

CRANSTON SCHOOL COMMITTEE MEETING

JANUARY 22, 2013

Western Hills Middle School

400 Phenix Avenue

EXECUTIVE SESSION 6:00 P.M.

IMMEDIATELY FOLLOWED BY PUBLIC MEETING

IMMEDIATELY FOLLOWED BY PUBLIC BUDGET WORK SESSION

MINUTES

This School Committee meeting was held on the evening of the above date in the auditorium of Western Hills Middle School with the following members present: Chairperson Iannazzi, Mr. Traficante, Mrs. McFarland, Mrs. Ruggieri, Mrs. Culhane, Mr. Colford and Mr. Gale.

The meeting was called to order at 6:00 p.m. – It was moved by Mr. Traficante and seconded by Mrs. McFarland to convene to Executive Session pursuant to RI State Laws:

- 1. PL 42-46-5(a)(1) Personnel**
- 2. PL 42-46-5L(a)(2) Collective Bargaining and Litigation**
 - a. (Contract Negotiations Update – Secretaries, Teachers)**

Call to Order – Public Session

The pledge of allegiance was conducted along with a moment of silence in honor of the victims of Newtown tragedy, Charles

Traficante, and Kate Ryan.

The roll was called; a quorum was present. No votes were taken during executive session.

Executive Session Minutes Sealed – January 22, 2013

Moved by Mr. Colford; seconded by Mr. Traficante and unanimously carried to seal the minutes of executive session.

Minutes of Previous Meetings Approved – December 4, 5, 10, 17, and 19, 2012.

Moved by Mr. Traficante; seconded by Mrs. McFarland and unanimously carried to approve the minutes of December 4, 5, 10, 17 and 19, 2012.

Public Acknowledgements/Communications

Chairperson Iannazzi stated – it is my understanding that Councilman Botts and Councilwoman Lee are in the auditorium.

Chairperson's Communications – none.

Superintendent's Communications – none.

School Committee Member(s) Communications

Mrs. Ruggieri stated – last week I had the opportunity to attend the first annual open house for incoming students at Cranston West and

it was really wonderful to see the staff and students come out to promote everything that Cranston West has to offer. My son is going into Cranston West next year so it was a good opportunity for him to walk around and he signed up for a few things so I just wanted to acknowledge the staff and principal at West for doing a wonderful job.

3. Public Hearing

a. Students (Agenda/Non-agenda Matters) – none.

b. Members of the Public (Agenda Matters Only)

Tony Liberatore, Cranston City Employee

Mr. Liberatore stated – I am here to speak on the flyer issue. I know there are some mandates by the state insofar as fund raising, commercial advertising, that is not what Parks and Recreation is all about. What we do as a department is provide summer camp for the children of this city, free concert series, Budlong pool, sports camp, living arts theatre, arts and crafts, tennis programs, for the children of this city. We are the best show in town; we have been for years. If we can't use the flyers to get the word to the parents we are in serious trouble. We live in a new electronic age that has surpassed some of the people that live in our city. Some people don't use twitter. Some people do not use Facebook, some people don't do it because there's violence, vulgarity, and parents don't even have it on their computers. I need to be able to reach this people. In the Cranston Herald, school committee member Culhane said, what is the fervor over the flyers?

You can't sit at a desk and know what is going on here in the world. The real world where we watch out for the children, the same way the teachers look out for the children. I need access to the different schools, not for me, for the working people that need their kids in camp so they can make a living. For the people who just want to sit home, go to the mall, have their kids out of their hair, you have to understand that...

Chairperson Iannazzi interjected – you read the sentence where it said the city is excluded from this policy right?

Mr. Liberatore stated – absolutely not.

Chairperson Iannazzi stated – this does not apply to you.

Mr. Liberatore stated – I did not read anything in that paper that said that. Okay, then let me continue. When you say the city, are you talking about all city little leagues, are you talking about the CLCF program, are you talking about all soccer programs that operate in the city?

Chairperson Iannazzi stated – no, I am talking about the city government.

Mr. Liberatore stated – I am the recreation department in this city so all little leagues can have....

It was stated – they are not city departments.

Mr. Liberatore stated – the parks and recreation department, which a gentleman on that stage, Mayor Traficante, with all due respect I still call him mayor, knows how the system works in the city. It all comes under the umbrella of the parks and recreation department so they can't be excluded. I oversee those leagues as the director of parks

and recreation. If they can't use the schools to send out flyers for registration, for tryouts, how do we do that?

Chairperson Iannazzi stated – during the discussion Mrs. Ruggieri is going to explain the revisions to the policy.

Suzanne Arena, 88 Lakeland Road, Cranston

Ms. Arena stated – I actually looked at the amendment and it is rather unclear about the dates. It says you can use paper or listservs through June 17 so I will be interested in hearing the explanation but here's my problem...we talked about this at a PTO meeting the other night and Stephanie Culhane did bring up a point that people who are unable to access a computer would have the option of opting out and getting it on paper. However, having it listed as it says here, that you can have access on a community board at the school. If you have grandparents or people who have language barriers or whatever the reason, handicap or whatever, they might not be going into the school and noticing that sort of things so I think the paper asking for it is the best way. In the end I do like the idea of having the option for some things to have on line as a listserv but I'll tell you as a parent I really need the reminder coming home on a flyer from CLCF or BASICS. Those are intermural things that these kids need and we as a community have taken away from them and I really think I would like to have that. I don't care about the bake sales, I would rather have that as an email coming to me, I'd rather have the information on after-school enrichment and those sort of things coming to me by ways of a flyer. That's just my two cents.

Dick Tomlins, 400 Farmington Avenue, Cranston

Mr. Tomlins stated – first let me congratulate the new members and those that were reelected for this term. You’ve got a big job ahead of you but I am sure you are well-prepared to do it. Just on the flyer. The only question I have is the city, state, and federal government organization are excluded from the restrictions. That’s pretty broad. Is there any way that can be interpreted as to what that might be? In other words, what the city, state, federal might want to give out through the school committee or through the students?

Chairperson Iannazzi stated- we will answer questions during the general portion of that resolution. We can’t have an exchange.

Consent Agenda/Consent Calendar – none.

Action Calendar/Action Agenda

RESOLUTIONS

ADMINISTRATION

NO. 13-1-1- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed as principal of Park View Middle School. (Financial Impact Analysis attached).

Michael Crudale

Effective Date: January 23, 2013

Moved by Mrs. Culhane; seconded by Mrs. Ruggieri. The roll was called; all were in favor.

NO. 13-1-2- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed as assistant principal of Park View Middle School. (Financial Impact Analysis attached).

Kerrylin Reagan

Effective Date: To Be Determined

Moved by Mr. Gale; seconded by Mrs. McFarland. The roll was called; all were in favor.

NO. 13-1-3- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed as principal of Eden Park Elementary School. (Financial Impact Analysis attached).

Courtney Sevigny

Effective Date: January 23, 2013

Moved by Mr. Traficante, seconded by Mrs. McFarland. The roll was called:

Mr. Colford Yes

Mrs. Culhane Recused

Mr. Gale Yes

Mrs. McFarland Yes

Mrs. Ruggieri Yes

Mr. Traficante Yes

Ms. Iannazzi No

Resolution passed.

NO. 13-1-4- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed as principal of Waterman Elementary School. (Financial Impact Analysis attached).

Mary Caporelli

Effective Date: January 23, 2013

Moved by Mr. Gale, seconded by Mr. Traficante. Discussion.

