

**BRISTOL WARREN REGIONAL
SCHOOL COMMITTEE MEETING
MONDAY, APRIL 25, 2011**

The bi-monthly meeting of the Bristol Warren Regional School Committee was held on Monday, April 25, 2011, in the cafeteria of Mt. Hope High School, 199 Chestnut Street in Bristol, RI. The Chairperson, John C. Bento, called the meeting to order at approximately 7:10 PM.

Present: John C. Bento, Chair, Paul Silva, Vice-Chair, William M. O'Dell, Treasurer, Karen A. Lynch, Secretary, Denise R. Arsenault, Diana B. Campbell, Marjorie J. McBride, Susan Rancourt and John P. Saviano; Melinda L. Thies, Superintendent; Mario J. Andrade, Assistant Superintendent; Pauline A. Silva, Director of Administration and Finance; Mary N. Almeida, Director of Literacy and Title I; Leslie J. Anderson, Director of Pupil Personnel Services; and Andrew D. Henneous, Esq., District Solicitor

Absent: none

OPENING BUSINESS

All present were invited to join in the Pledge of Allegiance to the Flag.

Accolades

Congratulations to Victoria Hope from our Advanced Digital Recording Class! Her composition won an honorable mention (3rd overall) in the Northeastern University Music Technology Composition Contest. Works must use either computer-generated or computer-processed sound as a major component or consist of sound created on an electronic musical instrument such as a synthesizer or sampler.

It is a pleasure to announce that Amanda DaCosta - Senior Mt Hope HS Cheerleader has been selected recipient of a Cox Rhode Island Sports Award for the winter season of Competition Cheerleading. Amanda will represent Mt Hope HS at the RI Sports Awards Night sponsored by Cox Communication on Wednesday, June 15, 2011. This event will feature an awards dinner at the Rhode Island Convention Center in Providence.

The Bristol Warren Huskies Unified Bowling Team competed in the State Tournament on Saturday, March 26th. Members of the team earned a total of 7 medals. We congratulate:

Kathryn Blair – Gold

Matthew Coccio – Gold

Zelinna Garcia – Gold

Ryan Miranda – Silver

Josh Leitao – Silver

Connor Devin – Silver

Tim Tarantelli - Silver

The Bristol Warren Huskies track athletes competed in the Knights of Columbus Annual High School Relay event held at Mt. Pleasant High School. Our team won the 4 x 400 relay! They were awarded a plaque which will be added to the Mt. Hope trophy case. Congratulations to: Ryan Miranda, Daishelle Almeida, Ian Howard and Connor Devin.

Celebration of Wellness Week

Mrs. Campbell, Chair of the District's Wellness Committee, said the notion of celebrating Wellness Week came from the Wellness Committee, some members of which were present, as a way to demonstrate our commitment to wellness. The Committee felt it was their responsibility to show people at an early age how to eat right and exercise in a fun way. Mrs. Campbell commended the schools for doing an "awesome" job by including parents, community members, and Chartwells in demonstration, illustration, parades and walks; a valuable message was sent to parents. The Hugh Cole Friendship Club, a small group of students, decided to create an incentive to get fellow students to eat more vegetables by bribing them with a tattoo to try new vegetables. Mrs. Campbell encouraged everyone to make healthy choices on a daily basis to celebrate our health.

Each Principal presented the events at their schools for Wellness Week and the ongoing initiatives to promote wellness for all.

Colt Andrews School

Wellness Week Activities

Wednesday March 23

- **Nutrition Detectives program for all 3rd graders. A fun program to teach children how to read food labels**

Thursday March 24

- **Operation Yummy - Try it you'll like it, provided by the Student Anti-Bullying Club. Try a healthy side dish and earn a prize.**
- **Health & fitness focus throughout the school all week long**
- **More fun healthy stuff coming in April**

Also

- **At the daily morning meeting, there was a presentation of a wellness fact and a demonstration and practice of one home exercise technique that can be done with no equipment; such as lunges, squats, etc.**
- **The Bully play was presented all week at various times.**
- **A parent flyer went home inviting all parents to attend their child's PE class to take part in a "Parent Child Exercise Class" during their child's PE period. Stations were set up and the children and their parents or guests rotated through the stations.**

Student Recognition

The following students self-produced and directed a play on bully prevention:

Samantha Medina Sarina Olson Rayna Medeiros

Kiara Costa Tory Hanuschak Starbrina Frederick

Samantha Lombardo James Moreira Brian Gamez

Madison Sousa Taylor Oliver

These children have been working independently on an idea they presented to me in early January. They have created a skit on Bullying that will be presented to each of the grade levels during Wellness Week. It has turned out quite successful. They have developed their writing, dramatic arts skills as well as much leadership in the production and practice of this play.

