



State of Rhode Island and Providence Plantations
Department of State | Office of the Secretary of State
 Nellie M. Gorbea, *Secretary of State*

Rules and Regulations Filing Form

1. Agency Name and Address

Education, Board of Regents for Elementary and Secondary

255 Westminster Street

2. Title of Rule

Board of Regents Regulation - Teacher Competency in English

3. Statutory Source of Authority

R.I.G.L 16-60-1 ; R.I.G.L 16-60-4

4. Concise Explanatory Statement - §42-35-2.3

The purpose of this adoption is to establish requirements to ensure that all educators employed in the public schools of Rhode Island are competent in the English language.

5. Type of Filing

Emergency Rules	
<p>A1. Emergency 120-day initial - §42-35-3(b)</p> <p><input type="checkbox"/> Adoption</p> <p><input type="checkbox"/> Amendment of ERLID:</p> <p>" <input type="checkbox"/> Repeal of ERLID:</p> <p>Brief Statement of Reason for Finding Imminent Peril §42-35-3(b)(2):</p>	<p>A2. Emergency 90-day renewal - §42-35-3(b)</p> <p><input type="checkbox"/> Adoption</p> <p><input type="checkbox"/> Amendment</p> <p>Indicate ERLID of 120-day initial:</p>

Final Rules			
<p><input type="checkbox"/> B1. Amendment</p> <p>Supersedes ERLID:</p>	<p><input checked="" type="checkbox"/> B2. Adoption</p> <p>Repeals ERLID:</p>	<p><input type="checkbox"/> B3. Repeal</p> <p>Expires ERLID:</p>	<p><input type="checkbox"/> C. Technical Revision</p>
<p>If B1 or C, please indicate new, amended, deleted, or revised sections:</p>			

6. Notice and Hearing Information

Date of Public Notice - §42-35-3(a)(1):12/06/2010
 Date of Public Hearing - §42-35-3(a)(2):01/06/2011
 End of Comment Period:01/20/2011

7. Agency Additional Information - Web Page

<http://www.ride.ri.gov>

8. Certification

I hereby certify that the attached rules and regulations were adopted in accordance with the Administrative Procedures Act (42-35) and that they are true copies of this Department, attest,

 Name

 Title

 Notary Public

Subscribed and sworn before me
 this _____ day of _____, _____