Mrs. Culhane stated – I would like to make a motion to table this resolution. This was seconded by Mrs. Ruggieri. The roll was called:

Mr. Colford Yes

Mrs. Culhane Yes

Mr. Gale Yes

Mrs. McFarland Recused

Mrs. Ruggieri Yes

Mr. Traficante Yes

Ms. Iannazzi Yes

Resolution tabled.

PERSONNEL

NO. 13-1-5- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed for the remainder of the 2012-2013 school year:

Joseph Margres, Step 2

Education...Western Connecticut University, BA

Experience...Cranston Substitute

Certification...Emergency Secondary Business

Assignment...CHSE 1.0 FTE

Effective Date...January 2, 2013

Authorization...Replacement

Fiscal Note... 11312910 51110

Stacey Bendell, Step 1

Education...Roger Williams University

Experience...Cranston Substitute

Certification...Elementary 1-6

Assignment...Garden City 1.0 FTE

Effective Date...November 28, 2012

Authorization...Replacement

Fiscal Note...12212050 51110

Moved by Mr. Traficante, seconded by Mrs. McFarland. All were in favor.

NO. 13-1-6- Resolved, that at the recommendation of the Superintendent, the following certified personnel be appointed as substitutes on a temporary basis as needed:

Holly Casimiro, Secondary Italian

Gabrielle Santilli, Elementary

Lucy Harris, Library

Victoria Faiola, Elementary

Kimberly Goldthwait, Elementary

Kelli-Jean Paiva, Early Childhood, PK-2

Brynn Turner, Secondary English

Michael Daniels, Music K-12

Alicia Torres, Special Ed Elementary/Middle

Moved by Mr. Traficante, seconded by Mrs. Ruggieri. All were in favor.

NO. 13-1-7- Resolved, that at the recommendation of the Superintendent, the following certified staff member be granted a leave of absence without compensation as provided in Article XIX, Section B.4 of the Master Agreement between the Cranston School Committee and the Cranston Teachers' Alliance:

Amanda Walsh, Teacher

Early Childhood Center

Effective Date: January 2013 to August 2013

Moved by Mr. Traficante, seconded by Mrs. Culhane. All were in favor.

NO. 13-1-8- Resolved, that at the recommendation of the Superintendent, the retirement(s) of the following certified personnel be accepted:

Joyce Prew, Teacher

Hope Highlands

Effective Date...March 6, 2013

Moved by Mr. Traficante, seconded by Mrs. McFarland. All were in favor.

NO. 13-1-9- Resolved, that at the recommendation of the Superintendent, the following non-certified employee(s) be appointed:

Alexis Taveras, Bus Monitor

Transportation

Effective Date...December 17, 2012

Authorization...Replacement

Fiscal Note...11945090 51110

Kaleena Wilcox, Bus Monitor

Transportation

Effective Date...December 17, 2012

Authorization...Replacement

Fiscal Note...10345090 51110

Richard Phillips, 5hr Custodian

Plant

Effective Date...January 22, 2013

Authorization...Replacement

Fiscal Note...12047050 51110

Jennifer Cavanaugh, Bus Driver (Probationary)

Transportation

Effective Date...January 2, 2013

Authorization...Replacement

Fiscal Note...10345190 51110

Lesly Larosiliere, Bus Driver (Probationary)

Transportation

Effective Date...January 2, 2013

Authorization...Replacement

Fiscal Note...10345190 51110

Bernadetta Petrone, Secretary

Gladstone Elementary School

Effective Date...January 2, 2013

Authorization...Replacement

Fiscal Note...11343010 51110

Harold Cole Robinson, Instructor

Kidventure (Gladstone After-School Program)

Effective Date...January 2, 2013

Authorization...New

Fiscal Note...51719129 51308

Karen Maggiacomo, Behavior Tech

Stone Hill

Effective Date...January 3, 2013

Authorization...New

Fiscal Note...12746110 51110

Paula Holt, Part Time Secretary

Gladstone

Effective Date...January 23, 2013

Authorization...Replacement

Fiscal Note...11943210 51110

Moved by Mrs. McFarland, seconded by Mrs. Culhane. All were in favor.

NO. 13-1-10- Resolved, that at the recommendation of the Superintendent, the following non-certified personnel be appointed as substitutes on a temporary basis as needed:

Pierre Guerrier, Bus Driver

Sara Casey, Secretary

Kimberly Moulton, Teacher Assistant

Moved by Mr. Gale, seconded by Mr. Traficante. All were in favor.

BUSINESS

NO. 13-1-11- Resolved, that at the recommendation of the Superintendent, the REVISED agreement concerning the transfer of ownership of the Cranston Area Career & Technical Center, from the

State of Rhode Island to the City of Cranston, be approved. (See attached copy of the agreement).

Moved by Mrs. Culhane, seconded by Mr. Traficante. All were in favor.

PURCHASES AND PURCHASED SERVICES

NO. 13-1-12- Resolved, at the recommendation of the Superintendent the purchase of the Aspen Curriculum and Learning module as described in Amendment B, X2 Development Corporation Service Agreement, be approved.

Moved by Mr. Gale, seconded by Mr. Traficante. Discussion.

Mr. Gale asked – Mr. Balducci is there a cost savings to this program? Mr. Balducci stated – there will be of about \$8,000 to \$10,000 of cost avoidance.

Mr. Gale asked – how is the transformation and training being paid for? Mr. Balducci stated – that is being paid out of this year and it is not coming out of the operating budget.

The roll was called; all were in favor.

POLICY AND PROGRAMS

NO. 13-1-13- Resolved, that at the recommendation of the Superintendent, the following Conferences/Field Trips of Long Duration be authorized:

1. Joseph Rotz, Executive Director of Educational Programs, to travel to Washington, DC from February 4 – February 7, 2013 to attend the C.S. Mott Conference, at no cost to the school department. All

expenses are covered by R.I.A.S.P.A. (Rhode Island Afterschool Plus Alliance). Please see Conference Form and back-up attached.

2. Jennifer Koscho, cheerleading coach at Cranston High School East, and approximately 15 students to travel to Asbury Park, New Jersey from February 8 – February 9, 2013 to attend and compete in a cheerleading competition, at no cost to the school department and no school missed. Please see the attached “Field Trip of Long Duration” form.

3. Richard Abruzzini and Meaghan McGonagle, both DECA advisors at Cranston East, and approximately 17 students to travel to the Anaheim Convention Center in California from April 23, 2013 through April 29, 2013 to compete in the National DECA Competition and attend leadership/career development conference sessions, at no cost to the school department. Each student will be responsible for his/her financing. Please see the attached “Field Trip of Long Duration” form.

4. David Bizier, Cranston High School West DECA Advisor, and approximately 14 students to travel to the Anaheim Convention Center in Anaheim, CA from April 23, 2013 through April 29, 2013 to compete in the National DECA Competition and attend leadership/career development conference session, at no cost to the school department. Each student will be responsible for his/her financing. Please see the attached “Field Trip of Long Duration” form.

5. Cheryl Coogan, Executive Director of Pupil Personnel and Michele Simpson, Director of Early Childhood, to travel to Long Beach, CA

from April 28, 2013 through May 1, 2013 to attend the 34th Annual LRP's National Institute on Legal Issues of Educating Individuals with Disabilities Conference, at no cost to the school department. Expenses to be funded through the IDEA Grant. Please see the attached "Conference Forms" and back-up.