Wellness Week essay and poster contest winners:

Poster - Javon Garcia – Grade 1- Mrs. Glanville's class

Essay - Jillian Parker – Grade 3 - Mrs. Dutra's class

Marissa Stanzione – Grade 4 - Mrs. Lavender's class

Megan O'Brien – Grade 5 - Mrs. Abilheira's class

Student Volunteer Intern: Nicholas Pacheco from Newport

Teacher Recognition:

The following teachers worked diligently with students developing strategies for wellness of mind and body. They truly need to be recognized for going over and above any expectations with children.

They are developing a skillset for a long and healthy life!

Melanie Lane Mary Lero

Jason Oldham Phyllis Glavin

Michaela Kelton

Wellness Opportunities at Colt Andrews

- 1. Summer Fitness Calendar- Encourages students to exercise 60 minutes.**
- 2. Zumba- Calorie burning dance fitness party that gets students moving towards better health.**
- 3. Fitness Trail- Increases positive teaching instruction.**
- 4. Extra Basketball Units with Mr. Nick intern from The Met School-- Mr. Nick uses his mentor abilities to form a group that normally would not be active during recess and teaches them basketball skills.**
- 5. Road Races- Motivating students to sign up and participate in local road races around the state. A student from Colt Andrews took first place in the Downtown Jingle 1K.**
- 6. Play Out Loud- A program to help restore physical culture by building character and strength.**
- 7. Bullying Lessons- Through the Bullying unit students have submitted numerous pieces of work in order to create a positive school community.**
- 8. Exercise Breaks- Improves knowledge gained by letting students get out anxiety that builds up throughout the course of the day**
- 9. Chance to Dance- A before school experience that allows students to create movement and patterns through dance.**
- 10. Field Day- End of the year opportunity for students to show skills learn as well as games that they can play while on summer vacation.**
- 11. Smiles Program**
- 12. Kindergarten No Food Party**

- 13. Jump Rope 4 Heart**
- 14. Project Yummy**
- 15. Walking Club**
- 16. Afterschool Running Club**
- 17. Family Fitness Night**
- 18. Project ACES**
- 19. Yoga**
- 20. Presidential Fitness Challenge**
- 21. Teacher Fitness Programs**

Guiteras School

Wellness Week Activities

Friday March 25 Student of the Month Assembly

- 3rd grade performed a Health Song using homemade musical instruments crafted by the students.**
- 4th grade Digestion Song- Think about Digestion.**
- Nancy Roberts from Chartwells talked about healthy snacking at home, followed by a Smoothie demonstration**
- Exercise Break led by Mrs. Bobbi Jarvis**
- Student of the Month Award presentation**

Student Recognition:

Members of the Bristol Mustangs football State Championship Team for their age group--

Caden Cabral, Matt DeFelice, Max Moscalla, Chris Charpentier and Zach Burke

In The Guiteras School Walk/Run Club:

55 mile Club- Lilly Ramsey

30 mile Club -Naremean Aumaree, Hannah Ayers, Nicole Contente, Olivia Medeiros, Nathan Tattrie

Hugh Cole School

Wellness Week Activities

Monday March 21

- **Move It packets distributed to all students to take home with Move it and healthy snack checklists to use at home to track of their activities. The lists were returned on Monday, March 28. Packets contained ideas for healthy snacks, exercise and smoothie recipes.**
- **Operation Yummy - Try it you'll like it, provided by the Student Welcome Squad. Try a healthy side dish and earn a prize.**

Thursday March 24 Community Assembly – 1:30 pm

- **Healthy Snack presentation by Chartwells on healthy snacks based on the food pyramid for parents and students.**
- **Celebration of healthy behaviors in spotlights and Bees.**
- **Throughout Celebrating Wellness Week, Mrs. Greene and Mrs. Cappodona provided information literacy lessons around the wellness theme.**

- **Grades K thru 2nd used the Tumble Books to view a “picky eating” story.**
- **Grades 3rd thru 5th practiced their skills on the use of databases by using EBSCO Searchasaurus to explore magazine articles on food and exercise.**
- **Parent volunteers offered Before-School Walking Club on Monday and Friday from 7:45 to 8:15am starting April 4th.**

Student Recognition:

Joseph Krug, grade 5, won the Chris Poulos Award for striving to achieve and maintain the goal of living a healthy lifestyle by eating healthy and exercising regularly to achieve and keep a healthy weight.

