

# **CRANSTON SCHOOL COMMITTEE MEETING**

**MONDAY, SEPTEMBER 18, 2006**

**WESTERN HILLS MIDDLE SCHOOL**

**400 PHENIX AVENUE**

**EXECUTIVE SESSION: 6:00 P.M.**

**PUBLIC SESSION: 7:00 P.M.**

## **MINUTES**

The regular meeting of the Cranston School Committee was held on the evening of the above date at Western Hills Middle School with the following members present: Mr. Archetto, Mrs. Greifer, Ms. Iannazzi, Mr. Lupino, Mr. Stycos, and Mr. Traficante. Mr. Palumbo was absent with cause. Also present were Mr. Scherza, Mr. Nero, Mr. Balducci, Mr. Votto, Mr. Laliberte, and Mrs. Lundsten.

The meeting was called to order at 6:12 p.m. It was moved by Ms. Iannazzi, seconded by Mr. Archetto and unanimously carried that the members adjourn to Executive Session pursuant to RI State Law 42-46-5(a)(1) and contract and litigation pursuant to RI State Law 42-46-5(a)(2).

Mr. Lupino, acting Chair, reconvened the meeting at 7:20 p.m.

The roll was called and the Pledge of Allegiance conducted.

**Mr. Palumbo stated for the record that Mr. Palumbo was excused from this meeting.**

#### **I. Executive Session Minutes Sealed – September 18, 2006**

**Moved by Mrs. Greifer, seconded by Ms. Iannazzi and unanimously carried that the September 18, 2006 Executive Session minutes remain confidential.**

#### **II. Minutes of Previous Meetings – August 16, 2006; August 21, 2006**

**Moved by Mrs. Greifer, seconded by Mr. Archetto and unanimously carried that the August 16, 2001 and August 21, 2006 meeting minutes be approved.**

#### **III. Public Acknowledgements / Communications**

**There were no public acknowledgements or communications.**

#### **IV. Chairperson Communications**

**Mr. Lupino reported that he has been contacted again by some parents who are concerned about the situation with unpaid volunteer coaches and a policy concerning that, particularly from the Cranston hockey parents' booster association, who are concerned about the**

upcoming season. He asked administration where the district stands with that scenario. In response, Mr.

Page 2            September 18, 2006

Scherza said that administration had nothing concrete at the present time. It is something that is still under discussion, and it is an area that poses a number of concerns for the district. In no way does it de-value those people who volunteer and help, but there are liabilities and other supervisory certification issues along with legal issues that are being bantered about. Until administration has them in order, they won't move forward. Hopefully they can accomplish it over the next few weeks. He didn't think that it was an issue that should be made bigger than it really is. He felt that it could be addressed in a very rational way and move fairly quickly on it.

Mr. Lupino indicated to Mr. Knowlton, Cranston High School West principal, that they had a conversation earlier in the day. Mr. Lupino said that he usually didn't respond to rumors, but he had heard several from different people. He waited until it was more than several to call Mr. Knowlton to ask him the question. The rumor was that Mr. Knowlton had stopped all fund raising activities at Cranston High School West, and Mr. Lupino couldn't believe it. It is not true. He asked Mr. Knowlton to explain the fund raising situation at Cranston West.

**Mr. Knowlton explained that since the school year opened several different groups and organizations have approached him about various types of fundraising activities, and he commented that he wholeheartedly supports fundraising for the various groups. He told them that whatever it is they want to do to make sure they go through the appropriate channels following policy and procedure. They should go through the high school main office and obtain a form to fill out a request for a fund raising activity and submit it to his office. He will go through it with the person and have a conversation with that person if there is anything of a questionable nature. 99% of the time he will support them. The administration has to be aware of what is going on in the name of Cranston High School West. Many times in his history in administration the phone rings and people are talking to him about one fundraiser or another, and he wouldn't know what was going on. He feels that administration has to know what is going on and what the students are doing as members of Cranston High School West, whether it is athletics, music, or drama. They all need to follow the same protocol for raising funds. The only thing he told them he was not in favor of is canning. When kids really want something and they have to go above and beyond because the school department budget doesn't provide for it, it becomes a more meaningful experience for them; and they develop a sense of teamwork and appreciation for the funds they do raise when they do it together rather than just putting their hand out and asking for something. He has also had problems where when administration allows that to go on they don't know who is canning when and where**

and for what. Many times money disappears. There are teenagers in front of Stop & Shop, etc., the person doesn't put the money in the can or doesn't put enough in the can, and there is a wise remark made. He doesn't think it reflects well for high school students to be out there canning. He has already worked with several people suggesting different ways for the school to strategize to raise money, and he is supportive of that. However, that is one that he is not in favor of.

Mr. Lupino asked that because this came out as rumors what would be the best way to communicate this to the Cranston West community and the Cranston East community. He asked Mr. Knowlton if he had contacted the coaches to make them aware of it. In response, Mr. Knowlton said that he has spoken with class advisors, student council advisors, and Mr. Traficante who sent a notice out to all coaches. The notice Mr. Traficante sent to all coaches

Page 3      September 18, 2006

stated that the kids should not be canning but is supportive of other means of fund raising. Mr. Knowlton suggested that he could communicate this in the next newsletter that goes out to the parents. They could put something on their website as well. Mr. Lupino suggested placing this information in the West Wind as well.

**Mr. Traficante commended Mr. Knowlton on his procedure and his philosophy in this regard.**

## **V. Superintendent Communications**

**Mr. Scherza had nothing to report.**

## **VI. School Committee Member Communications**

**Ms. Iannazzi invited everyone to the first Civics Education Forum which will take place Tuesday evening, September 20th, at 7:00 p.m. at Bain Middle School. Dr. Mark Genest of the United States Naval College in Newport will be speaking on terrorism.**

**Mr. Stycos reported that the Wellness Committee will be meeting on Thursday, October 19th, at 6:30 p.m. in the Park View library. He also commented that he has been working with Joel Zisseron to try to get Rhode Island Resource Recovery to come into the schools to promote recycling. They came in several years ago. He and Mr. Zisseron are having a problem with them returning their phone calls.**

**Mr. Zisseron told him that he called Rhode Island Resource Recovery four times since September 11th and is yet to get a phone call back. Mr. Stycos added that he also has made calls. He asked if anyone knew a member of the board or a legislator who might make a phone call since they seem to react to legislator phone calls. Ms. Iannazzi stated that she and Senator Gallo would be happy to help Mr.**

**Stycos with his request.**

**Mr. Lupino noted that this is the time of year the School Committee receives complaints concerning busing. It has been the practice that they really need a wait-and-see situation at the beginning of the school year because the bus runs and the capacity of the buses are designed for all potential students who can ride them. It takes Mr. Zisseron several weeks to determine actual ridership. This is not an excuse for someone not getting back to a parent with a busing question, however, the answer to the question may take several weeks.**

**Mrs. Greifer stated that she neglected to mention that on Monday, September 25th, the Cranston Educational Advisory Board is holding a School Committee candidate forum with a question-and-answer session. It will be held at 7:00 p.m. at Western Hills Middle School.**

## **VII. Public Hearing**

### **a. Students (Agenda/Non-agenda Items)**

### **b. Members of the Public (Agenda Matters Only)**

**There were no students who wished to speak on agenda or non-agenda items.**

**Peter Reilley, 20 Evergreen Court, South Kingstown, RI – He spoke on Resolution**

**No. 06-9-1. He stated that the Park View Middle School pool is dedicated to his late brother, John, who died in Vietnam in 1970 three weeks after he had received the Distinguished Flying Cross for his bravery as a helicopter pilot in Vietnam and also a swimmer at Cranston High School East under the tutelage of Ed Golden. His brother's name is on that pool now, and the Reilley family would very much like to see Ed Golden's name on there with John's. His sisters are 100% behind him with this. The people who affected his brother are his parents, Father Halloran at St. Matthew's Church, and Ed Golden because he was a great coach and more than that was a great teacher. He helped many many students not only his brother but many other people.**

**Tom Manfredi, 250 Pinehill Road, Wakefield, RI – He spoke on Resolution No. 06-9-1. Mr. Manfredi stated that he is a professor at the University of Rhode Island, Department of Physical Education and Exercise Science. He was raised on Asia Street and was in the first student enrollment at Gladstone School. Jim Lynch taught him and his twin brother how to swim, and two weeks later they were competing. He is good friends with Ed Golden. One day he saw Jim and Ed speaking to one another and then asked him what his major was, and he told them it was commercial. They told him to change it**

to a college course, and he had to get into college. He was fortunate as captain of the swim team under Ed Golden to continue to be with Ed quite a bit and helped write his accomplishments. The most important thing that Ed did was get him into college. He had a list of 400 colleges and universities and got most of the athletes into colleges including football players and swimmers. He thanked the Reilley family for this gesture to name the pool after two people.