Moved by Mr. Gale, seconded by Mr. Traficante. All were in favor.

POLICIES

NO. 13-1-14 – Resolved, that at the recommendation of the Superintendent, the Flyer Distribution Policy #1327 (as amended), be approved for first reading (see amended policy attached).

Moved by Mrs. McFarland for discussion; seconded by Mr. Traficante.

Mrs. Ruggieri stated – this started out as a policy we needed to make because it was required by the state for us to do and has kind of turned into something else and at this point I have had the opportunity to speak to some of the organizations that are affected by this policy and it was my error not to notify them ahead of time and I apologize for that and moving forward in this - based on a discussion with the head of one of those organizations we've made some amendments to this policy. Ultimately the goal of this policy is not to exclude or hurt any of our community organizations; they are part of the vital fabric that makes our community hole. What we are looking to do is to streamline the process through which flyers and announcements get processed through our schools. For anybody who has ever made a flyer and delivered them to the schools there

are times when the steps that get taken to have those flyers delivered to the actual students, sometimes they don't make it there. So this was one of those things that we started to look at - the process and see how we might make some improvements. What we have decided to do in amendments to this policy for the remainder of this year is to continue the policy of allowing paper flyers to go home through the last day of school which is that date with the same requirements need to be met as far as the restrictions as to the guidelines as to what organizations can actually send flyers home through our schools. In addition, the policy will change as of next year. Some of the organizations felt they really needed some time to implement this. At the beginning of next year we are going to allow any approved flyers to have access to our school list servs. This will also give our schools a chance to update and upgrade their listservs for that opportunity. We have also asked our principals to take surveys at their schools to see what the actual population of people who do not have access to internet service or that kind of information. We are going to ask them to do that so we can have an actual number not just people saying I know this and I know that so far as numbers wise. We want to get a real feel for our population to see what's going on so we're going to ask them to do that and get back to that. If we find there is a significant population that does not have access to those things then we will amend that at the time if it is needed. Our city, state, federal government organizations are excluded from the restrictions because we do recognize that we are a department of the city and those are also departments of our city and state and there

are certain things that go through whether it be flu shot notifications or parks and recreation that fall under those categories. So those were the amendments we made at this time. Any questions?

Mrs. McFarland stated – I do have one question in regards, and I don't know if anybody can answer this because we did have from parks and recreation....what is the city currently doing for those of us who are interested in programs but don't have children in the school system? How do we get access to that information as well? Currently the only way I know how in the city right now, on the city's end, is I would have to go to the city's website and get that information so that information doesn't get mailed to me. I have to have some means of access and if you are a senior in this city or as we're talking about here, our youth, there is no ability, unless it is electronic, to access information on the city end. So I think we're moving into the same direction if that's the case if that's the city's current policy for providing information on organizations and parks and recreation and utilizing those types of services. As far as and I just wanted to answer that question on the city end because I understand that policy has been going on for a long time. I think that last production of any particular material that was actually sent out to taxpayers was during the Traficante administration. I actually still have that booklet and it told you about everything in our city that you needed to know.

Ms. Iannazzi asked Mr. Liberatore if he would entertain that question.

Mr. Liberatore stated – You can go on our city website if you don't have classes we have aerobics, all on our website.

Mrs. McFarland stated – my question was – we are trying to

implement the same policy that the city did long ago because of cost-wise and actually to better serve the population in the city and not everybody gets mailed the information either. A lot of people...I didn't even know until the whole flyer policy came up that we actually had yoga classes until I started doing the search on the website to find out that information. What I am trying to say is we have all moved into that electronic age. The last time I actually received a brochure of the city that told me about all the wonderful amenities that we have in this city was under the Traficante administration. So that was the last time that we actually produced an entire booklet that told us about our schools, our parks and recreation, all of our businesses, it was the last marketing piece that I have seen because of cost. So what I am saying is the reason why I support changes to this policy is that we're moving into the same direction that the city of Cranston moved into during the O'Leary administration which was when I came on, fourteen years ago. So we're now moving in the same direction the city did fourteen years ago and I think that we need to make sure that we have lots of means of access. If I want to know about programs I could go to the office of parks and recreation and pick up a brochure but it doesn't get mailed to my home as a taxpayer who does not have any children in the school system any longer so that was how I was trying to make a point that we're...

Mr. Liberatore stated – point well taken and I've never made a promise I couldn't keep. I will work on something. Maybe tough to get back to the Traficante era but I think I can do something and start putting a plan together where we can get brochures out as our city

exists today. Mr. Traficante stated – I would gladly help you with that project.

Mrs. Culhane stated – as somebody who just this year took advantage of the parks and rec program for my kids I will say it is the gem of the city and I don't know how I would have gone back to work without it so thank you Mr. Liberatore for all that you did because my kids thoroughly enjoyed it and if you don't know about it find out more information about it because for what they do on the budget they have is mind blowing. So with that being said, the reason I didn't understand the fervor over all of this is the fact that every entity that most of us deal with on a daily basis our banks, right down to the libraries, everything is going electronically and it's doing that for several reasons; 1 – ease of use, 2 – to be environmentally friendly and 3 – cost savings. So when I am hearing from organizations that are struggling with fundraiser talk about how they spend \$3,000 and \$4,000 a year on flyers, I'm thinking this is a great opportunity to put that money back into programming. Now is it going to be seamless? No. Is every single person going to get every single notification the way you should? No. It's going to take time as Mrs. Ruggieri said and there should be a way that we can have some of those paper hard copy flyers at the schools because I recognize the fact representing many Title I schools, not every parent has a computer. Not every parent has access. So I think it would be important to maybe consider a provision in this as we're working on this or talking about this that would say, every organization would provide x amount of paper flyers to the schools and notify the parents at the beginning of the school

year if you don't have access to a computer these flyers are here at your school. One thing we need to keep in mind people, it is incumbent upon us as parents and as citizens to be proactive in these things. The school department wants to engage in activities. The school department wants to be a vehicle for many of these great activities but the school department cannot act as the PR person for all of these activities that are going on in the schools so we as parents really need to make sure that we are being proactive to find out what activities are out there and if you don't know to ask or to try and find out some resources. I didn't know about parks and rec and I asked questions about it. There are many programs that we can find out about in different ways but all school systems are looking at this as a viable opportunity. Major school systems throughout the country...I have friends that when we were discussing this said, I haven't gotten a paper flyer in a year. So this is the move of the future and I understand that change is difficult and people will be resistant to it and we need to be sensitive to those people that don't have access electronically but this is going to represent savings and efficiency once we learn how to do it and do it properly that every other school district in the country is looking to do and in a few years we'll be saying, flyers home, I don't even remember that. So I think we need to be open-minded and organizations that are having difficulties or anticipate difficulties need to come to those of us on the committee or the administration, let's have an open dialogue see what's working, what isn't and see what we can do to make sure this is seamless so people don't miss out on opportunities that every

child should be afforded but let's at least try to give something new a chance.

The roll was called; all were in favor. Resolution passed.

NO. 13-1-15 – Resolved, that at the recommendation of the Superintendent, the Community Organization, Event and Youth Activity Announcement Policy #1328 (as amended), be approved for first reading (see amended policy attached).

Moved by Mr. Gale; seconded by Mr. Traficante. All were in favor.

Recognition -

Dr. Lundsten stated – I would like to recognize Joyce Prew, Joyce has been at Hope Highlands for many years and been a teacher with us for 13 years. I would like to wish her the best of luck in her retirement. We will miss her and appreciate her service.