The following students were among those who helped to develop and implement Operation Yummy at Hugh Cole School last year. All of these students are in the Welcome Squad this year, which implemented Operation Yummy during lunches on March 22, 2010:

Makeda Bergmark, grade 4

Shelby Wilson, grade 4

Jackson DiPietro, grade 4

Jaylin DeMarco, grade 5

Dakota Carroll, grade 5

Sarah Campanella, grade 5

Tatum Thayer, grade 5

Teacher and Staff Recognition:

The people who have supported and organized the Wellness Week Activities:

Jamie Greene

Tracy Earl

Tracy Lima

Linda Rimoshytus

Susan Rancourt

Melissa Maia

Rockwell School

Wellness Week Activities

Monday March 21

- **Yoga for students, led by Melissa Goldstein during all 4 recesses.**
- **Healthful messages delivered by students during morning announcements to the school.**
- **Learning Doors contest: students decorated their classroom doors using the Wellness theme to display health messages. Classes with the most original, colorful and interesting displays won a prize.**
- **During AM snack time, Mrs. Welchman encouraged all students to eat fruits and veggies for snack or with their snack during the week. All students who ate fruits and veggies were awarded a raffle ticket. On Friday, one ticket was drawn and the winning student won a prize. The more fruits and veggies eaten, the more raffle tickets earned**

increasing the odds to win the raffle.

Tuesday March 22

- **Organized physical activities led by Mrs. Waite with the students at recess**

Wednesday March 23

- **Operation Yummy - Try it; you'll like it, provided by Mrs. Heyden and the Friendship Club. Try a healthy side dish and earn a prize.**

Thursday March 24

- **Large group activities led by Mrs. Bobbi Jarvis during all 4 recesses.**

Friday March 25

- **Whole school outdoor Exercise Break led by Mr. Conti.**

Student Recognition:

The top mile walkers for the last 2 1/2 years are as follows:

2008/2009:

1st Ben Jarvis walked 120 miles

2nd Mark Orban walked 111 miles

3rd Sloan Simpson walked 101 miles

2009/2010:

1st Mark Orban walked 94 miles

2nd Ben Jarvis walked 66 miles

3rd Nick Teves walked 59 miles

2010/2011 so far:

1st Jillian Kenny walked 38 miles

2nd Rachel Ouellette walked 29 miles

3rd tied - Chelsea Goodman and Sophia Kneath walked 25 miles

Teacher Recognition:

Peggy DeFelice and Brian Leger are recognized for piloting the Exercise Breaks in the Classroom Program.

Kickemuit Middle School

Wellness Week Activities

Wednesday March 23

- **Nutrition table display during lunch along with “Color Your Plate” slideshow.**

Thursday March 24

- **KMS Wellness Center Open House featuring**
 -  Smoothie Demonstrations**
 -  Rowing competition to win an iTunes gift card**
 -  A ropes demonstration and raffle (426 Fitness)**
 -  A wrestling demonstration (KMS Wrestlers)**
 -  CrossFit (Laurie Cadman), a teacher/student**
 -  Blizzard game**
 -  Smoothies and nutrition info (Chartwells)**
 -  And much more!**

Mt. Hope High School

Wellness Week Activities

Theme of the week – Mindful Eating

Tuesday March 22

- **Color Your Plate slide show during all lunches, presented by Chartwells**
- **Whole grain, brown rice with veggies demonstration and samples for all students.**

The Healthy Huskies Wellness Center continues to provide exercise opportunities for all students and staff such as Zumba, group circuit programs and teen choices which stresses healthy relationship and teen dating issues. Hoops for Heart is an annual event

Superintendent Thies thanked the administrators for their presentations and making wellness and ongoing theme in the daily lives of students; she gave special thanks to Mrs. Campbell for her support and the wonderful contributions made by the Wellness Committee. Acknowledgement of the good things happening in the District keeps us honest and motivated. Mrs. Arsenault commented on the tremendous gains in wellness awareness since her own children were in the system, in particular, two programs started by Susan Donovan many years ago, Project ACES and Hoops for Heart; she said a representative of the Heart Association spoke very highly of this District and Health/PE teacher TJ DelSanto; over twenty teams participated this year and she acknowledge all teachers and students who participated.

