism of officials, opposing players, etc.**

**\$ Create a parent-athletic booster club if so desired.**

**\$ When an athlete is hurt, the head coach must complete an “Injury Report Form” within twenty-four hours and send it to the Athletic Director. Please make sure all your athletes and their parents are aware of the benefits of the RIIL Injury Fund.**

**\$ You are responsible for the level of play and conduct of all athletes under your control.**

**\$ You are responsible for the supervision of assistant coaches in practice, games, and locker room areas.**

**\$ Pick up all necessary first aid equipment from your school's equipment manager.**

**\$ Promote your sport by prompt and accurate reporting of scores to local media.**

**\$ Perform other duties as related to the assignment and as designated by the Athletic Director.**

### **3. Post Season Responsibilities:**

**\$ In order for your stipend to be released, all uniforms, equipment, medical supplies, and keys must be handed in to your school's equipment manager. Once this is done, the equipment manager will contact the Athletic Director to release your stipend.**

**\$ Submit your request for post-season athletic awards for your team to the Athletic Director at least two weeks prior to your**

**end-of-the-season banquet.**

**\$ Please read your end-of-the-season evaluation carefully, answer all questions, evaluate all your assistants (if applicable), have your assistant sign his evaluation, and return the full evaluation to the Athletic Director as soon as possible. If you or your assistant has any questions pertaining to the evaluation, contact the Athletic Director to set up a meeting to address all questions and concerns.**

**\$ You are encouraged to attend clinics, symposiums, or seminars that will ultimately make you a better coach in your sport. Any costs must be paid by you or non-school sources.**

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## **Duties of the Assistant Coach**

**The assistant coach is directly responsible to the head coach of sport and to the program planned for that level of play.**

### **1. General responsibilities:**

**\$ Work with head coach in planning the program.**

**\$ Understand league, school, team, student responsibilities to the sport and carry out these policies.**

**\$ Attend RILL meetings when asked by the head coach.**

**\$ Attend staff meetings when called by the head coach.**

**\$ Assist the head coach in any duties assigned by him/her pertaining to the overall athletic program.**

**\$ In relation to junior varsity and freshman teams, assistant coaches will have the same responsibilities as listed for the head coach where applicable.**

**\$ In the absence of the head coach, the assistant coach shall assume all the responsibilities of the head coach.**

## **Duties of Equipment Manager**

**1. At the beginning of each season, with the head coach in attendance, the Equipment Manager will pass out all necessary uniforms, equipment, medical supplies and keys (if necessary). An accurate account of what was handed out and to whom it was handed out to must be kept.**

**2. Prior to each season, a bus request for each sport (in triplicate form) must be handed in to the Office of the Director of Transportation at least two weeks prior to the first event.**

**3. During the season, the Equipment Manager must be readily available to any coach who may need additional uniforms, equipment or medical supplies.**

**4. At the end of each season, the head coach will return all uniforms, equipment, medical supplies and keys (if any were handed out) to the appropriate Equipment Manager. Once the Equipment Manager is satisfied that the head coach has fulfilled his/her obligations as**

**stated in the Athletic Department Handbook the Equipment Manager will then compile a list for the Athletic Director of any outstanding issues.**

**5. Once the football season ends, all uniforms and equipment must be separated so that it can be picked up in a timely fashion to be cleaned and reconditioned.**

**6. The Equipment Manager at all times must maintain an accurate inventory of all uniforms, equipment and medical supplies to aid the Athletic Director in the budget process.**

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## **Volunteer Coaches**

**Anyone who would like to be considered for a volunteer coaching position must submit an application with Human Resources.**

**All volunteer coaching candidates must be certified coaches. A copy**

**of their Rhode Island Coaching Certificate and CPR\AED\First Aid certification must be on file in Human Resources. The volunteer coach must complete the Rhode Island Interscholastic League Fundamentals of Coaching & Concussion training.**