I would like to welcome our three new appointees tonight. Michael Crudale, our new principal at Park View, Kerrylin Reagan, assistant principal at Park View, and Courtney Sevigny, new principal at Eden Park.

Public Hearing on Non-agenda Items

Suzanne Arena, 88 Lakeland Road, Cranston

Ms. Arena stated – I am so excited we have a new principal at Eden Park, yeah. I have a bulleted letter which I have to submit to the school committee. There is many different issues on it ranging from

IP's, 504's, special ed reports that children get at a meeting which I would like to see the teachers or special ed or any teachers working with the children to be handed what it is. So it goes from talking about a program that we have at at Title I schools which would be a cost savings for children that need tutoring and are on I think you may recall some of the information I had given you before but anyhow there is a lot of different information on here and questions that I have. Some is also about the special education subcommittee which I have not heard anything about meeting and I'd like to know what's going on with that. So there's probably about twenty-two questions in here and I would like to just submit it. I also have the free tutoring information which you can look into and utilize.

Dick Tomlins, 400 Farmington Avenue, Cranston

Mr. Tomlins stated – I am going to speak in just a general term about something that I have been thinking about, studying about and talking to some top psychiatrists throughout the country that work in this area and that is the desensitization of our children. When you look on the television and when you look at all the statistics, when you think about the drug problem, the gun problem, when you think about the statistics lower and lower on sexual activity for children, when you think about all the things that they are witness to and yet they are absorbed in minds that are not fully developed and brains that are not fully developed. I am wondering that as a school committee if there is anything that can be brought about for an understanding at least, maybe you are doing something already so if I

am speaking to the choir you can let me know but somehow with each teacher in the classroom has to have a feeling by what they discuss the different children say to them. You know children say a lot of things off the cuff if you will in the school, class or corridor and what their feelings are and what they are sensing as children because I think it is a big problem and it's going to produce a bunch of young people who may do things that wouldn't necessarily do things because when you're in the fox hole it's only the first killing, after that you could do it. They are being desensitized with all the publicity, everything that is considered normal now, so called normal now and then you have over 500 shot in Chicago and on and on it goes. You have all these schools, another one today. You see it. They cannot get away from it. I had two grandnephews up over the weekend and we got talking about drugs and I said what about your schools? I had said there's probably not a school in the country, if you knew where to go, I could probably go down to a corner somewhere in this city and spend a little time, maybe not dressed the way I am, and get somebody that would tell me about drugs and where I can get them. And they said, oh yeah and their mother was shocked to hear that. Well, there is nothing shocking about it. They are being desensitized to what might be considered more normal so all I'm saying is I think it is something school committees and everybody involved in it should be extremely aware of it and make sure there is some counter effort to that desensitization.

Adjourn to Public Budget Work Session

Superintendent's Presentation of the 2013-2014 School Budget to the Cranston School Committee (Power Presentation can be viewed on the Cranston Public Schools Webpage.)

Dr. Lundsten stated – for those of you in the audience there are two different documents up here that you might want to take a look at. There is a copy of my power point as well as the actual budget document. Just for your information the budget will be posted on our website as well as the power point.

Let me set the stage for you, this won't be a popular budget with many of you and I totally understand how each of you don't want the city to incur any more debt. Every person in this room, in the community and in the state is looking at their budgets and trying to figure out how to make their available money stretch. But here tonight I need to show you some brutal facts. The educational leadership has changed in the past three years. Instruction, curriculum, assessment, accountability and safety – our curriculum needs to be rigorous, guaranteed and viable. We need to insure our instruction is differentiated and a wide variety of instructional strategies to meet the needs of all of our learners. Add to these requirements we need to build systems for assessment and accessible information systems. While all of these systems are currently in place they need continued attention and on-going improvement if we are to meet the needs of all of our students. You've heard me speak and refer to the terminology over and over again, teaching and learning. Recently I attended a national workshop on measuring teacher effectiveness and how to

improve teaching. The conference was built on the idea that teaching is learning. Note I didn't say teaching and learning but I said teaching is learning. We are demanding that our teachers learn new strategies, utilize twenty-first century learning skills using data to inform instruction, they need to learn how to build formative and summative assessments and also have the right student learning objectives. Frankly I could go on and on, the list is endless with what we need to ask our teachers to do. Every bit as important, every person in this room, is that we need to demand a safe environment for all of our students and a supportive environment for all of our students. We are currently looking, just for your information, and I am working with the mayor and I am working with the police department, to evaluate our facilities to increase our safety. If we are to achieve these goals it is going to require all of us, every single stakeholder, to be flexible and thoughtful. The items I just mentioned, instruction, safety, curriculum, assessment and accountability are all clearly aligned in the basic education program but it gets a little bit more complicated. Let's look at the change of our demographics. What I did was I took the data from 2005 and I compared it to 2013 and frankly one of the reasons I did was last week, as I am sure you all saw an article in the Providence Journal regarding the presentation for Warwick Public Schools and that they were going to close a building. So, I thought, well I'm going to take a look at that. We're down about 500 students but please keep in mind, that since 2006 we have closed two schools, we closed Norwood Avenue and we closed Horton and we moved the 6th grades back to the elementary schools. In the meantime our

population has doubled for English language learners in this city. What else has changed? Look at the figures for this – this is what we measure poverty with – our free and reduced lunch. Currently we have one middle and several elementary schools that are Title I eligible based on this, as you can see in 2005 23.8% of our students met the criteria, we are now at 41.7%. What is even more surprising to me is even in schools that we would consider suburban, that we have increased free and reduced lunch in those buildings and I would suggest to you that it is not necessarily generational poverty but poverty based on the fact that we have so many families who have lost their jobs, who are both highly educated.

So we have looked at the demographics, so tonight we're also going to look at tuitions because I want you to be informed about that, our revenue sources including Medicaid reimbursement, our expenditures on health care and pensions, I've already mentioned the mandates on the basic education programs and what our salaries need to look like. However, as we move through this power point I want it noted by everyone that as a school system we need to understand, we need to confront and we need to deal with each of these challenges and in no way, shape, or form, do I think that we should see these challenges as negative. I believe, and I truly believe this, if we can deal with these challenges we will have a stronger school system that will support students and teachers. Many of these challenges deal specifically with teaching and therefore involves our staff. If we are to make the instruction piece work we need to look at

our staff. Research has clearly shown the most important factor in helping our students to meet rigorous goals and show proficiency is a person we put in front of our students, the teacher. The second most important factor, again supported by research, is the principal or leadership in the building. So we need to consider the needs of our staff. So this is what the proposed budget is and please keep in mind, this is my proposed budget; this is not the school committee's proposed budget. They will continue to meet in work session; they will look at this through the lens of their fiscal responsibilities. I am proposing a budget of \$140,241,052. Our current budget is \$133,997,113. I am looking for an increase of 4.66% which is a little bit over six million which means we need to ask the city for a little bit over three million dollars of new money which is about 3.59%. When I look at the basic education plan our current resources and our challenges I can sum it up in one chart. From my perspective what we are going to need in order for this school system to move forward, this is the bottom line. Now as I go through the rest of the presentation we will dig into what this looks like.

So, we have good news, state funding is up but at this point I must tell you in the past we have had some accelerated payment that does not appear to be the case this year, we have not heard anything from the governor in relationship to that. However, we also will be able to make our payment to the city for the repayment of the loan. The governor had put in his state of address last week and indicated that we will see some additional funds; that is not reflected in this budget.