PUBLIC COMMENT / PUBLIC FORUM

None

EXECUTIVE SESSION – 7:40 PM

MOTION: At 7:40 PM Mrs. Lynch motioned to go into Executive Session for an update on collective bargaining; Mrs. Campbell seconded. The motion passed unanimously.

RESUMPTION OF MEETING – 7:53 PM

In Executive Session, the Committee discussed collective bargaining.

Susan Rancourt arrived 7:53 PM.

CONSENT AGENDA

Mr. O'Dell asked to pull the Assistant Superintendent's Report from the consent vote.

MOTION: Mrs. McBride motioned to approve the remainder of the consent agenda. Mrs. Campbell seconded. The motion passed by a vote of 9 to 0.

MOTION: Mr. Silva motioned to seal the minutes to the April 11, 2011 Executive Session; Mrs. McBride seconded. The motion passed by a vote of 9 to 0.

BUDGET FACILITIES SUBCOMMITTEE

Mr. O'Dell said a date will be set for the next meeting at which there will be serious discussion on cuts to meet the budget in June.

POLICY/ COMMUNITY AFFAIRS SUBCOMMITTEE

Mrs. Arsenault reported there are a number of policies for a second reading at this meeting; the next Policy Meeting is Monday, May 2 at 5:30 PM at the Oliver Administration Building. On that agenda will be Rockwell School boundaries, a new indoor air quality policy, blood borne exposure control plan and the Tobacco, Alcohol and Other Drugs Policy. Mr. O'Dell asked if the air quality policy is a requirement and if so, is the Subcommittee aware of the minimum requirements. Mrs. Arsenault responded anything in that regard is usually mandated by the federal or state government and our architects and Mr. Simmons are consulted. Mrs. Arsenault read the regulations herself regarding minimum requirements.

PERSONNEL/ CONTRACT NEGOTIATION SUBCOMMITTEE

Mr. Saviano said the next negotiation session with the BWEA is this

Thursday and the team is looking forward to it.

FUTURE ENROLLMENT AND FACILITIES TASK FORCE

Mrs. Lynch said the Task Force has decided to approach the full Committee at the May Workshop for direction on where they would like the Task Force to move on this issue.

CHAIRPERSON'S INITIATIVES

Mt. Hope High School Program of Studies

Mrs. Thies, in order to clarify herself in this fourth discussion of the Program of Studies, stated the District is at a point of transformation at the secondary level and preparing students for graduation will make that transformation as smooth as possible. By 2014 students will have to demonstrate proficiency in reading, writing and math to receive a diploma; it is her personal belief, as the instructional leader of this District, that it is important to prepare students in that content, especially in the first and second years of high school, then move forward in enriching that foundation. We are moving forward in terms of the BEP plan. Areas of concern are acknowledged as demonstrated by NECAP results, with 39% of the high school students demonstrating proficiency in math. In discussions with high school administration it has been determined we need to increase math supports for students. Coupled with that, we are under dire

fiscal constraints; we constantly need to access participation levels and outcomes in terms of student achievement and preparation for post secondary education; we need to allocate our resources. Mrs. Thies acknowledges this process is new to us; there has been no deception involved. It has been stated that this administration has been withholding information from the School Committee and the public-- this is not the case; also that the process needs revisiting, to look at the timeline, the role of the School Committee and that of administration as we transition to a new and different way of providing education at the secondary level. The Superintendent prefers to do things well and deeply rather many things at a shallow level; she believes we can move from good to great if we focus on outcomes of students and preparing them for a very challenging world.