Dick White – He spoke on Resolution No. 06-9-1. Mr. White stated that he grew up in Edgewood and swam for Ed Golden through high school and junior high school. The best way he could describe Ed Golden is if one met him once that person was his friend for life. He couldn't think of anyone who has been more influential on more people's lives getting them into college who otherwise would not have gone, and he could attest to being one of them. He appreciated the committee's consideration of this dedication.

Tom Romeo – Mr. Romeo spoke on Resolution No. 06-9-1. He stated that he deeply appreciated the distinguished board's willingness to consider this Resolution. Mr. Romeo commented that he was coming before the committee representing hundreds of people who could not attend this meeting. There are people who have been impacted by Ed Golden over eighty plus years. Ed is now in his eighties, and he recently lost his wife in a tragic accident. He was one of those guys who grew up in South Elmwood on Third Avenue. It just so happened that one summer he went near Park View Junior High School. He

knew nothing about college and wasn't headed toward college. He was probably headed more toward what is now called Chapel View. Unequivocally Ed Golden changed his life along with hundreds of others. His father was a working man and didn't know much about swimming. Ed Golden told him that he wanted to see him tomorrow morning. He went back, and Ed changed his life. He has worked for three governors at the cabinet level, has been a professor at the Medical College of Virginia, still holds a position at Brown University, is a member of the graduate program in physical

Page 5      September 18, 2006

therapy; and he owes 99% of this to Ed Golden. Too often people hear about heroes, and to him Ed Golden was a hero and is a hero. He is somebody who has changed so many lives it is amazing. He went to war and had a heavy hand in releasing people from the Landsburg Concentration Camps and was part of Patton's group. He has three battle stars and was a member of the Third Army. It wasn't his record of enormous successful victories or that he never lost a New England Championship for Cranston East; he was a hero in his opinion because he changed many people. He is worthy of this recognition. Mr. Romeo is very grateful to Peter Reilly and his family for their generosity and willingness to share the naming of this swimming pool, and he deeply appreciated everything each one of the committee members has done to bring this

**Resolution forward. He especially thanked Michael Traficante. Mr. Romeo further commented that if any of the committee members had an opportunity to meet Ed Golden they would be changed too. He is a very unique person, and Mr. Romeo has met thousands of people throughout his career. He hoped the committee would honor Ed Golden with the naming of the Park View swimming pool.**

**Walter Jalbert, 9 Lacosta Drive, Coventry, RI – Mr. Jalbert spoke on Resolution No. 06-9-1. He use to live in Edgewood and went to Park View Junior High School. He also worked at Park View when he was in high school. He was the team manager, and he also knew Ed Golden. Mr. Jalbert went on to say that Mr. Golden helped out a lot of people not only the swimming team but other people who played other sports. He helped them get into college and get jobs. He wrote a letter for him and others so that they could secure jobs. Ed was like a second father to everyone. He hoped that the committee would consider naming the Park View pool along with Mr. Reilly in honor of Mr. Golden and Mr. Reilly.**

**Don Ventetuolo, 38 Larkspur Drive, Cranston, RI – He spoke on Resolution No. 06-9-1. Mr. Ventetuolo stated he was one of Ed Golden's students, but he was on the other side of the tracks. He met Ed at a track meet at Hugh B. Bain Junior High School. He was a 7th or 8th grader at the time, and one of the coaches said he needed a high jumper. Coach Golden asked him was he was doing, and he showed him how to win. He didn't have the good fortune to be**

coached by Ed Golden, but he did help him get back into college. He also worked for a number of governors, became an assistant principal of a junior high school, and then the warden of the ACI for a number of years. Mr. Ventetuolo highly recommended that Ed's name be put along side one of his students, John Reilly. He thanked Peter Reilly for the offer to put his name along side his brother's. It really points out the fact that John gave his life for this country, and Ed has practiced making the Cranston School System what it is today. Mr. Ventetuolo thanked Mayor Traficante for his support and the committee for their consideration.

## **XII. Consent Calendar / Consent Agenda**

Mr. Lupino stated that the following Resolutions fall under the Consent Agenda:

No. 06-9-4; No. 06-9-5 with addendum; No. 06-9-6; No. 06-9-7; No. 06-9-8; No. 06-9-9; No. 06-9-10; No. 06-9-12 with addendum; No. 06-9-13; No. 06-9-14; No. 06-9-15; No. 06-9-16; No. 06-9-17; No. 06-9-18; No. 06-9-19; No. 06-9-20; No. 06-9-21 with addendum; No. 06-9-22; No. 06-9-23; and No. 06-9-24.

Page 6      September 18, 2006

**NO. 06-9-4 – RESOLVED, that at the recommendation of the Superintendent, said certified personnel be recalled from termination,**