It is a moving target, we see it happen then we will come back and readjust as we move along but we're not talking huge dollars, we're talking about maybe \$140,000. So there will be several adjustments made in this as we move along.

Revenues – known are our state aid at this point, \$3,557,321 approximately. We know that Medicaid reimbursements will be down a little bit and as you all know we addressed this in a work session last week. Other revenue category includes non-public textbooks, the E-Rate, indirect costs, and things of that nature. The charter school, we expect less, students applying for it therefore that would give us a \$20,000 loss there and then we would look at the city appropriation of \$3,266,618.

Expenditures – Our biggest expense is in salaries and benefits. Since 2006-2007 none of our non-certified employees have seen any additional dollars in their paychecks and 36 out of 46 of our certified administrators have not had a raise since 2007-2208 school year yet they have seen their medical cost share increase to 25% and have taken on additional responsibilities. Nine of the administrators have seen an increase due to a promotion within the system. It is becoming increasingly difficult to hire the best and to retain the best and brightest and frankly our pay scale needs to be looked at. Similarly our teachers have made considerable concession including a 0% increase for several years in a row as well as an increase cost share of 20%. But in the meantime teachers' responsibilities have

increased and the expectations now are high stakes with the new and rigorous accountability measures. We know that in certified pension we need to budget that at a 14.86% and that's based on the current fixed contribution rate for 2013-2014. For non-certified that would be 10.6% increase. Our health and dental figures here are based on historical data that Joe Balducci took and looked at it over the past three years and we are comfortable with a 3% increase that would cover our expenses in that category.

Salary Details - So when we look at salary, we are looking at a 2% raise which will add an additional \$1,654,462 to the budget. The steps are mandated, that's required. We're looking at approximately 4.5 full time equivalencies. That includes some people like a translator, it includes non-certified and certified, includes a data coach, computer tech, an occupational therapist, in that section. We need to budget for staff returning from leave so we budgeted for five and this is where this is a little difficult to wrap your arms around. We know if these five teachers come back, we know what their salaries are. There are substitutes or long-term teachers in those positions who we hired at a lower rate; hence, we need to make sure we have the money in there for their salaries. The other adjustments - that increase is for substitutes so we have adequate substitute coverage when our teachers are out.

Staff reductions – we're looking at staff reductions at the three middle schools and positions at East and West so basically at the secondary

level.

More expenditures – we need to look at the special ed outside tuitions which we need to budget \$1,449,029. We need to look for additional space at the charter schools.

Workers Comp – we based that figure on a 10% increase and textbooks – that is for math textbooks for K through 12 – the entire district. That would match and align to the common core curriculum.

Assumptions – Special education cost. Well, we presently have 102 in out of district placements as determined by their IEP. Joe, here again, looked at the historical data and felt that a 5% increase is what we need to budget for. We also know that during the school year that we have students move in from outside the district who come with their IEP and placement so we have budgeted for five additional slots. Now the tuition for out of district students varies greatly as it is dependent on the level of service that the student requires. Therefore in estimating what we needed in this category we figure one tuition at a high level, two tuitions at a middle level and two at a low level and took the average. In the past the city has had a contingency fund for additional funding for special ed. We assumed at this point that there would be no additional monies from the city.

Charter School Assumptions – currently we have 199 students in eight charter schools including one charter school that is our own.

But now the state has told us, RIDE has required that we allow 50 additional slots for students to attend Achievement First or Village Green. Achievement First will open in September and for the 2013-2014 school year they will only have two grades, kindergarten and first grade. Each following year an additional grade will be added through grade 4. Students will be selected by lottery and it is my understanding the lottery will be conducted this spring. Village Green is a bricks and mortar virtual high school which will be located in Providence in collaboration with the Destiny House and will utilize high quality e-curricula to service student body and the majority will come from urban areas. 25% will come from areas such as our city. Please understand that the money follows the student which results in additional expenditures for this school system. These 50 slots could vary. We will have another update/snapshot from RIDE on March 15 and then we will have to make the adjustments for that.

Additional Expenditures – we have additional expenditures in the form of 10% projection increase for liability insurance. Here again that is based on Joe looking at the historical data of what the increases have been. We had to look at retirement. Our assumption is we will have ten retirements. You may ask why only ten; this year we had thirty-one. We suspect a number of teachers will wait to see the results of negotiations. We will be entering negotiations with our teachers. They may also be waiting to see what happens with their pension and as you know those issues are with the court system. As of today we only know of three retirements. The other accounts,

which number over 10,000, we've tried to be as realistic as possible with that \$166,232 that we can save that amount of money out of the other 10,000 accounts. We can keep adjusting those as we move through the spring.

Recap – this comes to a total of a little bit over \$140,241,052. Our current budget is \$133,997,113 we are looking for an increase of just over six million and an increase in new city dollars of approximately three million.

This is all represented in this document (the superintendent held up the Proposed School Budget – also available on the CPS webpage) there is a new format. The format is required by the Rhode Island Department of Education. This just came from the printer. Last week Joe gave me a draft to look at this, I went through it and I am just starting to get comfortable with the new organization of this budget. You can see by my tabs that it has certainly raised questions for me but I believe it will give all of us a better sense of the finances of the district. I would however caution you to look at it carefully and let me give you an example. There are different sections in this document so if you look in the location section which is a summary of each location and you look at section 98 which looks at the superintendent's office. When you look at that quickly you might quickly make the assumption that the superintendent's salary is \$198,000. I can assure you it is not. What you need to do then is from the location section go back to the detail section which follows it, you

look for the same section number and you will see \$198,000 also includes the purchase services for that office, the secretary salary, and required fees and dues. So you need to be careful as you move through the document. Now I just saw some body language about that, believe me this is not the format we would have necessarily selected but this is the format that we need to use in order to comply with the Rhode Island Department of Education. All of us will have to work on this so we know how to move through it and look carefully at this document.

Mr. Balducci stated – just a couple of general statements. Again as I mentioned at a meeting earlier today, the way to approach reviewing this document is in three different phases. The front end of this document I refer to it as the \$30,000 foot review of the district. It will give you exactly what the district spends, in total, salaries, benefits, purchased services, supplies, capital, and other costs. The middle section is the example of looking at the roof top. So basically is you want to know and I will use Oak Lawn elementary school as an example, if you want to know in total what we spend in salaries at Oak Lawn it will give you that amount, what we spend in benefits, it will tell you that, what we spend in supplies and materials, it will mention that. So at the location level it will give you the expenses as what I refer to the 6 or 7 major categories. As you make your way to the back of the report that is the ground level. So if you want to know if we are spending half a million dollars in salaries at Oak Lawn it will tell you in what expenditures categories we're spending those in, how

we are spending our supplies, how we're spending our purchase services. So if you want the most detailed analysis of the budget go to the back and make your way from the back to the front. Other comments I will make is again on the front end of the report is my executive summary, it basically as the superintendent mentioned as part of the presentation, it lists all the assumptions and data we use to create this budget. One of the other requirements is we have to provide a three year forecast out after next year that is also part of the executive summary portion of the document and also as part of it is used on a go forward basis as far as a three year analysis. The budget is on our website. If you have any questions please do not hesitate to give my office a call.