Mr. Jaime Crowley, Assistant Principal of the High School, fourth time presenter of the Program of Studies, said this year's process was a little different and he welcomes a clear defining of protocol and procedures. He described the Mt. Hope timeline, which is followed by most schools:

November 1 – begin discussion with Department Chairs on new courses

Mid-November – set a deadline for new course proposals, rationale and GSE alignment

Late January/ Early February – presentation to School Committee

Early March – Open house for incoming 8th graders; Program of

Studies given to 8th graders for perusal and course selection

March 30 – course selection for 8th graders

All of March – Communication of Program of Studies to all classes and individual discussion with each student

April 6 – 12 – Course selection for 9 to 11 graders

April to May 10 – contact students who were absent, have incomplete schedules or transferred from other schools

End of May – Schedule is built

Early June – Announcement to Department Chairs and decisions made to keep or cut sections

Last Day of School – Attempts made to have each schedule in hand

Mr. Crowley said many schools had completed this process in February.

Mr. Saviano asked about the Home Building Program; Mr. Crowley said enrollment has diminished over the past few years and he does not predict it will run next year.

Mrs. McBride said the process has worked for a long time, but this year is different; she suggested a wise course of action would be to suspend the School Committee's policy on scheduling until our new direction is more defined and established. Mr. Rebello said he understands the Committee's perspective and it is a benefit and comfort to high school administration to be able to say the booklet has Committee approval.

Mrs. Campbell asked if the parents of incoming freshmen are clear on the number of electives their children can take, and who makes the determination of academic placement of students. Mr. Crowley responded yes, although limited, it is clear; complicating the issue is the need of some students for extra help in math and reading, causing a delay in taking electives to the junior or senior years. Conversations between the middle and high schools, NECAP scores, a four-pronged math testing approach, and teacher recommendation all contribute to a data-based approach to student placement.

Mrs. Arsenault has concerns with placing a great deal of weight for the Program of Studies on the School Committee; there used to be a program of studies committee that included community members and parents; the high school and administration are best equipped to determine what a proper education looks like for a student. Mr. Bento added there has been a paradigm shift created by budget constraints; his issue is how is it defined and what the Committee does with it at their level. The Superintendent explained the decisions they make are never purely budgetary, they look at student need, trends, undersubscribed classes, BEP mandates and the Strategic Plan. Mrs. McBride reiterated the need to either change or suspend the policy. Mr. Bento said they must keep in mind the impact on teachers, administration and parents.

Mrs. Lynch was pleasantly surprised at how well informed students were on allowable course selections; the guidance counselors did an

excellent job informing the students and she is grateful.

Mrs. Campbell predicted further constraints in the coming years and feels we should assess the handling of under enrolled classes and suggested developing a plan of action for listening, prioritizing, evaluating and responding to the issues that will come forward.

Mr. O'Dell stated he has no issue with the work being done at the high school as they are the professionals; the issue is fixing the policy to meet student needs and budget needs, as well as the Committee's responsibilities and administration's responsibilities without one trampling the other. If there is a public outcry, the Committee takes the heat. Suspending the policy takes the Committee's responsibility out of the way.

Mrs. Rancourt agreed that suspending the policy will not help; administration is very thorough and perhaps the Policy Subcommittee needs to review the process.

Mr. Silva has no issues with the timeline, but it was not followed this year, the Program of Studies was not brought to the School Committee. The only budget issue is where to draw the line for under enrollment. He agrees the Program of Studies should be approved by the School Committee allowing them to take the heat. Mr. Silva suggested following the timeline, which works.

Mr. Crowley's issue would be pink slips and projecting where cuts would come.

Mrs. Thies responded to Mrs. Linda Rimoshytus, a grandparent, the BEP is available at the RIDE and the Bristol Warren websites. Regarding the Superintendent's comments about doing a few things deeply rather than many things on a shallow level, Mrs. Rimoshytus wonders how students will perceive this, and will students who are not doing well in the core subjects drop out of school because of lack of stimulus without these incentives. Mrs. Thies believes "the rising tide lifts all boats" and it is imperative to set high standards to prepare students for competition on a state, national and global level; she had read an article about graduation rates increasing but knowledge base decreasing; this has to be a meaningful experience. She acknowledged Mrs. Rimoshytus' concern as one of administration's challenges; there are different pathways to get there. It is the District's moral obligation to provide at least a minimal level of proficiency for all students; those who do not reach that proficiency will not receive a state-endorsed diploma. Mrs. Rimoshytus asked if classes such as the Home Building Program would be reinstated for students who may not be college or program bound. Mrs. Thies said if there is interest, those classes will run and there are also experiences in the public for which students can get high school credit. Mrs. Rimoshytus believes we need a better public awareness program to inform parents what they need to know about diploma requirements; she will spread the word to those with whom

she is connected; she praised the Committee and Administration for all they do. Mr. Saviano stressed the need for parents to be involved with PTOs and to use I-Parent at the high school level. Dr. Andrade pointed out that parents can also be involved at the sixth grade level with individual learning plans which identify academic, social and personal goals; parents should be involved with defining their children's aspirations. The District will be looking at student achievement and growth differently to provide better data to plan for the future and define our proficiency; our pre-K to 12 system must identify areas of weakness.