and

**Be it further RESOLVED that the Superintendent notify those teachers of the Committee's action.**

**NO. 06-9-5 – RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed for the 2006-2007 school year:**

**Erin Bauer, salary to be at the first step of the prevailing salary schedule**

**Education – Rhode Island College, BS**

**Experience – Woonsocket Public Schools' Substitute**

**Certification – Special Education, Elementary/Middle**

**Assignment – Special Services, 1.0 FTE**

**Effective Date of Employment – September 5, 2006**

**Authorization – Replacement**

**Fiscal Note: 12532012 512100**

**Marissa Hazlehurst, salary to be at the second step of the prevailing salary schedule**

**Education – Rhode Island College, BS**

**Experience – Chariho School District**

**Certification – Middle School Science**

**Assignment – Western Hills Middle School, Science, .5 FTE**

**Effective Date of Employment – September 5, 2006**

**Authorization – Replacement**

**Fiscal Note: 12911012 512100**

**Melissa Barlow, salary to be at the tenth step plus Masters of the prevailing salary schedule**

**Education – University of Massachusetts, BS; Columbia University, MS**

**Experience – Pawtucket School Department**

**License – Occupational Therapist**

**Assignment – Special Services, 1.0 FTE**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 1432010 511440**

**Nicholas Ruggieri, salary to be at the first step of the prevailing salary schedule**

**Education – University of Connecticut, BA**

**Experience – Cranston Public Schools' Substitute**

**Certification – Secondary English**

**Assignment – Cranston High School West, .5 FTE**

**Effective Date of Employment – September 19, 2006**

**Authorization – Replacement**

**Fiscal Note: 12611012 512100**

**Lisa Zagarella, salary to be at the first step plus Masters of the prevailing salary schedule**

**Education – Rhode Island College, BA; Rhode Island College, MAT**

**Experience – North Smithfield Public Schools’ Substitute**

**Certification – Secondary English**

**Assignment – Cranston High School East, 1.0 FTE**

**Effective Date of Employment – September 25, 2006**

**Authorization – Replacement**

**Fiscal Note: 11311012 512100**

**Melissa English, salary to be at the first step of the prevailing salary schedule**

**Education – State University of New York, BA**

**Experience – Florida School District**

**Certification – Secondary Spanish**

**Assignment – Cranston High School West, Spanish, 1.0 FTE**

**Effective Date of Employment – September 5, 2006**

**Authorization – Replacement**

**Fiscal Note: 12611012 512100**

**Amy Biagioni, salary to be at the third step of the prevailing salary schedule**

**Education – Jones International University, BS**

**Experience – Immaculate Conception Academy**

**Certification – General Science**

**Assignment – Cranston High School West, Science, 1.0 FTE**

**Effective Date of Employment – September 25, 2006**

**Authorization – Replacement**

**Fiscal Note: 12611012 512100**

**Dora Gallagher, salary to be at the fourth step plus Masters of the prevailing salary schedule**

**Education – University of Rhode Island, MA**

**Experience – Prout School**

**Certification – Middle/Secondary Spanish**

**Assignment – Park View Middle School, Spanish, .6 FTE**

**Effective Date of Employment – September 19, 2006**

**Authorization – Replacement**

**Fiscal Note: 12311012 512100**

**NO. 06-9-6 – RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed as substitutes on a temporary basis as needed:**

**Amanda Vanner General Subject Matter**

**Ellen Weremay-Garcia Elementary, K-6**

**Loriann Santopietro General Subject Matter, K-12**

**Maria Kaczmarek-Richards Elementary ESL/Reading**

**Ann Funicello Social Worker**

**Kristina Caliri Elementary**

**Diane Dynon General Subject Matter**

**Luana Testa Special Education Elementary/Middle**

**Christine Corio Elementary**

**Michelle Denommee Elementary**

**Risa Rainone Secondary History**

**Cynthia Hudson Special Education Elementary**

**Ellen Kaufman Health and Physical Education, K-12**

**Abioye Olaoye General Subject Matter, K-12**

**Pearl Beverly General Subject Matter, K-12**

**Amy Rivet Reading, K-12**

**David Van Noppen General Subject Matter, K-12**

**Edward Akinrinlola General Subject Matter, K-12**

**Scott Goldschmidt Secondary Social Studies**

**Shannon Fay Elementary, 1-6**

**Michelle Johnson Elementary, 1-6**

**Sharon Thorpe Art, K-12**

**John Cannady Secondary English**

**NO. 06-9-7 - RESOLVED, that at the recommendation of the Superintendent, the retirement of the following certified personnel be accepted:**

**M. Jean Tisser, Teacher**

**Park View Middle School**

**Effective Date: August 21, 2006**

**Page 9 September 18, 2006**

**NO. 06-9-8 - RESOLVED, that at the recommendation of the**

**Superintendent, the resignations of the following certified personnel be accepted:**

**Katharine Anderson, Teacher  
Cranston High School West  
Effective Date: August 23, 2006**

**Heather Silva, Occupational Therapist  
Special Services  
Effective Date: August 23, 2006**

**Emilie Mendillo, Teacher  
Cranston Area Career & Technical Center  
Effective Date: August 23, 2006**

**NO. 06-9-9 - RESOLVED, that at the recommendation of the Superintendent, the following individuals be appointed as athletic coaches:**

**Daniel Muksian, Junior Varsity Boys' Soccer, Cranston High School East**

**Step – 1**

**Class – C**

**Playing Competition – High School and College**

**Experience – Coach Youth Recreation Leagues**

**Certification – Rhode Island Coaches Certification; CPR/First Aid**

## **Certified**

**Corey Capirchio, Head Junior Varsity Football, Cranston High School West**

**Step – 4**

**Class – C**

**Playing Competition – High School and College**

**Experience – Volunteer Coach Cranston High School West Program**

**Certification – Rhode Island Coaches Certification; CPR/First Aid Certified**

**Jason Hogan, Head Freshman Football, Cranston High School West**

**Step – 3**

**Class – D**

**Playing Competition – Cranston High School West**

**Experience – Volunteer Coach, Cranston High School West**

**Certification – Rhode Island Coaches Certification; CPR/First Aid Certified**

**Annette Harris, Assistant Field Hockey, Cranston High School East**

**Step – 5**

**Class – D**

**Playing Competition – High School and College**

**Experience – Assistant Field Hockey Coach, 2003, Cranston High School East**

**Certification – Rhode Island Coaches Certification; CPR/First Aid**

**NO. 06-9-10 - RESOLVED, that at the recommendation of the Superintendent, the resignation of the following coach be accepted:**

**Corey Capirchio, Freshman Football  
Cranston High School West  
Effective Date: August 28, 2006**

**NO. 06-9-12 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified employees be appointed:**

**Joanne Woerner, School Based Coordinator  
Cranston Area Career & Technical Center  
Effective Date of Employment – September 6, 2006  
Authorization – Replacement  
Fiscal Note: 51974114 510140**

**Marie Carcieri, Three-hour Food Service Worker  
Food Service  
Effective Date of Employment – August 16, 2006  
Authorization – Replacement  
Fiscal Note: 32647179 511000**

**Marie Lanzi, Three-hour Food Service Worker**

**Food Service**

**Effective Date of Employment – August 16, 2006**

**Authorization – Replacement**

**Fiscal Note: 32647179 511000**

**Deanna Petrucci, Three-hour Food Service Worker**

**Food Service**

**Effective Date of Employment – August 16, 2006**

**Authorization – Replacement**

**Fiscal Note: 32347179 511000**

**Joyce Cunha, Three-hour Food Service Worker**

**Food Service**

**Effective Date of Employment – August 16, 2006**

**Authorization – Replacement**

**Fiscal Note: 31647179 511000**

**Filippa Gruppuso, Bus Monitor**

**Transportation**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347518 518600**

**James Angell, Bus Monitor**

**Transportation**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347518 518600**

**Sandra Frazee, Bus Monitor**

**Transportation**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347518 518600**

**Gia Garzone, Teacher Assistant**

**Rhodes School**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 50817195 519500**

**April Civale, Bus Monitor**

**Transportation**

**Effective Date of Employment – August 31, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347518 518600**

**Crystal Gauthier, Bus Monitor**

**Transportation**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347518 518600**

**Debra Zannini, Three-hour Food Service Worker**

**Food Service**

**Effective Date of Employment – September 6, 2006**

**Authorization – Replacement**

**Fiscal Note: 32247179 511000**

**Marcy Horovitz, Three-hour Food Service Worker**

**Food Service**

**Effective Date of Employment – September 5, 2006**

**Authorization – Replacement**

**Fiscal Note: 32447179 511000**

**Page 12      September 18, 2006**

**Eileen Gavin, Phlebotomy Instructor**

**Alternate Education Program**

**Effective Date of Employment – September 25, 2006**

**Authorization – Replacement**

**Fiscal Note: 51362142 512100**

**Jennifer McCarthy, Phlebotomy Instructor**

**Alternate Education Program**

**Effective Date of Employment – September 25, 2006**

**Authorization – Replacement**

**Fiscal Note: 51362142 512100**

**James Winfield, Phlebotomy Instructor**

**Alternate Education Program**

**Effective Date of Employment – September 25, 2006**

**Authorization – Replacement**

**Fiscal Note: 51362142 512100**

**Rhonda Saccoccio, Bus Monitor**

**Transportation**

**Effective Date of Employment – September 6, 2006**

**Authorization - Replacement**

**Fiscal Note: 14347518 518600**

**Jennifer Buonaccorsi, Psychological Intern**

**Special Services**

**Effective Date of Employment – September 6, 2006**

**Authorization – New**

**Fiscal Note: 15136413 513700**

**Lisa Milson, Three-hour Teacher Assistant**

**Peters School**

**Effective Date of Employment – September 18, 2006**

**Authorization – Replacement**

**Fiscal Note: 12411019 519100**

**Hedy Tessier, Three-hour Teacher Assistant**

**Stadium School**

**Effective Date of Employment – September 18, 2006**

**Authorization – Replacement**

**Fiscal Note: 12011019 519100**

**Page 13            September 18, 2006**

**Elizabeth Millar, Bus Driver**

**Transportation**

**Effective Date of Employment – September 19, 2006**

**Authorization – Replacement**

**Fiscal Note: 14347543 517200**

**Patrick Croke, Behavioral Technical Assistant**

**Groden Bus/Rhodes Elementary School**

**Effective Date of Employment: September 25, 2006**

**Authorization – New**

**Fiscal Note: 15920410 514000**

**NO. 06-9-13 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified personnel be appointed as substitutes on a temporary basis as needed:**