**All successful volunteer coaching candidates will be appointed by the Superintendent, subject to the “Volunteer Policy” and subject to the consent of the School Committee. A volunteer coach must always be accompanied by a paid coach.**

**The number of volunteer coaches will be limited as follows:**

**Football 7**

**All varsity other sports 3**

### **Reappointment of Coaches**

**All coaches, assistant coaches, and volunteer coaches must be appointed by the Superintendent subject to the consent of the School Committee each year in order for them to continue in their roll as coach for the next season.**

### **Cell Phone Usage and Recording Devices**

**All coaches, assistant coaches, faculty managers and volunteer coaches must comply with the school committee's cell phone usage and recording device policy (#2526).**

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### **Code of Ethics: Sportsmanship**

**Sportsmanship is defined as that quality of responsible behavior characterized by the spirit of generosity and a genuine concern for the opponent.**

**The Cranston Athletic Department places the responsibility of sportsmanship on all those involved in the athletic program. The head coach will bear the greatest burden of this responsibility for sportsmanship. His/her influence on the attitudes and behavior of players, student body, and community establishes the mechanism for making sportsmanship a reality. The role the coach plays in developing the qualities of sportsmanship are demonstrated in the daily principles of coaching strategy and skill development. Nothing says more for a coach's program than the attitude and sportsmanship values his/her team portrays to those around them.**

**The following recommendations are included:**

**\$ Be a role model for those who follow you.**

**\$ Teach honest effort.**

**\$ Instruct the team in their responsibilities.**

**\$ Discipline athletes when appropriate and revoke their participation if necessary.**

**\$ Treat opponents and officials as guests.**

**\$ Shake hands with opponents and officials after the contest.**

**An athletic award is a symbol of athletic accomplishment and good sportsmanship. The value of the award lies in the implication rather than the monetary value. Each head coach should establish a general policy for athletic awards and follow this procedure to develop the athlete's intrinsic sense of accomplishment.**

**1. General Recommendations and Policies:**

**\$ Standards of achievement should be required.**

**\$ Each coach will establish their own standards and make the athletes aware of these requirements.**

**\$ Accurate records should be kept by the coach regarding participation, sportsmanship, team records, and accomplishments of the athlete.**

**\$ Injuries should not exclude the student from receiving an award.**

**\$ As a coach, use your good judgment in giving awards - make sure the award means something to your team and to the total athletic program.**

**\$ Regardless of how many sports an athlete participates in, he/she will only receive one letter. After earning their letter, next they will earn their sport pin, and after the sport pin, the athlete can earn a bar.**

**There are special bars available for the designation of capacity.**

**\$ Varsity squad members who do not meet award qualifications will be awarded certificates of participation.**

**\$ Junior varsity and freshmen members will receive certificates.**

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### **First Aid Concerns**

**\$ The well being of the athlete is the first priority of the head coach.**

**\$ Do not do anymore than you have been trained to do in your First Aid/CPR/AED classes.**

**\$ Follow general first aid procedures.**

**\$ Call rescue when necessary or summon EMT, athletic trainer, or doctor when available. Make sure a coach is with the injured athlete.**

**\$ Call a parent. Do not allow the student to walk home unsupervised.**

**\$ Notify the Athletic Director immediately regarding a serious injury.**

**\$ Contact injured athlete and parents after the injury.**

**\$ File an Injury Report within twenty-four hours of the injury and send the report to the athletic director.**

**P:\Active Clients\RFC files\CRANSTON SCHOOL DISTRICT\Coaches Handbook 10-4244\Athletic Dept Handbook 11.19.10.wpd**

**School Committee\Athletic Dept. Handbook 12-9-10**

**Policy Adopted: Resolution 9-3-22 CRANSTON PUBLIC SCHOOLS**

**Policy Amended: Resolution 10-11-20 CRANSTON, RHODE ISLAND**

**Policy Amended: Resolution 10-12-19**

**Policy Amended: Resolution 11-02-12 February 14, 2011**