SUPERINTENDENT'S RECOMMENDATIONS AND ISSUES

Recommendation #S 2011-18: That the School Committee, upon the recommendation of the Superintendent, approve the 2011-2012 Mt. Hope High School Program of Studies

MOTION: Mrs. McBride motioned to approve the 2011-2012 Mt. Hope High School Program of Studies; Mr. O'Dell seconded. The motion passed by a vote of 9 to 0.

Recommendation #S 2011-12: That the School Committee, upon the recommendation of the Superintendent, and supported by the Budget/ Facilities Subcommittee, approve the proposed 5 Year Asset

Protection Plan for submission to RIDE

Note: This plan has been submitted to RIDE to meet the deadline with the caveat of School Committee approval at this meeting.

MOTION: Mr. O'Dell motioned to approve; Mrs. McBride seconded.

Mrs. Lynch questioned the timeline included on Page 4 of the submission prepared by SMMA to RIDE, saying it was discussed in the Budget Subcommittee meeting as internal. Mrs. Silva said it is estimated. Mrs. Lynch expressed serious reservation with the timeline within this Plan and its impact on Phase II of the bond; she said our enrollment is increasing and to do this work to Hugh Cole in year two goes against the plan that was set at the passing of the bond; she cannot support this document with this timeline.

MOTION: Mrs. Lynch motioned to move item 3 and item 6 of Page 3 from year two to year four. Mr. O'Dell seconded.

Mrs. Campbell said all climate-control work should be addressed District-wide to get a better price. Mrs. Silva stated the plan is the recommendation of our consultant and a project must be completed to receive the housing aid reimbursement. Mrs. Campbell stated for the record that she and Mrs. Lynch disagree on this. Mrs. Silva said pushing this work out to year four will do what Mrs. Lynch wants it to do. Mr. Simmons would like the document to remain as SMMA presented it, knowing we have the ability to make changes at a later time. Mrs. Lynch understands, but for her own peace of mind, she cannot support the plan without the suggested change. Mr. O'Dell

added the Committee has the ability to approve any expenditure of \$10,000. Mrs. Arsenault said we must conform to many codes and mandates, we must do 50% of the work over the next five years and expenditures over \$10,000 need Committee approval so some local control is maintained; it is a formality to have a plan. Mr. Saviano moved the motion. Mrs. Lynch clarified her motion: To amend the recommendation to move the replacement of floor tile and the installation of new windows in the Mary V. Quirk Pavilion to year four of the Asset Protection Plan. On a show of hands, Mrs. Lynch, Mrs. Arsenault, Mr. Bento and Mr. Silva approved; Mrs. Campbell, Mr. O'Dell, Mrs. McBride, Mrs. Rancourt and Mr. Saviano opposed. The motion failed.

Mr. Silva stated he has an issue adopting an Asset Protection Plan that spends \$10.5M over the next five years when we are in an economic crisis, knowing we are loosing \$8.5M from our budget, and asking the union to make concessions; he believes we could pare down the plan. Mrs. Silva pointed out we will be reimbursed 66%. Mrs. Arsenault agrees that programming comes first, however, we are reimbursed by the State so we double our spending over five years and we are mandated to have an Asset Protection Plan; she maintains the right to vote down anything she feels inappropriate at any given time over the next five years, because education of our students comes first.

Mrs. Lynch asked if the timeline must be included in the document for

approval by RIDE. Mrs. Silva said the timeline is just a guide and is not something we are committed to. Mrs. Lynch argued that in the Budget Subcommittee meeting the plan had no timeline. Mrs. Silva explained it is a work plan and not set in stone.

MOTION: Mrs. Lynch motioned to remove the timeline from the Asset Protection Plan document. Mrs. Campbell seconded. Mr. Saviano stated that when you start a venture you must have a plan and this is the plan recommended by the company we hired to make that plan. Mrs. Lynch argued that they do not know any background history and they see it differently than we do. Mr. Saviano said we must protect our assets.