## **BUS DRIVERS**

**Richard Camp**

**Robert Adams**

## **TEACHER ASSISTANT**

**Lori Desrosiers**

**NO. 06-9-14 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified staff member be granted a leave of absence without compensation as provided in Article XVI of the Master Agreement between the Cranston School Committee and the Cranston Teachers' Alliance:**

**Charlotte Doherty, Teacher Assistant**

**Effective Dates: September 2006 to September 2007**

**NO. 06-9-15 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified staff member be granted a leave of absence without compensation as provided in Article XII, Section D of the Master Agreement between the Cranston School Committee and the Rhode Island Laborers' Local 1322:**

**Kelly Menard, Bus Driver**

**Transportation**

**Effective Dates: September 2006 to September 2007**

**NO. 06-9-16 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified staff member be granted a leave of absence without compensation as provided in Article X, Section F of the Master Agreement between the Cranston School Committee and the Cranston Teachers' Alliance:**

**Elizabeth Jaworski, Teacher Assistant**

**Effective Dates: September 2006 to September 2007**

**Page 14      September 18, 2006**

**NO. 06-9-17 - RESOLVED, that at the recommendation of the Superintendent, the resignations of the following non-certified personnel be accepted:**

**Helene Papantonis, Three-hour Food Service Worker**

**Food Service**

**Effective Date: August 11, 2006**

**Kathleen Trigo, Three-hour Food Service Worker**

**Food Service**

**Effective Date: August 23, 2006**

**Anita Nascenzi, Three-hour Food Service Worker**

**Food Service**

**Effective Date: August 23, 2006**

**Yue Juan Li, Three-hour Food Service Worker**

**Food Service**

**Effective Date: August 23, 2006**

**Rachel Bousquet, Teacher Assistant**

**Western Hills Middle School**

**Effective Date: September 6, 2006**

**Michelle Rondeau, Teacher Assistant**

**Orchard Farms School**

**September 5, 2006**

**Paula Totten, CNA Instructor**

**Alternate Education Program**

**Effective Date: September 1, 2006**

**Fadia Sarkis, Three-hour Food Service Worker**

**Food Service**

**Effective Date: September 18, 2006**

**GRANTS**

**NO. 06-9-18 - RESOLVED, that the Cranston Public Schools submit to Barnes & Noble the following grant:**

**All Cranston Public Schools' Elementary Schools \$31,120  
(Grades, 1, 2, and 3)**

**Page 15      September 18, 2006**

**NO. 06-9-19 - RESOLVED, that the Cranston Public Schools submit to Borders Group, Inc. the following grant:**

**All Cranston Public Schools' Elementary Schools \$50,050  
(Grades 4 and 5)**

**NO. 06-9-20 - RESOLVED, that the Cranston Public Schools submit to the Corning Incorporated Foundation the following grant:**

**Bain Middle School    \$ 60,570  
Park View Middle School    \$ 61,430  
Western Hills Middle School    \$ 60,914  
\$182,914**

**BUSINESS**

**NO. 06-9-21 - RESOLVED, that the following purchases be approved:**

**Lumber Supplies in the amount of \$12,163.09**

**Number of bids issued 9**

**Number of bids received 5**

**Computer Supplies in the amount of \$45,212.73**

**Number of bids issued 24**

**Number of bids received 11**

**General Supplies in the amount of \$42,872.23**

**Number of bids issued 32**

**Number of bids received 12**

**Master Padlocks for Cranston High School West in the amount of \$5,248.00**

**Number of bids issues 13**

**Number of bids received 12**

**NO. 06-9-22 - RESOLVED, that the Cranston School Committee accept the 2005-2006 In\$ite Expenditure Report as required by Article 18.**

**POLICY AND PROGRAM**

**NO. 06-9-23- RESOLVED, that at the recommendation of the Superintendent, Policy 3519, Energy Management Conservation, and its regulations, be approved for second and final reading.**

**NO. 06-9-24 - RESOLVED, that at the recommendation of the Superintendent, Policy 6164.8, Cranston Public Schools' Wellness Policy, as amended, be approved for second and final reading.**

**Moved by Ms. Iannazzi, seconded by Mrs. Greifer and unanimously carried that these Resolutions be adopted.**

**XIII. Action Calendar / Action Agenda**

**SPONSORED BY MR. TRAFICANTE**

**NO. 06-9-1 – Whereas, the Park View Middle School swimming pool is dedicated to the late John C. Reilly who lost his life while serving his country in the Vietnam War, and**

**Whereas, the late Edward Golden was a renowned swim coach in the City of Cranston from 1954 to 1965, a physical education teacher at**

**Park View Junior High School from its opening in 1954 through 1968, and also John C. Reilly's swim coach, and**

**Whereas, because of the many contributions Edward Golden made to Cranston Public Schools and its students, the family of the late John C. Reilly has requested that the dedication of the Park View Middle School pool be dedicated in both men's names,**

**Be it RESOLVED that the Park View Middle School swimming pool be dedicated to John C. Reilly and Coach Edward Golden which would be a fitting tribute to two men of great character who deserve to be so remembered.**

**Moved by Mrs. Greifer and seconded by Mr. Archetto that this Resolution be adopted.**

**Mr. Lupino welcomed all the new teachers to Cranston Public Schools.**

**Mr. Traficante commended the gentlemen for coming forward, especially members of the Reilly family for their fine gesture. He made a deal with Don Ventetuolo that he would support this Resolution and sponsor it, and he knew that many committee members would sponsor the Resolution as well. He made the deal that if Ed Golden did not appear to speak tonight he would support the Resolution because if Ed Golden spoke tonight the committee**

would be here for three or four hours. He knows Ed Golden quite well and was pleased that this Resolution was on the docket and that the members would support it.

Mr. Traficante read the Resolution. A photograph was taken with the gentlemen who spoke about Mr. Golden.

Page 17      September 18, 2006

Mr. Traficante added that Ed Golden was not only an outstanding teacher and coach who won dozens of titles but also he was a pioneer in competitive swimming. He brought competitive swimming to the City of Cranston, and he is a renowned coach throughout the northeast.

Mr. Lupino commented that Mr. Golden made an impression on him. Back in the 1970's when he was attending URI, he believed at one time Ed Golden and his wife ran a shop that sold second hand furniture, and he bought a second-hand couch from him.

Mr. Lupino asked how this would happen logistically since there is already a plaque there. Mr. Ventetuolo responded that the group would make arrangements with this School Committee.