Dr. Lundsten stated – I fully anticipate that we will have a healthy discussion regarding this budget. That we will probably agree to disagree but we need to have the discussion. We need to talk about this; we need to talk about what works, what doesn't work and how we move forward. I am delighted that I see some members of the city council in the audience. I am delighted with the attention that people are giving this document. I think we will have those conversations. I would be disappointed if we didn't have those discussions. We need to look at the health of our school system and how we move forward. I greatly appreciate your attention tonight. Thank you.

End of budget presentation.

Ms. Iannazzi stated – just to reiterate, the superintendent tried to clarify but I want it stated on record – this is not the school committee’s budget; this is the superintendent’s proposal. We will hold numerous hearings and adopt a budget that doesn’t look a thing like this, guaranteed. Our future meetings will be held on January 28th and January 31st.

A motion to adjourn was made by Mrs. Culhane; seconded by Mrs. Ruggieri. All were in favor. The meeting ended at 9:25 p.m.

Respectfully submitted,

**Paula McFarland
Clerk**

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**AGREEMENT TO TRANSFER OF OWNERSHIP
OF THE
CRANSTON AREA CAREER AND TECHNICAL CENTER**

This Agreement is made and entered into this _____ day of _____, 2013, by and between the City of Cranston (“City of Cranston”) and the Cranston School District (“CSD”) and the State of Rhode Island and Providence Plantations, by and through the State Board of Education, the Rhode Island Department of Elementary and Secondary Education (“RIDE”) and the Rhode Island Department of Administration (collectively, the “State”).

RECITALS

WHEREAS, pursuant to the title search (appendix 1), the City of Cranston conveyed in fee simple a parcel of land and the improvements thereon at 100 Metropolitan Avenue in the City of Cranston to the State Board of Education to use for “vocational purposes” (the “Real Property”);

WHEREAS, as owner of the Real Property, the State Board of Education (in trust for the State of Rhode Island in accordance with R.I.G.L. 16-60-1 (b)) is responsible for the Real Property’s care and upkeep;

WHEREAS, the Real Property is in need of capital repairs and the Governor’s FY 2013 Capital Budget has included appropriations for those capital repairs, to be distributed as follows:

FY 2013

Within 30 days of execution \$1,927,417.00

FY 2014

August 15, 2013 \$ 872,583.00

FY 2015

August 15, 2014 \$ 400,000.00

WHEREAS, CSD operates the Cranston Area Career and Technical Center (“CTC”) on the Real Property;

WHEREAS, the State of Rhode Island, by and through the State Board of Education and the State of Rhode Island through its Department of Administration wish to convey the Real Property to the City of Cranston and wish CSD to continue operating a career and technical center on the Real Property or elsewhere;

WHEREAS, the State Properties Committee must approve the transfer of real property from the State Board of Education and the State of Rhode Island to the City of Cranston pursuant to R.I. Gen. Laws § 37-5-5; and

WHEREAS, it is in the interest of all parties that the mutually agreed upon conditions pursuant to which the State Board of Education and the State of Rhode Island transfers the Real Property to the City of

Cranston be set forth.

AGREEMENT

NOW, THEREFORE, it is agreed that:

1. Obligations of the State Board of Education

a. On or before August 15, 2014, the State of Rhode Island shall grant (without recourse to CSD) and transfer the sum of THREE MILLION TWO HUNDRED THOUSAND AND 00/100 DOLLARS (\$3,200,000.00) to be used exclusively by CSD for capital projects identified by CSD in its sole discretion at the Real Property or the appurtenances thereto, including [but not limited to], any areas of Real Property dedicated to activities related to the CTC (the “Capital Projects”). The State agrees that the improvements and repairs identified in Appendix 3 will be submitted to the State Board of Education for approval for any applicable housing aid available for such improvements, in conformance with the applicable State Board of Education Regulations.

b. On August 15, 2014, the State Board of Education and the State of Rhode Island shall convey good, marketable title by Quit Claim Deed to the Real Property to the City of Cranston.

c. Assuming conveyance as contemplated hereby, the State Board of Education shall have no liability or other lawful responsibility for any and all conditions arising on or from the Real Property after August 15, 2014, except for any liabilities to third parties not party to this contract arising from conditions of the Real Property prior to such time.

d. For so long as CSD operates a career and technical center, the Rhode Island Department of Education shall allocate to CSD funding through the Carl D. Perkins Vocational and Education Act of 1998 or similar federal program, in accordance with the prescribed allocation formula and programmatic requirements set forth in the federal regulations.

2. Obligations of the City of Cranston and of CSD

a. CSD covenants that the Capital Projects will be competitively bid in the manner required by the State Purchasing Act, R.I. Gen. Laws §§37-2-1, et seq. CSD further covenants that its bidding specifications for the Capital Project shall require contractors to include the State Board of Education and the State of Rhode Island as insured parties in any and all insurance required from the contractor

by CSD. CSD, the State Board of Education, and the State of Rhode Island, through the Department of Administration, will confer and agree upon the insurances to be procured to protect the parties from liability resulting from construction work performed as part of any Capital Project or Projects. The parties shall also confer and agree on any additional insurance that may be necessary and proper to protect the interests of the parties.

b. CSD covenants that it will take such steps as are reasonably necessary to accommodate any requests by the State Board of Education to audit the Capitol Projects.

c. On August 15, 2014, the City of Cranston shall accept title to the Real Property, provided that the State Board of Education and the State of Rhode Island shall retain tort and/or environmental liability to third parties who are not parties to this contract for any and all property conditions existing on the Real Property prior to the time CSD accepts ownership of the property, and further contingent upon the State of Rhode Island providing such funding as has been promised under the terms and conditions of this agreement. Nothing in this contract shall be construed to require the State of Rhode Island or the State Board of Education to provide the CSD with additional funds beyond those already specified in this contract to remediate any environmental conditions existing now or in the future in the Real Property.

d. CSD will continue to operate a career and technical center for so long as future state education aid, School Committee funding, and City of Cranston funding is sufficient for such continuation. In no case will operation of a career and technical center cease before June 30, 2015.

e. Any Capital Project or Projects undertaken at the Real Property shall be conducted in conformance with the RIDE 1.0 School Construction Regulations as amended from time to time. In addition, the renovation work shall undergo review by the Rhode Island State Building Commissioner's Office and the State Fire Marshall's Office.

f. The City of Cranston shall transfer all care, custody and control of the Real Property to CSD pursuant to R.I. Gen. Laws 16-2-9, 16-2-15, and 16-2-18. Upon transfer, CSD shall maintain care, custody and control of the Real Property as it does its other school facilities.

3. Other Obligations of the Parties

(A) Nothing herein shall be deemed to obligate CSD to use all or any specific part of the Real Property as a career and technical center, and nothing herein shall preclude CSD from using all or any specific part of the Real Property for other educational purposes, provided in either case, CSD operates a career and technical center.

(B) Title Examination. The City of Cranston, at its sole cost and expense, has the right to examine title to the Property. If the City of Cranston has any objections to title, it shall give RIDE written notice of such objections. Upon receiving notice of any objection to title, RIDE will make reasonable efforts to cure such objection to title before the transfer of title. If RIDE is unable to cure such objection to title before the transfer of title, the transfer date hereunder shall be extended for a reasonable time (up to thirty days), unless the City of Cranston agrees to waive such objections to title.

If after the expiration of the extended time RIDE shall have failed to cure said objections to title then at the City's election, exercisable by written notice to RIDE, this Agreement may be canceled by either the City of Cranston or CSD.

(C) Loss. Until the transfer of title and the recording of the Deed, the State shall bear the risk of loss.