Mr. O'Dell asked if removal of the timeline could damage us in any way. Mrs. Silva said SMMA has indicated it is just a guide. Mr. O'Dell expressed discomfort. It is unclear whether the timeline is a requirement for the submission to RIDE. Mr. Saviano feels professionalism must be maintained and we must have a plan. Mrs. Arsenault reiterated her comfort with knowing we maintain absolute control over every item. Mr. O'Dell pointed out that while concern was expressed over the possible spending of \$10M over the next ten years, he had asked in the Budget Subcommittee meeting if anyone wanted to change the figures. Mr. Saviano moved the motion.

The motion to remove the timeline failed by a vote of 2 to 7 with Mrs. Arsenault, Mr. Bento, Mrs. Campbell, Mrs. McBride, Mr. O'Dell, Mrs. Rancourt and Mr. Saviano opposed.

On a show of hands, Superintendent's recommendation #S2011-12 to approve the proposed 5 Year Asset Protection Plan passed by a vote of 7 to 2 with Mrs. Lynch and Mr. Silva opposed.

Recommendation #S 2011-13: That the School Committee, upon the recommendation of the Superintendent, and supported by the Policy/Community Affairs Subcommittee, approve the new School Committee Policy JHFAA (Also GBED) Bristol Warren Public Schools Use of Physical Restraint Policy (Second Reading)

MOTION: Mr. O'Dell motioned to approve; Mrs. Arsenault seconded.

MOTION: Mrs. McBride motioned to remove the first paragraph under "Required Training for All Staff" and replace it with "The District currently employs strategies of positive behavior interventions and support and Crisis Prevention and Intervention (CPI) as its chosen methods of intervention/ physical restraint." Mrs. Arsenault seconded. Mrs. Campbell asked for a wording change for the sake of consistency but after discussion it was determined that a change is not appropriate and Mrs. Campbell withdrew her request, but still would like to receive a report on incidences. The annual report required by the State will be provided to the School Committee.

MOTION: Mrs. McBride moved to continue the meeting past 10:00 PM. Mr. O'Dell and Mr. Saviano seconded. The motion passed

unanimously.

Recommendation #S 2011-14: That the School Committee, upon the recommendation of the Superintendent, and supported by the Policy/Community Affairs Subcommittee, approve the new School Committee Policy FECCA No CFC or H-CFC Use Policy (Second Reading)

MOTION: Mrs. McBride motioned to approve; Mrs. Campbell seconded. Mr. O'Dell stated he had gone to the last Policy Subcommittee meeting and had a very nice discussion but he is not sure it accomplished anything; he feels the wording is silly and he will oppose the recommendation. The motion to approve passed by a vote of 8 to 1 with Mr. O'Dell opposed.

Recommendation #S 2011-15: That the School Committee, upon the recommendation of the Superintendent, and supported by the Policy/Community Affairs Subcommittee, approve the new School Committee Policy FECCB Energy Efficient Equipment/ Appliances Policy (Second Reading)

MOTION: Mrs. McBride motioned to approve; Mrs. Campbell seconded. Mr. O'Dell commented this policy has him baffled; there is no document in place about reimbursement and this is a silly policy.

Mr. Saviano moved the motion. Mr. O'Dell offered as a point of order, a motion cannot be moved until every member has had the ability to speak two times. As Chair of the Policy Subcommittee, Mrs. Arsenault stated some policies are mandated by the State and federal government; she believes the law was created to safeguard our environment which she agrees with; when someone funds you they have the right to make some regulations; although she believes in local control, there are some policies that work toward the betterment of society and she recommends approval of this policy. The motion to approve passed by a vote of 7 to 2 with Mr. O'Dell and Mrs. McBride opposed.