Moved by Mrs. Greifer, seconded by Mr. Traficante and unanimously carried that this Resolution be amended to remove the words "the

**late” from this Resolution.**

**This Resolution now reads:**

**SPONSORED BY MR. TRAFICANTE**

**NO. 06-9-1 – Whereas, the Park View Middle School swimming pool is dedicated to the late John C. Reilly who lost his life while serving his country in the Vietnam War, and**

**Whereas, Edward Golden was a renowned swim coach in the City of Cranston from 1954 to 1965, a physical education teacher at Park View Junior High School from its opening in 1954 through 1968, and also John C. Reilly’s swim coach, and**

**Whereas, because of the many contributions Edward Golden made to Cranston Public Schools and its students, the family of the late John C. Reilly has requested that the dedication of the Park View Middle School pool be dedicated in both men’s names,**

**Be it RESOLVED that the Park View Middle School swimming pool be dedicated to John C. Reilly and Coach Edward Golden which would be a fitting tribute to two men of great character who deserve to be so remembered.**

**SPONSORED BY THE COMMITTEE**

**NO. 06-9-2 - Whereas, Courtney Townsend, a fifth grade teacher at**

**Edgewood Highland School, has been selected by the National Center for Earth and Space Science Education as a MESSENGER (MErcury Surface, Space Environment, GEochemistry, and Ranging) Educator Fellow for the 2006-2008 cadre, and**

**Whereas, this mission will be only the second spacecraft to ever visit, and the first to orbit, Mercury, the innermost planet of our Solar System, and**

**Whereas, Courtney will be part of a team of scientists, engineers and educators committed to sending a spacecraft to another world and bringing the excitement of the mission to the public on Earth, and**

**Page 18      September 18, 2006**

**Whereas, as a Fellow, Courtney will be not only training educators so they may bring grade-level appropriate, inquiry-based approaches to Solar System science and spacecraft engineering into their classrooms but also she will be providing these educators with opportunities for their classes to experience MESSENGER mission activities from the upcoming flybys of Venus in 2006 and 2007 and of Mercury in 2008 and 2009 to the moment when the robotic spacecraft finally goes into orbit around Mercury in 2011, and**

**Whereas, Courtney's major responsibilities as a MESSENGER**

**Educator Fellow will be to excite and train other educators on the use of MESSENGER Education Modules at training workshops she conducts,**

**Be it RESOLVED that Courtney Townsend be congratulated by the Cranston School Committee for not only her hard work and dedication to space science but also for bringing honor to herself and to the Cranston Public Schools, and**

**Be it further RESOLVED that Courtney received a copy of this Resolution signed by the members of the Cranston School Committee.**

**Moved by Ms. Iannazzi and seconded by Mrs. Greifer that this Resolution be adopted.**

**Mr. Lupino read the Resolution and presented it to Courtney. A photograph was taken.**

**This Resolution was adopted unanimously.**

## **ADMINISTRATION**

### **PERSONNEL**

**NO. 06-9-3 - RESOLVED, that at the recommendation of the Superintendent, the appointment of Elementary Principal, Arlington**

**School, be approved.**

**Moved by Ms. Iannazzi and seconded by Mrs. Greifer that this Resolution be adopted.**

**Mr. Scherza stated that it gave him great pleasure to put the name of Michelle David before the committee for appointment to the position of Principal of Arlington Elementary School. Mrs. David is a teacher at the Maize Quinn Elementary School in West Warwick. She has served as a substitute principal there as well and has also been on the School Improvement Team. She has been Chairman of the CAP/CAST Team and since 1983 has been an elementary teacher there. She received her BS in special and elementary education and her MeD in administration from Rhode Island College. She and her family have made many contributions through the Cranston Education Foundation. Mr. Scherza recommended Michelle highly to the committee.**

**This Resolution was adopted unanimously.**

**Page 19      September 18, 2006**

**NO. 06-9-11 - RESOLVED, that at the recommendation of the Superintendent, said non-certified employees be recalled from layoff.**

**Moved by Mrs. Greifer, seconded by Ms. Iannazzi and adopted with Mr. Archetto abstaining.**

#### **XIV. New Business**

**There was no new business for discussion.**

#### **XV. Public Hearing on Non-agenda Items**

**Louie Pettrucci, 121 East View Avenue, Cranston – Mr. Pettrucci stated that he is in the electrical trade and is heavily involved at the State House in the political end of it. He is also very involved in education with regard to apprentice programs. The Career and Technical Center presently is not offering any of the trade classes other than construction. He asked if there were any plans to have courses for plumbing, electrical, mechanical, etc. because of the manpower shortages. He asked what the plans are if there are any, and if there are none, he asked what one can do to get them going.**

**Mr. Lupino responded to Mr. Pettrucci that they have had multiple conversations and e-mails back and forth. Mr. Lupino stated that he supports this. Being in the field himself, it is very difficult to get oil burner technicians where the average age is 46 years old. They cannot attract young people. There are difficulties in funding to have full-fledge programs in that area, but he encouraged administration to**

have an introduction to those areas.

Mr. Traficante indicated to Mr. Petrucci that he couldn't agree with him more. At the Charter School, the Laborers pay for the instructors, the equipment used, the materials used, and they are an integral part of the program offered in Medford, Massachusetts. It can absolutely happen in Cranston. It requires discussion, and he and the Superintendent have had discussions about the vocational school to discuss exactly that. Mr. Petrucci asked if they offer heavy highway at the Charter School and asked what the function is of a charter school. Mr. Traficante responded that the vocational school offers a construction program in domestic construction, and that is mostly residential. The Charter School offers the construction industry, heavy highway which involves road building, tunnels, bridges, commercial, industrial, etc. The Charter School is a public school; it just has a charter that is approved by the State of Rhode Island which can focus on a particular agenda item such as construction.

Mr. Scherza commented to Mr. Petrucci that he had hit upon something that they have been talking about fairly recently. Most recently they have been talking about introducing some of these through the Cranston Public Schools' Charter School because it would be the quickest way to get them initiated. For the career and technical centers statewide, as far as he knows, there is no initiative for the trades; they tend to be moving into other areas. That is not to

**say that they should not be or could not be involved in the things that Mr. Petrucci asked about.**

**Page 20      September 18, 2006**

**That has not been the way they have been going. They are more technology and career oriented right now. The old vocational schools where people went to become plumbers, electricians, and trades people have gone by the wayside. Since there is such a need for those services, and even the unions who are offering programs are having a hard time keeping up, one of the things Mr. Traficante talked to administration about is introducing some of the allied trades into the New England Laborers' Cranston Public Schools' Charter School to get a more varied variety and hopefully to get some people involved in plumbing, electricity, etc. He could not say that there was something definite on the board at this moment, and he didn't want to mislead Mr. Petrucci in any way. The fastest track would be to do it from within. The only other way he would recommend is to contact his legislators or the RI Department of Education telling them that he is concerned because largely the career and technical programs have grown out of the legislature.**

**Mr. Lupino indicated that he and Mr. Petrucci started discussing this approximately four years ago, and they recognized a need for this. A recent e-mail sent by Mr. Petrucci said that he was going to work with one of the schools that was going to add this. Mr. Petrucci**

responded that the Woonsocket Career and Technical Center was very aggressive in expanding their construction with electrical and he believed it was mechanical. They have not initiated the program yet. Mr. Lupino asked what Woonsocket was experiencing as their roadblock. Mr. Pettrucci said that it was not so much of a roadblock; it was a matter of getting all the ducks in order. There is a big interest in the electrical field. They have spoken to a number of their students who are presently in the program, and there is a large number of them who have an interest in the electrical trade. Space, monies for the equipment, etc. are the concerns.

Mr. Scherza added that the Cranston Area Career & Technical Center is not a Cranston Public School. Although it is housed at Cranston High School West, it is a state operated school. As such, there is a regional planning committee. He would have to get the representatives from Foster Gloucester, Scituate, Johnston, and Cranston to decide to implement that. It would take an agreement from all those public school systems as well. Mr. Pettrucci commented that because there are layers and layers of committees and groups, this is part of the problem. If all those different communities are involved with this school, he asked where the district goes from here. Mr. Scherza responded that this is part of the problem. It is not under the control of Cranston Public Schools where this body would have carte blanche authority. As much as they don't like these rules, those are the rules that are made for them because it is largely funded by the Perkins Grant which comes out of

Washington. Mr. Lupino disagreed and indicated that before Mr. Scherza came on board he remembered specifically this board voting to add a Finance Academy curriculum at the Career and Technical Center. Mr. Scherza responded that it was not unilateral. It had to come out of a planning committee with state approval before it could even get to this point. Mr. Traficante indicated to Mr. Pettrucci that he would like to discuss with him the procedure the Laborers went through in Massachusetts to do exactly what he is talking about. He added that when they initiated the Charter School some four and one-half years ago he appeared before the RI Building Trades Council and asked if anyone wanted to participate with the Laborers in a charter school. Unfortunately, not a single trade came forward. Mr. Pettrucci indicated that he is not a member of the electrical union; he is an independent. This step forward is difficult to accomplish. Mr. Traficante suggested that Mr.