If the Property or any portion thereof is damaged or destroyed prior to the Closing or if the Property or any portion thereof is taken by exercise of the power of eminent domain during such period, the City of Cranston may elect either: i) to terminate this Agreement and any and all obligations to purchase the Property by giving written notice to RIDE or ii) to consummate the transfer with compensation by the State of Rhode Island in the amount of the cost of replacement or repair.

(D) Remedies.

a. In the event that the State Board of Education fails to substantially perform the obligations set forth in this Agreement, this Agreement shall be terminated and shall be of no further force and effort, except as otherwise expressly provided herein. Moreover, RIDE waives any and all claims, whether at law or in equity, to recover any funds expended or committed to the Capital Projects referenced in this contract regardless of termination of this Agreement.

b. In the event that the City of Cranston and/or CSD fail to substantially perform the obligations set forth in Section 2 of this Agreement, this Agreement shall be terminated and shall be of no further force and effect. Notwithstanding anything to the contrary, CSD will not be liable for repayment of the \$3,200,000.00 referred to in Paragraph 1(a) of this Agreement so long as CSD has used the funds for capital projects identified by CSD in its sole discretion at the Real Property or the appurtenances thereto and is in compliance with paragraph 2(d) of this Agreement.

(E) The State=s Representations And Warranties. The State represents, warrants and covenants, as follows:

a. Authorization. The execution and delivery of this Agreement by

the parties to this agreement, the performance by the parties of their covenants and agreements hereunder and thereunder, and the consummation by the parties of the transactions contemplated hereby and thereby have been duly authorized by all necessary action. When executed and delivered by the parties this Agreement will constitute the valid and legally binding obligation of the parties.

b. Encroachments. All improvements now on the Property are entirely within the boundary lines of the land described on Appendix 2, and no other adjoining property encroaches upon the land.

c. Environmental. As of the date hereof neither of the parties: (1) have caused or are aware of a release or threat of release of Materials (as defined herein) on any of the premises or personal property owned or controlled by the State, or any abutting property, which could give rise to liability under any Superfund and Hazardous Waste Laws (as defined herein) or any other federal, state, or local law, rule or regulation; (2) have arranged for the transport of or transported any Materials in a manner as to violate, or result in potential liabilities under, any Superfund and Hazardous Waste Laws; (3) have received any notice, order or demand from the Environmental Protection Agency or from the State of Rhode Island under any Superfund and Hazardous Waste Laws; (4) have incurred any liability under any Superfund and Hazardous Waste Laws in connection with the mismanagement, improper disposal, or release of Materials; (5) are aware of any inspection or investigation of any of the premises or

personal property owned or controlled by Borrower or abutting property by any federal, state or local agency for possible violations of the Superfund and Hazardous Waste Laws.

To the best of the knowledge of the parties to this agreement, none of them have committed or omitted any act which caused the release of Materials on such premises or property which could give rise to a lien, penalties, fines or other charges thereon by any federal, state or local government.

The term "Materials" means any "oil", "hazardous material", "hazardous wastes" or "hazardous substances" as defined under the Comprehensive Environmental Response, Compensation, and Liability Act, 42 U.S.C. "9601 et seq., as amended, the Resource Conservation and Recovery Act of 1976, 42 U.S.C. "6901 et seq., as amended, or under applicable state law, and regulations adopted thereunder, and the foregoing are collectively the "Superfund and Hazardous Waste Laws".

The parties to this contract mutually agree to equitably share between Cranston and the State of Rhode Island any costs or claims including remediation costs arising from environmental pollution occurring on the premises during the time the premises were held in trust for the state of Rhode Island by the State Board of Education for Elementary and Secondary Education.

Cranston is invited, urged, and cautioned to inspect the premises before receiving title to the premises and shall be deemed to have relied solely on its own judgment in assessing the overall condition of all or any part of the premises.

Except as specifically stated in this agreement, Cranston agrees that no warranties by the State Board of Education or the state of Rhode Island either express or implied are given with regard to the condition of the premises.

(F) Environmental Condition.

a. Phase 1. City of Cranston, at its sole cost and expense, has the right to perform a APhase 1@ environmental site assessment for the Real Property. The State will furnish to the City of Cranston copies of any environmental reports which exist. The City of Cranston shall give the State written notice of any environmental condition affecting the Real Property which the Rhode Island Department of Environmental Management or the Environmental Protection Agency would require to be remedied (Aenvironmental condition@) and shall provide the State with a copy of any written report concerning such site assessment.

b. Substantial Environmental Condition. If the City of Cranston has notified the State of any such environmental condition on the Real

Property, and if the cost to remedy same shall cost in excess of \$5,000.00, then the State may elect to terminate this Agreement and any and all obligations, contractual or otherwise, to purchase the Real Property, by giving written notice to City of Cranston, within thirty (30) days after receipt by the State of a written notice from the City of Cranston of such environmental condition and the amount of the cost to remedy same.

(G) Further Action. Each of the parties hereto shall use such party's best efforts to take such actions as may be necessary or reasonably requested by the other parties hereto to carry out and consummate the transactions contemplated by this Agreement.

(H) No Waiver. Notwithstanding any course of dealing between the parties, neither failure nor delay on the part of any party to exercise any right, power, or privilege hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power, or privilege hereunder preclude any other or further exercise thereof or the exercise of any other right, power, or privilege. No notice to or demand upon the other party shall be deemed to be a waiver of the obligation of such party or of the right of the party to take further action without notice or demand.

(I) Binding Effect. This Agreement shall be binding upon and inure to the benefit of State and the City of Cranston and their respective successors and assigns. If two or more parties are named, then their

obligations hereunder are joint and several, except that this agreement shall not require the State Board of Education to transfer any funds to the CDS not appropriated by the General Assembly to the use of the CDS in conformity with this contract.

(J) Governing Law. This Agreement shall be governed by and construed in accordance with the internal substantive laws of the State of Rhode Island.

(K) Section Headings. The section headings are for the convenience of the parties and shall not alter, modify, amend, limit or restrict the contractual obligations of the parties.

(L) Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which taken together shall constitute one and the same instrument.

(M) Complete Agreement.

This Agreement represents the complete agreement of the parties and supersedes all prior agreements and communications. This Agreement may not be modified except by a writing signed by both parties. In the event of any dispute over the interpretation, construction or application of this Agreement, the parties agree that such matters shall be subject to proceedings before a court of competent jurisdiction within the State of Rhode Island.

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**FOR THE STATE OF RHODE ISLAND AND STATE BOARD OF
EDUCATION**

**Deborah A. Gist, Commissioner of Elementary
And Secondary Education, at the direction of the
State Board of Education
And as the Executive Agent of the Board**

**STATE OF RHODE ISLAND
COUNTY OF PROVIDENCE**

**In Providence, on this _____ day of _____, 2013, before me
personally appeared Deborah A. Gist, to me known and known by me
to be the Commissioner of Elementary and Secondary Education and
the Executive Agent of the State Board of Education, who executed
the foregoing instrument as the Executive Agent of the State Board of
Education and she acknowledged said instrument by her so executed
to be her free act and deed in her said capacity and the free act and
deed of the State Board of Education.**

Notary

Public

My Commission Expires:_____

** **

Richard Licht, Director
Department of Administration

STATE OF RHODE ISLAND
COUNTY OF PROVIDENCE

In Providence, on this _____ day of _____, 2013, before me personally appeared Richard Licht, to me known and known by me to be the Director of the Department of Administration, who executed the foregoing instrument and he acknowledged said instrument by him so executed to be his free act and deed in his said capacity and the free act and deed of the Rhode Island Department of Administration.