Recommendation #S 2011-16: Personnel

S2011-16 A-F: CONSENT AGENDA – PERSONNEL

A. BEFORE AND AFTER SCHOOL PROGRAM: That the School Committee confirm the recommendation of the Superintendent to appoint the following applicant to the School of the 21st Century, Before and After School Program, as listed below (pending sufficient enrollment to warrant running this program and DCYF CANTS clearance):

1. Jamie L. Garofalo Child Care Provider (Part Time)

Effective: Immediately, for the remainder of the 2010-11 school year, pending satisfactory completion of pre-employment requirements

Reason: To fill a vacancy

Funding: Parent Fees/Self-Sufficient

B. EXTRACURRICULAR ACTIVITIES: That the School Committee confirm the recommendation of the Superintendent to appoint the following applicant to the extracurricular position listed below for the 2010-11 school year only (pending certification, satisfactory completion of pre-employment requirements, funding and sufficient sign-ups to warrant running this program):

SPRING COACHES – MT. HOPE HIGH

Sport Position Coach

1. Baseball (Boys) Asst. Coach Chris Harvey *

C. NON-CERTIFIED ADMINISTRATIVE SUPPORT STAFF: That the School Committee confirm the recommendation of the Superintendent to re-appoint the following individuals to the non-certified administrative support staff positions listed below for the 2011-12 school year only:

Name Program Assignment

1. Patricia Brissette Child Care Program Manager

2. Roger Melo Network Manager

3. Myra Webster COZ/Family Center Coordinator

4. George Whitehead PC Technician/Analyst

D. CERTIFIED SUBSTITUTES: That the School Committee confirm the recommendation of the Superintendent to place on file in the office of the Superintendent the following applications for certified

substitutes pending satisfactory completion of pre-employment requirements:

CERTIFIED

Name Area/Level

- 1. Joseph M. Vales General Subject Matter**
- 2. Katharine L. Woolbright Phys. Ed./Health/APE**

E. CLASSIFIED SUBSTITUTES: That the School Committee confirm the recommendation of the Superintendent to place on file in the office of the Superintendent the following applications for classified substitutes pending satisfactory completion of pre-employment requirements:

TEACHER ASSISTANTS

- 1. Kristen J. Castriotta**
- 2. Tami B. Stallings**

F. LEAVES OF ABSENCE: That the School Committee confirm the recommendation of the Superintendent to grant leaves of absence for an Elementary Teacher and Elementary Special Educator as follows:

- 1. Lynn DellaGrotta Grade Four Teacher – Hugh Cole**
Effective: April 28, 2011, for 6-8 weeks
Reason: Maternity leave in accordance with
Article 21, Section L1 of the Master
Agreement

2. Nancy Patalano Special Educator – Guiteras

Effective: May 12, 2011 through May 12, 2013

**Reason: Parental leave in accordance with
Article 21, Section L2 of the Master
Agreement**

Recommendation #S 2011-17: That the School Committee, upon the recommendation of the Superintendent, and supported by the Policy/Community Affairs Subcommittee, reaffirm the School Committee Policy GBA Equal Employment Opportunity

MOTION: Mrs. McBride, seconded by Mrs. Campbell, motioned to reaffirm. The motion passed unanimously.

Recommendation #S 2011-19: That the School Committee, upon the recommendation of the Superintendent, adopt a resolution in opposition to mandatory binding arbitration

MOTION: Mrs. McBride motioned to adopt; Mr. Silva seconded. The motion passed by a vote of 8 to 1 with Mrs. Arsenault opposed.

Recommendation #S 2011-20: That the School Committee, upon the recommendation of the Superintendent, adopt a resolution in

opposition to contract continuation

MOTION: Mrs. McBride motioned to adopt; Mr. Silva seconded. The motion passed unanimously.

Assistant Superintendent's Report (removed from the consent agenda by Mr. O'Dell)

MOTION: Mr. Silva motioned to accept the Report of the Assistant Superintendent. Mrs. McBride seconded. Mr. O'Dell asked if the development of the new science curriculum will require modification kits and /or new text books, and about the student growth percentile. Dr. Andrade explained the kits provide resource and materials in a set unit; they are looking at standards first and resources second, GSEs and GLEs. Resources have to be redistributed to correct a misalignment of resources with curriculum. Moving forward there will be a foundation of standards, alignment of instruction and proper alignment of resources. The student growth percentile compares students to their peers across the state at the same scoring level, then compares the growth of these students; even though a student may score below proficient, that student may be showing growth.

The motion to accept passed by a vote of 9 to 0.

ADJOURNMENT – 10:14 PM

MOTION: There being no further business to discuss, Mrs. McBride, seconded by Mr. Silva, motioned to adjourn at 10:14 PM. The motion was unanimously approved.

Respectfully submitted,

Karen A. Lynch, Secretary

/c