Page 21      September 18, 2006

Pettrucci speak with someone at CCRI who is offering a program in concrete stamping which is a separate program all together for the trades. The person who is teaching it is the owner of a private company. They are open for suggestions, and Mr. Traficante can direct Mr. Pettrucci to the person he should speak to. Mr. Pettrucci asked if the Career and Technical Center were a dead issue. Mr. Scherza responded that it is not a dead issue, but it will take several years just to get an approval before going through the process. Mr.

**Lupino noted that if CCRI has this particular program and Cranston high performing students are allowed to take college courses in their senior year, he asked for those people who want to get into those trades could do a cooperative effort with CCRI. Mr. Traficante responded that it would be a strong possibility. Mr. Pettrucci indicated that he would call Mr. Traficante.**

**Daniel Archetto, 78 Sheffield Road, Cranston – He stated that he came to this meeting as a concerned parent. He is concerned about school buses. He has two daughters who are in this school system. His youngest is an 8th grader at Western Hills Middle School; his oldest is a freshman at Cranston West. His youngest receives busing from the Budlong area to Western Hills, and the oldest does not. It is his understanding from reviewing the rules and regulations of the school department that there is a 1-1/2 mile radius rule in effect for middle school students and a 2 mile radius in effect for high school students.**

**As a result, his house is apparently outside the 1-1/2 miles radius and, therefore, eligible for busing to Western Hills but within the 2 mile radius for the Cranston West bus. The school department, by state law, is mandated to provide busing for those students who are attending a private school outside the city of Cranston such as Hendricken or LaSalle; and, therefore, buses must be provided to them. He also understands that some of those students who attend private school may be within that 2 mile radius but because their school is outside the city the bus must be provided. They are bused to Cranston West, and a bus from West takes them to LaSalle, and**

from Cranston East to Moses Brown or Hendricken. Mr. Lupino corrected Mr. Archetto in that the school department does not provide transportation to Hendricken students. It is not within their region. He asked the School Committee to review this bus situation. He has two daughters at two different schools. One is obtaining a bus and one is not. When he was a student at Cranston East, he was outside the 2 mile radius and received busing from his old neighborhood in Arlington Heights. He doesn't want to see his daughter walking from his neighborhood across half the city to go to Cranston West. Someone from Edgewood wouldn't want their child to do the same. He understands the constraints with busing and finances and understands that the bus schedule has to be looked at. He e-mailed Mr. Zisseron prior to school starting, and he understands his situation with trying to get this all put together. He said that he was advising the committee of his concern. In his neighborhood alone there are ten to fifteen children who are affected by the fact there is no bus for Cranston West. There is already a bus route on Budlong for Western Hills. There is also a bus going to West for the out-of-district students that travel to the private schools. Time is very important to many parents. The morning is very difficult. Since he has started driving his daughter to West, the traffic situation at West is a very serious situation. Mr. Knowlton is very well aware of it. His wife picks up their daughter and some of her friends which is before activities have begun, and that situation is even worse. He asked the committee to take this under advisement with Mr. Zisseron reviewing this situation concerning buses.

Mr. Lupino asked Mr. Archetto for the streets that mark off his neighborhood. Mr. Archetto said the streets are Tome, Salem, Merrill, Amherst, Crestwood, etc. It is the streets on either side of Budlong Road. Mr. Lupino said that he was not promising anything, but one of the issues is that some people want to be picked up at their door. These students could walk to Budlong and be picked up there. Mr. Archetto suggested that Woodridge School could be the bus stop for the high school since it is the stop for Western Hills. Mr. Lupino noted that some years ago RIPTA did run a bus on Budlong Road to Dean Parkway on to Meshanticut Valley Parkway. Because of a low ridership, it was discontinued. Mr. Lupino commented that he is asking Mr. Scherza to look into it, and someone from Mr. Zisseron's office will get back to Mr. Archetto. He asked Mr. Archetto to give them another week or so because they are dealing with the numbers.

## **XVI. Announcement of Future Meetings**

**No announcement was made.**

## **XVII. Adjournment**

**Moved by Mr. Traficante, seconded by Mrs. Greifer and unanimously carried that the meeting be adjourned.**

**There being no further business to come before the meeting, it was adjourned at 8:20 p.m.**

**Respectfully submitted,**

**Anthony J. Lupino  
Clerk**

**INSTRUCTION            6164.8**

**WELLNESS POLICY**

**Student Nutrition and Physical Activity**

**Policy Intent/Rationale:**

**The Cranston Public Schools promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary**

**and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and ensures that no child is left behind.**

**Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.**

**The entire school environment, not just the classroom, shall be aligned with healthy school goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity. A healthy school environment should not be sacrificed because of a dependence on revenue from high added fat, high added sugar, and low nutrient foods to support school programs.**

**Support and promote proper dietary habits contributing to students' health status and academic performance.**

**All foods available on school grounds and at school-sponsored activities during the instructional day should meet or exceed the district nutrition standards. Emphasis should be placed on foods that are nutrient dense per calorie. To ensure high quality, nutritious meals, foods should be served with consideration toward variety, appeal, taste, safety, and packaging.**

**Provide more opportunities for students to engage in physical activity.**

**A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program from grades pre-K through 12. Physical activity should include regular instructional physical education, in accordance with The Rhode Island Physical Education Framework, as well as co-curricular activities, and recess.**

**WELLNESS POLICY (Continued) 6164.8**

**Student Nutrition and Physical Activity**

**The Cranston Public Schools is committed to improve academic performance in high-risk groups so that no child is left behind.**

**Educators, administrators, parents, health practitioners and communities must consider the critical role student health plays in academic stamina and performance and adapt the school environment to ensure students' basic nourishment and activity needs are met. To ensure widespread understanding of the benefits to school environments where nutritious foods are provided and where students have an opportunity for physical activity, a public awareness campaign that highlights research demonstrating the**

**positive relationship between good nutrition, physical activity, and capacity of students to develop and learn should be conducted.**

**Establish and maintain a district-wide Wellness Committee with the purposes of:**

- developing guidance to explain this policy**
- monitoring the implementation of this policy**
- evaluating policy progress**
- serving as a resource to school sites, (e.g. providing lists of healthy incentives, snacks, birthdays, etc.) and**
- revising policy as necessary**

**It is recommended that a district-wide Wellness Committee be established. The Committee will meet a minimum of two times annually with Council membership set by school committee policy in compliance with state law.**

**The committee shall consist of:**

- seven parents, one appointed by each member of the school committee**
- two members of the school committee**
- the school food service director**
- a food service worker selected by her/his union**
- the director of health and physical education**
- a health and physical education teacher, a food and consumer**

**science teacher, a school-nurse teacher and a fourth teacher appointed by the Cranston Teachers' Alliance.**

- a high school student selected by each high school principal**
- a high school principal or his designee appointed by the superintendent**
- the Bain Middle School principal or his designee**
- a middle school student**
- a member suggested by the Special Education Parent Advisory Board**

**WELLNESS POLICY (Continued)      6164.8**

**Responsibilities of the Wellness Committee may include, but not be limited to, oversight of the following:**

- implementation of district nutrition and physical activity standards**
- integration of nutrition and physical activity in the overall curriculum**
- assurance that staff professional development includes nutrition and physical activity issues**
- assurance that students receive nutrition education and engage in**

**vigorous**

**physical activity**

**- pursuance of contracts with outside vendors that encourage healthful eating**

**and reduction of school/district dependence on profits from foods of minimal**

**nutritional value.**

**- consistent healthful choices among all school venues that involve the sale of**

**food.**

**The Wellness Committee will be responsible for preparing an Annual Report by June 15 of each year that includes, but may not be limited to, the following information:**