Notary Public

My Commission Expires:_____

**Ronald N. Renaud, Chair
State Properties Committee**

**STATE OF RHODE ISLAND
COUNTY OF PROVIDENCE**

In Providence, on this _____ day of _____, 2013, before me personally appeared Ronald N. Renaud, to me known and known by me to be the Chair of the State Properties Committee, who executed the foregoing instrument and he acknowledged said instrument by him so executed to be his free act and deed in his said capacity and the free act and deed of the Rhode Island State Properties Committee.

Notary Public

My Commission Expires: _____

FOR THE CITY OF CRANSTON

Allan Fung, Mayor

**STATE OF RHODE ISLAND
COUNTY OF PROVIDENCE**

In Providence, on this _____ day of _____, 2013, before me personally appeared Allan Fung, to me known and known by me to be the Mayor of the City of Cranston, who executed the foregoing instrument and he acknowledged said instrument by him so executed to be his free act and deed in his said capacity and the free act and deed of the City of Cranston.

Notary Public

My Commission Expires: _____

**John Lanni, President
Cranston City Council**

**STATE OF RHODE ISLAND
COUNTY OF PROVIDENCE**

In Providence, on this _____ day of _____, 2013, before me personally appeared John Lanni, to me known and known by me to be the President of the City of Council, who executed the foregoing instrument and he acknowledged said instrument by him so executed to be his free act and deed in his said capacity and the free act and deed of the City of Council.

Notary Public

My Commission Expires: _____

FOR THE CRANSTON PUBLIC SCHOOLS

Dr. Judith Lundsten

Superintendent of Schools

STATE OF RHODE ISLAND

COUNTY OF PROVIDENCE

In Providence, on this _____ day of _____, 2013, before me personally appeared Dr. Judith Lundsten, to me known and known by me to be the Interim Superintendent of Cranston Public Schools, who executed the foregoing instrument and she acknowledged said instrument by her so executed to be her free act and deed in her said capacity and the free act and deed of the Cranston Public Schools.

Notary Public

My Commission Expires: _____

FOR CRANSTON SCHOOL COMMITTEE

Andrea M. Iannazzi, Chairperson

STATE OF RHODE ISLAND

COUNTY OF PROVIDENCE

In Cranston, on this _____ day of _____, 2013, before me personally appeared Andrea M. Iannazzi, to me known and known by me to be the Chairperson of the Cranston School Committee, who executed the foregoing instrument and she acknowledged said

instrument by her so executed to be her free act and deed in her said capacity and the free act and deed of the Cranston School Committee.

Notary Public

My Commission Expires: _____

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Flyer Distribution Policy #1327 (amended)

The Cranston School Department adheres to the law describing restrictions on commercial activity and fundraising in public schools. RI General Laws 16-36-6 et. Seq. and has instituted the following procedures for the public to obtain permission to distribute flyers and announcements within Cranston Public Schools.

- **Only school related activities will be distributed through students. School related activities include but are not limited to: School Lunch menus, class and school pictures, PTA/PTO/FEN activities, book sales and book fairs.**
- **City, State and Federal Government organizations are excluded from these restrictions.**
- **Flyers must meet the requirements stated in the Community Organization, Event and Youth Activity Announcement Policy (#1328) put forth by Cranston Public Schools.**
- **Community organizations, events or Youth Activity flyers may be**

distributed through schools via paper and/or listserv until June 17, 2013. As has been the practice in Cranston Public Schools District any organizations wishing to distribute flyers through the schools in paper form must make and pay for their own copies. Copies must be separated in batches of 25 and must be delivered to each school by the organization. Schools will not make copies of flyers.

- Beginning June 18th, 2013 all approved announcements and flyers will be available for distribution through each school via listserv. Approved announcements and flyers will also be available on the CPSED.NET website page under the Community Organizations tab.**
- Families who do not have access to the internet will be able to find information on the Community Board at their school.**

First reading: January 22, 2013 Cranston Public Schools

Resolution No. 13-1-14 Cranston, Rhode Island

Policy Adopted/Amended:

Resolution No. 13-

** **

**Community Organization, Event and Youth Activity Announcement
Policy # 1328 (amended)**

The Cranston School Department has instituted the following procedures to obtain permission to post links on the Cranston Public Schools Website (CPSED.NET) and distribution on School Listservs.

- 1) Requests for posting of links to websites shall be limited to: In-state community organizations, community events and other youth-related activities.**
- 2) City, State, and/or Federal Government organizations are excluded from these restrictions.**
- 3) The request must be submitted to the Assistant Superintendent (or his/her designee) of Cranston Public Schools along with a completed application available on the CPSED.net website for review and potential approval. Current non-profit status must be included with the application. Approval for posting is not guaranteed.**
- 4) Only non-profit organizations shall be considered for posting of a link on CPS Website and school listservs . Each organization must submit documentation evidencing their current non-profit status.**
- 5) Websites must contain appropriate language and images suitable for schoolchildren and their families.**
- 6) Websites must not contain information that violates any other CPS policies (i.e. Wellness Policy, etc.).**
- 7) Organizations whose links are not approved by the Assistant Superintendent (or his/her designee) may appeal to the Cranston School Committee for approval to post to the CPS Website and listserv. This appeal must be made in writing to the Chairperson of the Cranston School Committee.**
- 8) Cranston Public Schools website shall contain a disclaimer stating that neither the Cranston Public Schools, nor the Cranston School Committee, are in any way endorsing any of the organizations, events or youth related activities by virtue of allowing their links to be posted**

on the website or listserv.

First Reading: January 22, 2013 Cranston Public Schools

Resolution 13-1-15 Cranston, Rhode Island

Policy Adopted:

Resolution No. 13-

Administrator's Compensation Schedule

Fiscal Year 2012-2013

NAME	POSITION	SCHOOL	ANN	SALARY
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HEALTH DENTAL LIFE PENSION SURV

BEN OASDI MEDICARE TOTAL Fringe Sal & Fringe

Sevigny, Courtney*	Principal	Eden Park	37,855.00	5789 419 14
5,303 43 0 549	12,117	49,972		

Caporelli, Mary*	Principal	Waterman	39,115.00	5789 419 14	5,480
43 0 567	12,312	51,427			

Reagan Kerrylin*	Asst Principal	P View	38,859.00	2648 148 14	
5,425 43 0 575	8,853	47,712			

Crudale Michael*	Principal	P View	41,181.00	5789 419 14	5,769
43 0 597	12,632	53,813			

Administrator's Compensation Schedule

Fiscal Year 2013-2014

NAME	POSITION	SCHOOL	ANN	SALARY
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HEALTH DENTAL LIFE PENSION SURV

BEN OASDI MEDICARE TOTAL Fringe Sal & Fringe

Sevigny, Courtney Principal Eden Park	87,099.00	18491	1182	33			
12,943	96	0	1263	34,008	121,107		
Caporelli, Mary Principal Waterman	90,000.00	18491	1182	33			
13,374	96	0	1305	34,481	124,481		
Reagan Kerrylin Asst Principal P View	89,411.00	5454	393	33			
13,366	96	0	1297	20,639	110,050		
Crudale, Michael Principal P View	94,751.00	18491	1182	33	14,080		
96	0	1374	35,256	130,007			

***Based upon an effective date of 1/23/2013.**