**- monthly district menus and meal counts**

**- listing of all a la carte foods sold by school food service**

**- listing of physical activity programs and opportunities for students throughout**

**the school year.**

## **STUDENT NUTRITION**

**The School Breakfast/Lunch Programs:**

**The full meal school breakfast and lunch programs will continue to follow the USDA Requirements for Federal School Meals Programs.**

**The School Food Service Program provider will follow the District's Nutrition Standards when determining the items in a la carte and “competitive foods” sales. A la carte and “competitive foods” items that do not meet the District Nutrition Standards may be acceptable when offered on a very infrequent, intermittent basis and must be recorded in the Annual Report. The Food Service Director will work closely with the Wellness Committee.**

**Cafeteria Environment:**

**A cafeteria environment that provides students with a relaxed, enjoyable climate shall be developed.**

**All schools will strive towards:**

- adequate space to eat in clean, pleasant surroundings;**
- adequate time to eat meals. (The American School Food Service Association recommends at least 20 minutes for lunch from the time students are seated with their food); and**
- convenient access to hand washing or hand sanitizing facilities before meals.**

**WELLNESS POLICY (Continued)      6164.8**

**Fundraising:**

**All fund-raising projects are encouraged to follow the District Nutrition Standards.**

**All fund raising projects for sale and consumption within and prior to the instructional day will follow the District's Nutrition Standards when determining the items being sold. All food sales outside the cafeteria during lunch should comply with the same nutritional guidelines as the cafeteria must follow. Outside sales at lunch shall be permitted no more than once a week in the middle and elementary schools.**

**Teacher-to-Student Incentive:**

**The use of food items as part of a student incentive program is strongly discouraged. Should teachers feel compelled to utilize food items as an incentive, they are required to adhere to the District Nutrition Standards.**

**Student Nutrition Education:**

**The Cranston Public Schools has a comprehensive curriculum approach to nutrition in Kindergarten through 12th grade. Beginning with the 2004-2005 school year, all K-12 instructional staff will be encouraged to integrate nutritional themes from the Rhode Island Department of Education Health Education Framework and/or the Rhode Island Family & Consumer Science Framework into daily lessons when appropriate. The health benefits of good nutrition should be emphasized. These nutritional themes include but are not limited to:**

**Knowledge of the Food Guide Pyramid    Healthy heart choices**  
**Sources and variety of foods    Dietary Guidelines for Americans**  
**Diet and disease    Understanding calories**  
**Healthy snacks    Healthy breakfast**  
**Healthy diet    Food labels**  
**Major nutrients    Multicultural influences**  
**Serving sizes    Proper Food**  
**Safety/Sanitation    Identify and limit foods of low  
nutrient density**

**The district nutrition policy reinforces nutrition education to help students practice these themes in a supportive school environment.**

**Parent Nutrition Education:**

**Nutrition education will be provided to parents beginning at the elementary level. The goal will be to continue to educate parents throughout middle and high school levels.**

**Nutrition education may be provided in the form of handouts, postings on the district website, articles and information provided in district or school newsletters, presentations that focus on nutritional value and healthy lifestyles, and through any other appropriate means available for reaching parents.**

## **Staff Nutrition & Physical Activity Education:**

**With the purposes of:**

- Encouraging all school staff to improve their own personal health and wellness**
- Improving staff morale**
- Creating positive role modeling**
- Building the commitment of staff to promote the health of students**
- Building the commitment of staff to help improve the school nutrition and physical activity environment.**

**The school department will strive to provide nutrition and physical activity education opportunities to all school staff at the elementary, middle and high school levels. These educational opportunities may include, but not be limited to, the distribution of educational and informational materials and the arrangement of presentations and workshops that focus on nutritional value and healthy lifestyles, health assessments, fitness activities, and other appropriate nutrition and physical activity-related topics.**

## **DISTRICT NUTRITION STANDARDS**

### **Nutrition Standards Intent/Rationale:**

**The Cranston Public Schools strongly encourages the sale or distribution of nutrient dense foods for all school functions and**

**activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. In an effort to support the consumption of nutrient dense foods in the school setting, the district has adopted the following nutrition standards governing the sale of food, beverage, and candy on school grounds. Schools are encouraged to study these standards and develop building policy using the following District Nutrition Standards as minimal guidelines.**

**Food:**

**Encourage the consumption of nutrient dense foods, i.e. WHOLE GRAINS, FRESH FRUITS, VEGETABLES, and DAIRY PRODUCTS.**

**Any given food item for sale prior to the start of the school day and throughout the instructional day, will have no more than 30% of its total calories derived from fat.**

**Any given food item for sale prior to the start of the school day and throughout the instructional day, will have no more that 10% of its total calories derived from saturated fat.**

**Nuts and seeds with minimal added fat in processing (no more than 3 grams of added fat per 1.75 ounce or less package size) are exempt from these standards because they are nutrient dense and contain high levels of monounsaturated fat.**

**It is recognized that there may be rare special occasions when the school principal may allow a school group to deviate from these Standards, but those special occasions must be recorded and**

**included in the Wellness Committee Annual Report.**

**Beverages:**

**By September 1, 2007 ONLY milk, water and 100 percent fruit juices may be sold on school grounds immediately prior to school, at lunch or after school. No beverage sales may be made at any other time. Principals are encouraged to investigate alternative fundraisers prior to September 1, 2007.**

**WELLNESS POLICY (Continued) 6164.8**

**Candy:**

**Candy is defined as any processed food item that has:**

**- sugar (including brown sugar, corn sweetener, corn syrup, fructose, glucose (dextrose),**

**high fructose corn syrup, honey, invert sugar, lactose, maltose, molasses, raw sugar,**

**table sugar (sucrose), syrup) is listed as one of the first two ingredients**

**AND**

**- sugar is more than 25% of the item by weight.**

**- Vending sales of candy will not be permitted on school grounds.**

**- Non-vending sales of candy will be permitted ONLY at the conclusion of the instructional school day.**

**STUDENT PHYSICAL ACTIVITY**

## **District Physical Activity Goal:**

**Cranston Public Schools shall provide physical activity and physical education opportunities, aligned with the Rhode Island Physical Education Framework, that provide students with the knowledge and skills to lead a physically active lifestyle.**

**Cranston Public Schools shall continue to utilize its physical education curriculum to implement the following strategies:**

- Physical education classes and physical activity opportunities will be available for all students.**

- Physical activity opportunities shall be offered daily before school, during school (recess) or after school.**

- As recommended by the National Association of Sport and Physical Education (NASPE), school leaders of physical activity and physical education shall guide**

**students through a process that will enable them to achieve and maintain a high level**

**of personal fitness through the following:**

- Expose youngsters to a wide variety of physical activities**
- Teach physical skills to help maintain a lifetime of health and fitness**
- Encourage self-monitoring so youngsters can see how active they are and set**

**their own goals**

- **Individualize intensity of activities**
- **Focus feedback on process of doing your best rather than on product**
- **Be active role models**
  
- **Introduce developmentally appropriate components of a health-related fitness assessment, (e.g. FitnessGram, Physical Best or President's Council) to the students at an early age to prepare them for future assessments.**

## **WELLNESS POLICY (Continued) 6164.8**

### **District Physical Activity Goal (Continued):**

- **Begin fitness or activity logging in elementary school. Assist students to interpret their personal attainments and compare them to national physical activity recommendations.**

**The 2004 Guidelines from NASPE recommend:**

- **children should accumulate at least 60 minutes, and up to several hours, of age appropriate physical activity on all, or most days of the week.**
- **children should participate in several bouts of physical activity**

**lasting 15**

**minutes or more each day.**

**- children should participate each day in a variety of age-appropriate physical**

**activities designed to achieve optimal health, wellness, fitness and performance**

**benefits.**

**- extended periods (periods of two hours or more) of inactivity are discouraged**

**for children, especially during the daytime hours**

**- Beginning in middle school and through high school, administer a health-related**

**fitness assessment with students. Students shall receive results and use this as a**

**baseline in understanding their own level of fitness, creating fitness goals and plans,**

**and logging activities identified to achieve the goals. Logs should include day, time, type**

**and length of activity, whether the activity was done alone or with others, and how the**

**student felt before and after the activity.**

**- Physical education classes shall be sequential, building from year to year, and content**

**will include movement, personal fitness, and personal and social**

**responsibility.**

**Students should be able to demonstrate competency through application of knowledge,**

**skill, and practice. (NASPE recommendations for physical education are 150 minutes**

**per week for elementary students and 225 minutes per week for middle and high school**

**students.)**

**Policy Adopted: September 18, 2006 CRANSTON PUBLIC SCHOOLS**

**Resolution No: 06-9-24 CRANSTON, RI**

**BUSINESS 3519**

**ENERGY MANAGEMENT CONSERVATION**

**The implementation of this policy is the joint responsibility of the School Committee, administrators, teachers, students, and support personnel, and its success is based on cooperation at all levels.**

**The district will maintain accurate records of energy consumption and cost of energy and will provide information to the local media on the goals and progress of the energy conservation program.**

**The principal will be accountable for energy management in his/her building with energy audits being conducted and conservation program outlines being updated. Judicious use of the various energy systems of each campus will be the joint responsibility of the principal and head custodian to ensure that an efficient energy posture is maintained on a daily basis.**

**To ensure the overall success of the energy management program, the following specific areas of emphasis will be adopted:**

**1. All district personnel will be expected to contribute to energy efficiency in our district. Every person will be expected to be an “energy saver” as well as an “energy consumer.”**

**2. The School Committee will adopt administrative Energy Guidelines that will be the “rules of the game” in implementing our energy program.**

**Further, to maintain a safer and healthier learning environment and to complement the energy management program, the district shall develop and implement a preventive maintenance and monitoring plan for its facilities and systems, including HVAC, building envelope, and moisture management.**

**Policy Adopted: CRANSTON PUBLIC SCHOOLS**

**Resolution No.: CRANSTON, RHODE ISLAND**

**BUSINESS 3519(a)**

# **ENERGY AND MANAGEMENT CONSERVATION**

## **Guidelines**

### **(Energy Conservation and Building Management)**

---

---

#### **Responsibilities:**

- **Every person is expected to be an "energy saver" as well as an "energy consumer."**
- **The teacher is responsible for implementing the guidelines during the time that he/she is present in the classroom.**
- **The custodian is responsible for control of common areas, i.e. halls, cafeteria, etc.**
- **Since the custodian is typically the last person to leave a building in the evening, he/she is responsible for verification of the nighttime shutdown.**
- **The principal is responsible for the total energy usage of his/her building.**
- **The Energy Manager performs routine audits of all facilities and communicates the audit results to the appropriate personnel.**
- **The Energy Manager provides regular reports to principals indicating performance with regards to energy savings.**
- **The district is committed to and responsible for maintenance of the learning environment.**
- **To complement the district's energy management program, the**

**district shall develop and implement a preventive maintenance and monitoring plan for its facilities and systems, including HVAC, building envelope, and moisture management.**

## **GENERAL**

- 1. Classroom doors shall remain closed when HVAC is operating. Ensure doors between conditioned space and non-conditioned space remain closed at all times (i.e. between hallways and gym or pool area).**
- 2. Proper and thorough utilization of data loggers will be initiated and maintained to monitor relative humidity, temperature, and light levels throughout the district's buildings to ensure compliance with district guidelines.**
- 3. All exhaust fans should be turned off every day and during unoccupied hours.**
- 4. All office machines (copy machines, laminating equipment, etc.) shall be switched off each night and during unoccupied times. Fax machines should remain on.**
- 5. All computers should be turned off each night. This includes the monitor, local printer, and speakers. Network equipment is excluded.**
- 6. All capable PC's should be programmed for the "energy saver" mode using the power management feature. If network constraints restrict this for the PC, ensure the monitor "sleeps" after 10 minutes of inactivity.**

**ENERGY MANAGEMENT CONSERVATION**

**Guidelines**

**(Energy Conservation and Building Management)**

---

---

rrrrrrrrrrrrrrrrrrrr

**1 – Set points are in accordance with ASHRAE 55 "Thermal Conditions for Human Occupancy"**

**AIR CONDITIONING EQUIPMENT**

- 1. Occupied temperature settings shall NOT be set below 74°F.**
- 2. During unoccupied times, the air conditioning equipment shall be off. The unoccupied period begins when the students leave the area**

at the end of the school day. It is anticipated that the temperature of the classroom will be maintained long enough to afford comfort for the period the teacher remains in the classroom after the students have left.

3. Air conditioning start times may be adjusted (depending on weather) to ensure classroom comfort when school begins.

4. Ensure outside air dampers are closed during unoccupied times.

5. Ceiling fans should be operated in all areas that have them.

6. For any 24-hour period of time, relative humidity levels shall NOT average greater than 60%.

7. Air conditioning should not be utilized in classrooms during the summer months unless the classrooms are being used for summer school or year-round school. Air conditioning may be used by exception only or in those schools that are involved in team-cleaning.

8. In all areas which have evaporative coolers such as shops, kitchens and gymnasiums, the doors leading to halls which have air-conditioned classrooms or dining areas should be kept closed as much as possible.

9. Where cross-ventilation is available during periods of mild weather, shut down HVAC equipment and adjust temperature with windows and doors. Cross-ventilation is defined as having windows and/or doors to the outside on each side of a room.

**ENERGY MANAGEMENT CONSERVATION****Guidelines****(Energy Conservation and Building Management)****HEATING EQUIPMENT**

- 1. Occupied temperature settings shall NOT be above 72°F.**
- 2. The unoccupied temperature setting shall be 55°F (i.e. setback). This may be adjusted to a 60°F setting during extreme weather.**
- 3. The unoccupied time shall begin when the students leave an area.**
- 4. During the spring and fall when there is no threat of freezing, all steam and forced air heating systems should be switched off during unoccupied times. Hot water heating systems should be switched off using the appropriate loop pumps.**
- 5. Ensure all domestic hot water systems are set no higher than 120°F or 140°F for cafeteria service (with dishwasher booster).**
- 6. Ensure all domestic hot water re-circulating pumps are switched off during unoccupied times.**
- 7. For heat pumps, ensure a 6°F dead-band between heating and cooling modes.**

**LIGHTING**

- 1. All unnecessary lighting in unoccupied areas will be turned off. Teachers should make certain that lights are turned off when leaving the classroom when empty. Utilize natural lighting where appropriate.**

- 2. All outside lighting shall be off during daylight hours.**
- 3. Gym lights should not be left on unless the gym is being utilized.**
- 4. All lights will be turned off when students and teachers leave school. Custodians will turn on lights only in the areas in which they are working.**
- 5. Refrain from turning lights on unless definitely needed. Remember that lights not only consume electricity but also give off heat that places an additional load on the air conditioning equipment and thereby increases the use of electricity necessary to cool the room.**

## **WATER**

- 1. Ensure all plumbing and/or intrusion (i.e. roof) leaks are reported and repaired immediately.**
- 2. All watering should be done between 5:00 AM and 10:00 AM.**
- 3. When spray irrigating, ensure the water does not directly hit the building.**

**(After official approval by administration, a copy should be disseminated to all district personnel. Copies should be posted on bulletin boards, teachers' lounges, district newsletters, etc.)**

**Disclaimer: The district shall adopt, observe and implement these guidelines as provided. However, these guidelines are not intended to be all-inclusive, and they may be modified for local conditions. These guidelines supersede all previous instructions related to energy conservation or building management.**

**Regulations Adopted: CRANSTON PUBLIC SCHOOLS**

**Resolution No. CRANSTON, RHODE ISLAND**